

Unit 19



oa o_e ow o boat rose window comb

List Words

radio
wrote
coastal
donate
motel
ocean
pianos
known
envelope
studio
cocoa
obedient
totalled
motionless
shoulder
supposedly
coordinate
appropriate
association
approachable
noticeable
petroleum
casserole
cooperation
groceries

1 Colour the graphemes that represent in the List Words.

2 Turn to page 82 or use SLW18. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent on the Grapheme Chart. Write one word example for each.

4 Circle the words in each column where you hear .

approached	one	towel	donation			
aboard	wrote	growling	operation			
groaned	envelope	known	wonderful	boulder	canoe	backhoe
cocoa	whose	elbow	women	should	doesn't	dingoes
broaches	casserole	owners	noticing	shoulder	echoes	horseshoe

Grapheme Chart

grapheme	word

5 Write List Words that include the following graphemes to fit on the lines.

o _ _ _ _ow_ _oa_ _ _ _ _o_oa_ _ _ _ _o_ _ _ _ _o_e
_ _ou_ _ _ _ _oa_ _ _ _ _o_ _ _ _ _o_ _ _ _ _o_ _ _ _ _o_

6 Write the missing digraphs in these List Words.

wr_t_ don_t_ o_an tota_ _ _ mo_ _onle_ su_ _osedly
co_ _din_t_ a_ _ocia_ _on ca_ _er_l_ noti_ _able coopera_ _on

7 Write the plural forms for the singular words in the box in the columns. Use your dictionary. Some may go in both columns. Turn to 34 page 87.

avocado domino echo kilo mosquito piano tomato volcano zero radio potato studio			
Add s		Add es	

8 Fill in the empty sound boxes to represent the sounds you hear in each bolded homograph.

The students were advised to wear **appropriate** clothes for a very hot day.

We decided to **appropriate** some of the money we raised for our trip to give to World Vision.

9 Finish the sentences with words from the table.

Turn to 10 page 86.

When I was at home with a dislocated shoulder, the first day I felt **lonely**. The next day I was even _____. The third day seemed like the _____ day of my whole life. At first the pain was **bad**. Then it got even _____. On the fourth day the pain was the _____ of all. Gradually the pain got **better**. Today is the _____ day so far. Initially, I only ate **some** of the food Mum put on my plate. Slowly I started to eat _____ and today I have eaten the _____ food since I dislocated my shoulder. When I return to soccer I will be the _____ fit on the team until I build up my fitness again.

Adjectives (1)	Comparatives (2)	Superlatives (3 or more)
lonely	lonelier	loneliest
good	better	best
bad	worse	worst
some	more	most
little	less	least

10 Build word families from the base words with the prefixes and suffixes, to fit on the lines.

know un_____n _____dge ac_____able
 obey _____ed _____ing _____ent dis_____ dis_____
 suppose _____ing _____ed _____ly _____ion
 cooperate _____ing _____ion _____ive

11 Write List Words to complete these similes. Turn to 12 page 87.

as warming as a steaming _____ as deep as the _____
 as _____ as a lizard as annoying as a loud _____
 as smelly as _____ as bright as an art _____
 as slippery as the muddy _____ of a road as brown as _____
 as _____ as a well trained dog as picturesque as a _____ view
 as _____ as a flashing light as bulky as a bag of _____



Challenge

Number code each set of: a word, the word's meaning, a root and the root meaning (one from each box).

Use the bolded words, word parts and your dictionary to help.

Word	Word meaning	Root	Root meaning
(1) telescope	() whole, entire , everything	() donum	() near
(2) microphone	() the act of giving a gift	() phono	() gift
(3) donation	() an instrument that makes small sounds louder	() skopeo	() entire
(4) vocal	() friend, companion, partner, ally	() voco	() sound
(5) approach	() an instrument used to see distant objects	() prope	() allied
(6) total	() having to do with your voice, to speak, call , sing	() socius	() see
(7) appropriate	() suitable or proper for a person's own behaviour	() totus	() call
(8) associate (noun)	() to come near to someone or something	() proprius	() own

For the Extra Challenge turn to page 90.