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School Excellence Framework – external validation process

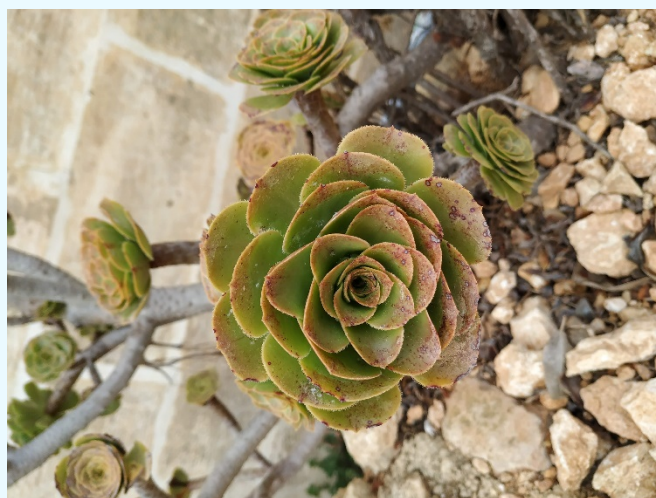
The external validation process provides an assurance to the school and system that the progress being made aligns with the expectations articulated in the School Excellence Framework (SEF). Once every five years each school undergoes an external validation of the evidence of their school's self assessment of progress by an independent panel. (NSW Department of Education).

Our school completed the external validation process at the start of November and this provided our school leadership team with an opportunity to critically self-assess against the School Excellence Framework. We are excelling in a range of domains and the results of this report will be communicated via the 2019 Annual School Report which will be located on our school website.

Harmony Day

Our recent Open Day for prospective year 7 students was a success and an enjoyable afternoon of fun activities and food. As a school, we opened our doors to the community to display the vast and endless opportunities of girl's education. The community got the chance to explore the school facilities, engage with the practical components of our subjects, talk to the dedicated teachers, mingle with present students and immerse themselves in high school life.

As always, Harmony Day was a major highlight of the term one calendar. This celebration of unity, understanding and acceptance had even greater impact this year.



Positive behaviour

This year began with us continuing to build momentum with our whole school initiative - Positive Behaviour for Learning or PBL. As part of a PBL approach, our school conducts itself by a set of guiding principles known amongst the students as "REACH" - Respect, Excellence, Act Safely, Cooperation and Honesty.

These are the values that we as a school are teaching and embedding in school culture. We are focusing and rewarding students on their positive behaviours and reinforcing this in day to day school life. This year we will also introduce the concept of "cashing in tokens", to enable students to choose their method of reward.