

### List Words

mean  
meant  
branch  
women  
consider  
threaten  
knuckle  
connection  
knowledge  
straighten  
biennial  
Wednesday  
confidence  
encourage  
honour

1 Colour the grapheme that represent in the List Words.

2 Turn to page 81 or use SLW17. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent on the Grapheme Chart. Write one word example for each.

4 Rewrite these List Words adding the missing graphemes for .

mea \_\_\_\_\_ brach \_\_\_\_\_  
 uckle \_\_\_\_\_ wome \_\_\_\_\_  
 meat \_\_\_\_\_ cosider \_\_\_\_\_ hoour \_\_\_\_\_ threate \_\_\_\_\_  
 ecourage \_\_\_\_\_ coectio \_\_\_\_\_ cofidece \_\_\_\_\_  
 straighte \_\_\_\_\_ bieial \_\_\_\_\_ owledge \_\_\_\_\_

5 Write these contractions adding the missing apostrophe in each.

Turn to **10** page 87.

wheres \_\_\_\_\_ arent \_\_\_\_\_ youll \_\_\_\_\_ lets \_\_\_\_\_ its \_\_\_\_\_  
 couldnt \_\_\_\_\_ theyd \_\_\_\_\_ weve \_\_\_\_\_ wed \_\_\_\_\_ Im \_\_\_\_\_  
 wouldve \_\_\_\_\_ shell \_\_\_\_\_ wont \_\_\_\_\_ hes \_\_\_\_\_ Ill \_\_\_\_\_

### Grapheme Chart

grapheme	word

6 Write words beginning or ending with the prefix or suffix **en** in the appropriate columns, for example to make a *tangle* – *entangle*, to make *wider* – *widen*.

★ Words beginning with prefix **en** that can mean *to make*, are often verbs (doing words).

★ Words ending with suffix **en** that can mean *to make*, are often verbs (doing words).

★ Words ending with suffix **en** that can mean *made of*, are often adjectives (describing words).

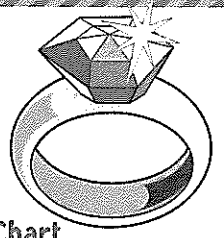
to make danger \_\_\_\_\_ to make threats \_\_\_\_\_ made of wood \_\_\_\_\_  
 to make close \_\_\_\_\_ to make fast \_\_\_\_\_ made of earth \_\_\_\_\_  
 to make larger \_\_\_\_\_ to make straight \_\_\_\_\_ made of gold \_\_\_\_\_  
 to make courage \_\_\_\_\_ to make higher \_\_\_\_\_ made of wheat \_\_\_\_\_  
 to make rich \_\_\_\_\_ to make longer \_\_\_\_\_ made of wool \_\_\_\_\_

7 Unjumble these words that all begin with the prefix **con**. Use List Words, the clues and your dictionary to help.

join – **concent** \_\_\_\_\_ hold – **conaint** \_\_\_\_\_ competition – **conestt** \_\_\_\_\_  
 hide – **conacel** \_\_\_\_\_ build – **concrsttu** \_\_\_\_\_ disagreement – **concfilt** \_\_\_\_\_  
 a performance – **conctr** \_\_\_\_\_ lead an orchestra – **concdtu** \_\_\_\_\_  
 made up of – **conisst** \_\_\_\_\_ show trust (tell secrets) – **condefi** \_\_\_\_\_



# ng n ring wink



**List Words**

nothing  
angle  
ankle  
anchor  
angry  
hungry  
wring  
length  
amongst  
anxious

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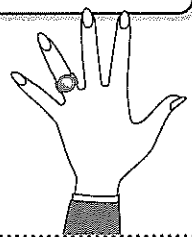


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- 1 Colour the graphemes that represent **ng n** in the List Words.
- 2 Turn to page 81 or use SLW17. Count the sounds and identify all the graphemes in each List Word.
- 3 Write any other letters that can represent **ng n** on the Grapheme Chart. Write one word example for each.
- 4 Cross out the words where you hear **ng n**. Write the missing word.  
Last Wednesday nothing the hungry anxious women from the local angry branch met to wring consider their ankle plans in connection with the next anchor biennial celebration which is angle organised and held length every \_\_\_\_\_ years.

**Grapheme Chart**

grapheme	word



aunt	aren't	ring	wring	minute	minute
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## Challenge

Colour the adjectives in the Word Search that have been built from the nouns listed below. Write them beside their nouns.

- |               |            |
|---------------|------------|
| nouns         | adjectives |
| anger         | _____      |
| hunger        | _____      |
| angle         | _____      |
| anxiety       | _____      |
| consideration | _____      |
| courage       | _____      |
| honesty       | _____      |
| honour        | _____      |
| connection    | _____      |
| wringer       | _____      |
| woman         | _____      |
| confidence    | _____      |
| length        | _____      |

a	n	g	u	l	a	r	y	r	g	n	a
v	t	s	e	n	o	h	e	l	o	n	g
c	o	n	s	i	d	e	r	a	b	l	e
r	t	n	e	d	i	f	n	o	c	y	k
n	o	g	n	i	g	n	i	r	w	w	h
l	e	v	i	t	c	e	n	n	o	c	u
e	d	a	n	x	i	o	u	s	g	e	n
s	u	o	e	g	a	r	u	o	c	a	g
e	l	b	a	r	u	o	n	o	h	b	r
l	w	o	m	a	n	i	s	h	e	!	y

Hidden Words \_\_\_\_\_



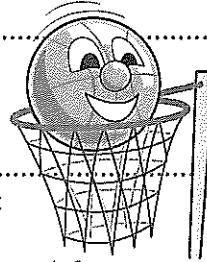
### List Words

knelt  
restraint  
absence  
accidental  
attendance  
innocence  
injustice  
medicine  
discipline  
nuisance  
endurance  
persistence  
inflammable  
independent  
pneumonia

1 Colour the graphemes that represent in the List Words.

2 Turn to page 81 or use SLW17. Count the sounds and identify all the graphemes in each List Word.

3 Write any other letters that can represent on the Grapheme Chart. Write one word example for each.



4 Cross out words where the letters **kn** are not forming a grapheme for .

Circle Yes or No to answer the questions that are left.

