



Minutes of School Council Meeting

8.30am, 3 August 2016 Principal's Office

Attendance: Dorothy Bosnar (**DB**), Debbie Brandon (**RPDB**), Amber Cleary (**AC**), Sonya Olsen (**SO**), Harriet Price (**HP**), Jessica Smith (**JS**) and and by invitation Peter Stepto (**PS**).

Apologies: Lisa Brown (**LB**)

1. Reports

Principal's Report

The School is on track financially with around \$75,000 currently in the bank account. There will be an over spend on Special Learning Support Staff, but RPDB is aware of this and will subsidise it from other areas.

The Local Management & Business Reform Program has begun to be rolled out at GRPS. Sarah and Cathy are undertaking a lot of finance training at present and the go live date for the school is the 17th of October. This is a lot of work and a major change but the roll out is very organised and we have strong support from the Department. RPDB is keen to ensure that staff & the community understand the pressures on Sarah & Cathy at this time.

RPDB has 3 weeks of LSL at the end of Term 3 (which was approved and organised prior to arriving at GRPS), Miss Hollands will be Acting Principal during this time.

The Department of Education Resources Team visited last week and RPDB discussed the needs of GRPS. The first priority is interior painting of the block that includes the Canteen.

The art show will be held on Thursday 1st September. Artworks are currently being developed and a Staff committee is organising the event.

'Tell them from me' Surveys of students, parents and staff will be undertaken later in the year and will inform the School Plan and Annual Report. There are standard questions but we have the capacity to customise some questions. It would be good for a future agenda to discuss what customised questions we might wish to include. Potentially school reporting practices might be one issue. The local community of schools is reviewing school reporting at this time, so learning from students, parents and staff could be timely.



There is more fencing scheduled to arrive later in the year. The full height black fencing will be rolled out at 3 sites:

- The low picket fence at the back of the hall on to Gurner Lane,
- The main entry point at Gurner Lane will be reconfigured to increase security so that fencing runs along the entire street frontage,
- The upper Cambridge entry will also be tweaked.

This is being managed by the Assets branch of the Department of Education with funding coming from Integration. We will mention these changes in the school newsletter when we know further about dates for the work.

A separate program will also provide further fencing beside the Cottage making the fence full height. This will be paid for by both GRPS and the Cottage.

P&C Report

LB sends her apologies.

The Council recognised the great success of the Bush Dance. It was a fabulously fun time, a great fundraiser and a wonderful gathering of our community. Great thanks go to Lisa Brown, the Executive of the P&C, the P&C and the broader parent body.

2. Business Arising

a. Acceptance of Minutes from 3 June 2016

HP proposed acceptance of the Minutes from 3 June 2016, seconded by AC. The minutes were accepted.

b. Cambridge Street School Zone

We are having a number of issues with double parking as people queue at the top of Cambridge Street. Next Wednesday RPDB & HP will meet with the Council Officer to discuss possible ways to improve the situation.

The Cambridge Street School Zone requires regular enforcement to maintain safety. Ideally two people would be involved daily; one to watch children and ensure their safety as getting in to cars, while a second would monitor & direct cars involved in queuing or circling, especially near the Gurner Street corner.



We also noted the timing on the 40 speed zone sign on Glenmore Road is different to our school hours.

c. IT Sub Committee Update

The IT Vision Statement has now been circulated to the Exec & staff. The Council approved the statement:

Glenmore Rd Technology Vision Statement

Glenmore Road Public School's innovative approach to IT is to collaboratively explore ways in which different software, devices and technologies can be utilised meaningfully and creatively to enrich our academic engagement. We recognise technology as an increasingly powerful tool which should be used responsibly and ethically. Our goal is to immerse ourselves in exciting and challenging IT projects each year to provide abundant opportunities to build confidence, strive for excellence and, importantly, for skills to be shared dynamically amongst students, teachers and parents.

There are a number of new developments to report:

- The Department has given funding and access for all schools to google apps. This opens new possibilities for us, including the use of google classroom.
- We have a coding project starting for two year 4 classes that teaches the children coding and the teacher's professional learning (as they should be able to teach the course again after the experience). It will run for 8 weeks in 1 hour sessions with a project each week using Scratch Online. This is offered free to the school by a local organization keen to give back to the community. The project will teach critical and creative thinking.
- Peter Stepto will run a professional learning time with all staff to provide training on the basics of networking and the internet. The 1 hour session will run as part of the regular Tuesday morning staff training. It will ensure there is a consistent level of understanding among the staff.
- The IT Sub Committee is continuing to research and plan a program for 2017.

3. New Business

Next Meeting: Wednesday 7th September 6pm.