

### School Council Meeting Minutes - General Meeting 9 March 2016 at 6.30pm

**Attendance:** Stuart Crawford (**SC**), Sonya Olsen (**SO**), Peter Stepto (**PS**), Jessica Smith (**JS**), Lisa Brown (**LB**), Amber Cleary (**AC**) and Harriet Price (**HP**).

Apologies: Dorothy Bosnar (DB)

### Welcome

Thanks to Peter Stepto for his previous service. PS will remain involved as a co-opted member of the School Council acting as Chair of the IT Committee.

## **Constitution Overview**

SC walked through the Constitution, highlighting the role of the Council as an advisory body that supports the Principal.

## 1. Reports

## **Principal's Report**

SC reported that there had been a number of large expenses recently. We agreed the next meeting would include a briefing on the financial situation for the purpose of orientating new members. SC noted that a new Local Management and Business Reform Program (LMBR) is being rolled out across schools this year and we can expect changes as a result.

## **Parents & Citizens Report**

There were no relevant matters to report.

## 2. Business Arising

## a. Acceptance of Minutes from 2 December 2015

SC proposed acceptance of Minutes from 2 December 2015, SO seconded. Minutes accepted.

## b. School Annual Report

SC reported that the School's annual report has changed. The Annual School Plan is a 3 page document on the School's strategic direction. It will also include NAPLAN results and the School's financial results.

### c. Community Member for 2016

We noted the present gap of a Community Member. This is not a compulsory position. A previous member was a Paddington resident and member of the Paddington Historical Society. The community member provided useful insights when the School was carrying out large building works pursuant to the Building the Education Revolution (BER) program.

It was resolved that the position of community member be kept under review.

## d. Sub Committee Review I. Language Committee

This matter is now resolved.

## **II. IT Sub-Committee Report**

PS reported back on the IT Sub-Committee's work. PS distributed and tabled the minutes from the Committee's planning meeting on 29 February 2016 (see Annexure A). A wide-ranging discussion followed, covering:

- the vision we have for children's use of technology and where the responsibility for teaching lies – in the home or the school? We also noted the diversity of opinion as to whether technology was counter-productive or facilitated learning.
- The vast scope of the project:
  - Resource needs:
    - Equipment/Resource needs
    - Teacher training
  - Educational needs:
    - Basic Concepts/Symbols of technology
    - Skills Should we focus on the minimum skills we expect kids to have at key points?

- Presentation skills & more creative uses, coding
- Well-being needs
  - Cyber-safety
  - how to create citizens for the next century
  - should we focus on parent training?
- Considerations of equity for children who don't have home access
- We affirmed that it would be good to do an initial audit of current school technology usage
- It was proposed that a Year 5-6 project using technology may be a good first place to start.
- SC affirmed that there is an obligation to teach technology and that our work in this area needs to be integrated with the school plan.

The sub-committee was charged to:

- Pursue greater clarification as to the scope of the project in consultation with SC
- Amber Cleary agreed to be a parent representative on the group
- Report back at the 1<sup>st</sup> Meeting of the School Council in term 2.

### 3. New Business

## a. 2016 Council planning & objectives

The Council's focus will include:

- IT Review
- School Excellence Framework
  - SC requested feedback on the Excellence Framework
  - It was noted that the parent members of the Council provide a good spread of experiences of the school
- School Security Issues
  - Recent vandalism
  - Intended fence upgrade beside library
  - We will review previous work on Hirers & Community use

## **b.** White City Update

The Sydney East Joint Regional Planning Panel gave an in principle approval. A formal DA will be required next.

The determination and statement of reasons dated 15 December 2015 was tabled (see Annexure B).

# **Next Council meeting** – Tuesday 5<sup>th</sup> of April at 9.30am.

The meeting concluded at approximately 7.30pm.

## School Council IT Committee

## Planning Meeting Monday 29<sup>th</sup> March (3:45PM to 4:45 PM

Dorothy Bosnar, Sonya Olson, Raven Bendersky, Peter Stepto

### **Key Areas for Consideration**

#### Teacher Training Skills (priority)

- Individuals have varying level of skills and capabilities (broad range)
- Basic skills needed to both Teach and Work efficiently
- Need to look for opportunities to model what other schools/institutions do/have done
- What Support (technical and other) do teachers have/need including troubleshooting.

### Integrate into Key Learning Areas (KLA's)

- Curriculum
- Tool for Learning vs Accessory for learning
- Scope & Sequence was done previously. (need to find and review)

#### Expertise

- Do we have the expertise
- Who do we know?
- Who should be involved.