Would it hurt thickness **knobbly** **knees** to **kneel** on prickly **bindi-eyes**? yes or no

Would it be difficult to find **knitting** needles on the floor in darkness **daylight**? yes or no

Could **banknotes** a **knight's** armour be considered highly **inflammable**? yes or no

Would you **knowingly** move at a **breakneck** cautious rate while carrying **knives**? yes or no

5 Write words from the box in the table adding **ance** or **ence**. Use your dictionary for correct spelling.

★ Noun forming suffixes **ance** and **ence** can mean *state of being* or *acting*.

attend dependent absent innocent allege remember endure persist

Add <b>ance</b>		Add <b>ence</b>	

6 Write List Words that have the same or similar meaning as the other words in each group.

bronchitis, tonsillitis, influenza, \_\_\_\_\_ treatment, remedy, cure, \_\_\_\_\_

annoyance, irritation, pest, \_\_\_\_\_ punish, chastise, reprimand, \_\_\_\_\_

unexpected, unplanned, unintentional, \_\_\_\_\_ control, harness, restriction, \_\_\_\_\_

determination, endurance, perseverance, \_\_\_\_\_ guiltlessness, blamelessness, \_\_\_\_\_

7 Write the words beginning with the prefix **in** from the box, beside their meanings.

Colour words **pink**, if they begin with **in** meaning **not** or **opposite of**.

Colour words **green**, if they begin with **in** meaning **in, on, into, towards** or **within**.

intend inflammable inaccurate instruct inappropriate injustice insight independent

to teach or train someone **in** something \_\_\_\_\_ not dependent \_\_\_\_\_

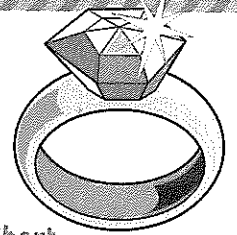
to have understanding or sight **into** a situation \_\_\_\_\_ not accurate \_\_\_\_\_

to have **in** mind or mean to \_\_\_\_\_ not appropriate \_\_\_\_\_

able to burst **into** flame \_\_\_\_\_ not having justice \_\_\_\_\_



# ng n ring wink



### List Words

donkey  
crinkled  
tangy  
English  
tongue  
strengthen  
language  
distinguish  
anxiety  
singular

- 1 **Colour** the graphemes that represent **ng n** in the List Words.
- 2 **Turn** to page 81 or use SLW17. **Count** the sounds and identify all the graphemes in each List Word.
- 3 **Write** any other letters that can represent **ng n** on the Grapheme Chart. **Write** one word example for each.
- 4 **Cross out** words with the letter **n** where it is **not** the grapheme or part of a grapheme representing **ng n**. Complete the sentence about the story that is left.

### Grapheme Chart

grapheme	word

The animal monkey sniffed wrinkled its nose forehead at the unpleasant tangy tasting mango lemon juice. It poked out its tongue at the Spanish English tourists. Screeching with anger, it lunged threw the drink at them. The anxious frightened zoo keeper attendant from Singapore tried to explain tell the English French people that the monkey was allergic to mangoes but all they spoke was their language.

The monkey \_\_\_\_\_ its forehead and threw the \_\_\_\_\_ tasting juice at the \_\_\_\_\_ tourists because it was \_\_\_\_\_ to mangoes.

- 5 **Read** all the information in the table about the different tenses of verbs.

### Complete the table.

★ Examples of helping verbs are:  
*am, is, are, was, were, be, been, being, have, had, has, can, could, will, would, should.*

present tense right now	past tense before right now	past participle needs a helping verb	present participle needs a helping verb, ends in ing
Now I ring.	Before now I rang.	I have rung.	I am ringing.
Now I kneel.	Before now I	I have	I am
Now I sink.	Before now I	I have	I am

## Challenge

**Colour** the past participles in the Word Search to match the verbs using the colours at the start of the rows.

★ A past participle always needs one or more helping verbs in a sentence, for example *I have rung*.... For each verb below, say *I have* ..... to get the past participle.

red	know	ring	hide	go
blue	drive	catch	sing	do
pink	kneel	bring	meet	sink
green	break	drink	begin	buy
yellow	restrain	spring	crinkle	
orange	distinguish	strengthen		
purple	lie (tell untruth)	lie (on a bed)		

c	d	i	s	t	.	i	n	g	u	i	s	h	e	d	b	e	n	o	g
t	r	d	e	n	e	h	t	g	n	e	r	t	s	r	y	n	h	g	
h	o	i	r	e	s	t	r	a	i	n	e	d	t	o	u	e	i	n	
g	k	h	n	b	n	e	k	o	r	b	a	d	h	u	g	v	d	u	
u	e	n	g	k	e	s	l	i	e	d	v	r	g	g	n	i	d	r	
o	m	n	e	n	l	g	u	n	i	a	l	u	u	h	u	r	e	p	
b	e	e	o	l	u	e	u	n	d	o	n	n	a	t	r	d	n	s	
e	w	e	t	d	t	s	d	n	k	l	l	k	c	k	n	o	w	n	

Hidden Words \_\_\_\_\_