### Budgets (both \$'s and Time)

- Allocate \$'s & Time for Research
- Computer Co-Ordinator Role and resources
- What would be the \$ Budget?

#### **Principal and School Objectives & Constraints**

- Understand expectations
- Scope of the IT Committee

### Strategic Planning

- Where are we now? Do an Audit.
  - What hardware do we have
  - What software do we have and use
  - What's the best practice within and outside the school
  - How much access technology now. (Students and teachers)
  - Scope & Sequence Age Specific
  - \$'s and resources available
- Where Do we want to go?
  - Year 5 and 6's stating point
  - By when?
- How do we get there?

#### Expectations

- Managing Parent Expectations
- Establish Communication channels for Parents; Students; Teachers and Principal

## **School Council IT Committee**

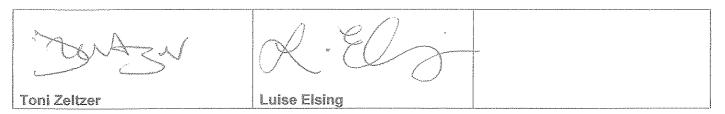
### **Recommendations for Initial Action.**

- Teachers are key to furthering any technology within GRPS.
- No matter what path we take, up skilling and getting teacher buy in will be paramount.
- Teacher training and skills improvement should start immediately and can commence and run concurrently with any other research and implementation.
- Set up Meeting with School Principal to establish scope, constraints and expectations.

## SYDNEY EAST JOINT REGIONAL PLANNING PANEL

Meeting held at Christies C	Conference Centre on Tuesday 15 December 2015 at 10.00am
Panel Members: John Roseth (chair), David Furlong, Toni Zeltezer and Luise Elsing	
Apologies: None - Declarations of Interest: Sue Francis	
Determination and Statement of Reasons	
2015SYE112 – Woollahra - 438/2015/1 - Stage 1 concept development application pursuant to Section 83B of the EP&A Act) for building envelopes and indicative use of White City for a multi-purpose sports centre and registered club facilities which will include the following: Site layout comprising new internal road and pedestrian network with landscaping and at grade parking, tennis courts, football field, and three (3) building envelopes as follows: "sports" building adjacent to Glenmore Road which also contains basement car parking (15.8m in height), curved "Clubhouse" building (19.25m in height) triangular "café" building (8.58m in height), indicative use of the site and building envelopes for: a range of indoor and outdoor recreational uses (including outdoor tennis and soccer, indoor swimming pool, sports hall, gym, health studios); child care centre; ancillary café; registered club and associated facilities; and community facilities. The indicative Gross Floor Area (GFA) is 10,238 square metres (indicative); heritage interpretation strategy - 30 Alma Street, Paddington as described in Schedule 1. Date of determination: 15 December 2015 Decision: The panel determined to accept the recommendation of the assessment report to approve the development application as described in Schedule 1 pursuant to section 80 of the <i>Environmental Planning and Assessment Act 1979</i> .	
Panel consideration:	
The panel considered: the matters listed at item 6 as addressed in the Council Assessment Report, the material listed at item 7 and the material presented at meetings listed at item 8 in Schedule 1.	
Reasons for the panel decision:	
The panel adopted the views expressed in the Council Assessment Report	
The Panel considered that the application was well-considered and it will provide sporting facilities currently missing in the Woollahra local government area.	
The Panel considered the views expressed by supporters and objectors. As concerns the issues raised by the representatives of Sydney Grammar, the Panel believes that the shadow impact of this development will be reasonable. The drop-off and pick-up of children will be able to be satisfactorily managed by cooperation between the School and the applicant. As concerns the submission of the Paddington Society in relation to the height of this development, the Panel does not accept that the height is excessive or that it would constitute a jarring element in the landscape.	
The Panel has amended two conditions to ensure satisfactory heritage and parking outcomes.	
<b>Conditions:</b> The development application was approved subject to the conditions in the Council Assessment Report except as follows: An additional bullet point is added to Condition B9 "Retention of a minimum of 15 of the 19 Southern Stand trusses in situ and the retention of all of the Northern Stand Stage 1 arches in situ and the retention of the NSW Tennis Association Gate." In Condition B11 the following words are added after "parking: "in relation to the peak demand of the whole facility"; and at the end of the first paragraph of the condition after the word "Development" the words are added "to the satisfaction of Council".	
Panel members:	
John Roseth (chair)	David Furlong
John Roseth (chair)	

## SYDNEY EAST JOINT REGIONAL PLANNING PANEL



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