

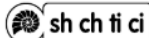




YEAR 3

Learning From Home – Term 4 Week 3





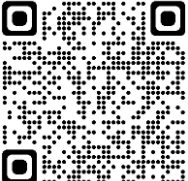
Tasks beside the green  sessions are a priority

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Morning Routine Get ready for school</p>	<p>Morning Routine Get ready for school</p>	<p>Morning Routine Get ready for school</p>	<p>Morning Routine Get ready for school</p>	<p>Morning Routine Get ready for school</p>
9.30	<p>Spelling Unit 31</p> <p> </p> <p>Activity 1: Have a look at your spelling list words. Are there any words for which you don't know their meanings? Find out the meaning and use it in a sentence in your book.</p> <p>Activity 2: Do the first 3 activities in your Sound Waves book for Unit 32 on pages 68 and 69.</p> <p>Activity 3: Do a column of look, say, cover, write and check of your spelling words.</p>	<p>Spelling Our spelling rule is about adding s or es to words. The first part of the rule is that for most words we just add an s. However, if a word ends with an s, x, z, sh or ch we write es. For example: bus -> buses box -> boxes fizz -> fizzes dish -> dishes beach -> beaches</p> <p>The second part of the rule is that if the word ends in a consonant before y, we change the y to an i and add es. For example: berry -> berries lady -> ladies</p>	<p>Spelling Activity 1: There are 2 games to help you add s or es to words. The first one is a Pacman game. You move the red character in the middle to the correct spelling while avoiding the blobs.</p> <p>https://wordwall.net/resource/10400544/dont-change-y-to-i</p> <p></p> <p>The next game is like a gameshow. It will show you a base word and a suffix.</p>	<p>Spelling I have made a crossword with your spelling list words.</p> <p>Activity 1: Choose either the standard or extension words. Read the clue and work out which one of your spelling words matches the definition in the clue, then write it either across or down in the grid above.</p> <p>Activity 2: Do a column of look, say, cover, write and check.</p>	<p>Spelling Ask a parent or career to test you on your spelling words.</p> <p>Check your answers for the crossword.</p> <p>Reading You have been assigned a book in Reading Eggspress. It is a non-fiction book called Materials. It is extending your knowledge of our science unit.</p>


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		<p>For verbs: bury -> buries reply -> replies</p> <p>If the word ends in a vowel followed by a y, then we just add an s. For example: boy -> boys day -> days</p> <p>Activity 1: Do activities 4 and 5 on page 68 of your Sound Waves book.</p> <p>Activity 2: Do a column of look, say, cover, write and check of your spelling words.</p>	<p>When you think you know how to spell it hit the purple buzzer and it will show you 2 spellings. Click on the correct spelling. https://wordwall.net/resource/4759489/og/y-change-pic-reveal</p>  <p>Activity 2: Complete the activities in your Sound Waves Book</p> <p>Activity 3: Do a column of look, say, cover, write and check of your spelling words.</p>		
10am	Zoom meeting with your teacher.	Zoom meeting with your teacher.	Zoom meeting with your teacher.	Zoom meeting with your teacher.	Zoom meeting with your teacher.
	<p>Grammar and Writing</p> <p>In this poetry lesson we will learn about cinquains. Cinquains are poems of 5</p>	<p>Reading</p> <p>This is time to work on your reading. If you have an assigned task, a small group</p>	<p>Maths</p> <p>Activity 1: Mark your Maths work from Tuesday.</p>	<p>Grammar and Writing</p> <p>Our poetry lesson today is another lesson about cinquains. These ones all</p>	<p>Music</p> <p>Welcome back, musicians of Glenmore! Here is your week 2 music snack.</p>




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<p>lines or with verses of 5 lines. In the first lesson this week we will investigate and write limericks.</p> <p>Listen to the limericks in the video, discover the rhyming pattern and clap the syllables. https://youtu.be/nIm62QF2ovk</p>  <p>There is another video that also explains limericks and introduces the man who made them popular, Edward Lear. https://www.youtube.com/watch?v=Wy65TkCadfU</p> 	<p>reading task, comprehension task or a Reading Eggspress book assigned, use this time to complete this work. If you don't have anything assigned find a high-quality book or an epic book to read.</p> <p>There will be some groups working on the Jacob's Ladder task: The Fisherman and his Wife.</p> <p>Others are beginning a new book. Read the book, The Saddest Dog and complete the comprehension, up to question 13.</p>	<p>Activity 2: Do the 5 Minute Frenzy.</p> <p>Activity 3: Watch the video that explains improper fractions and mixed numerals https://youtu.be/oIfUhSLnbTQ</p>  <p>Activity 4: Complete pages 236 and 237 in your Stepping Stones Book.</p> <p>Activity 5: Complete the On-Going practice or the Extension Maths task.</p>	<p>have 5 lines but are not limericks. They have regular patterns too, such as the number of syllables and the types of words they use. Watch the video. https://youtu.be/GUoYa8Rw64Y</p>  <p>There is a writing task at the end to write your own cinquains.</p> <p>Make sure it is your own work and don't forget to have your favourite ready to share on Zoom or at school.</p>	<p>This week we are learning to read and write music using lines and spaces. Some of you are familiar with this as you already play an instrument. If you don't play an instrument, it's still the best way to learn how to read music even for singing.</p> <p>https://www.youtube.com/watch?v=ybQ8nWNVZRo</p>  <p>Don't worry about the bass clef section as we don't need that for what we are doing at the moment.</p> <p>Here is another one about the same thing. https://www.youtube.com/watch?v=a7K2JozRIFs</p>

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	<p>There is a writing task that was explained in the video.</p> <p>Please make sure it is your own work and bring your favourite limerick to share with the class tomorrow on Zoom or at school.</p>				 <p>I will send home some lines and spaces sheets for you to write the notes in. Look for them in your resource pack and Google Classroom.</p> <p>Thanks everyone. Ms Seymour.</p>
Lunch Break					
11:30am	<p>Maths</p> <p>Activity 1: Mark your maths from last Friday.</p> <p>Activity 2: Do the 5 Minute Frenzy and record your mark and time on the recording sheet.</p> <p>You are trying to do 1 of 2 things: 1. each week you are getting more correct, until you get to 100</p>	<p>Maths</p> <p>Activity 1: Mark your maths from yesterday.</p> <p>Activity 2: Do the 5 Minute Frenzy</p> <p>Activity 3: Watch the video as we start a new unit on fractions greater than 1 and how to put them onto a number line. https://youtu.be/oITYR_UC-Yg</p>	<p>Wellbeing Wednesday</p> <p>It is important that we are looking after ourselves, having a healthy body and a calm mind. Look at the choice board in in the Resource Pack and Google Classroom and find something that will make you feel well.</p>	<p>Maths</p> <p>Today we are learning about fractions greater than 1 using the area model.</p> <p>Activity 1: Mark your Maths work from yesterday.</p> <p>Activity 2: Do the 5 Minute Frenzy.</p> <p>Activity 3: Watch the video https://youtu.be/XtZW5ePJLyY</p>	<p>Maths</p> <p>Activity 1: Mark your Maths work from yesterday.</p> <p>Activity 2: Time yourself to do the 5 Minute Frenzy.</p> <p>Activity 3: In Google Classroom and the Resource Pack there is a Friday Maths Investigation sheet.</p> <p>Extension: There is an extension activity on the</p>

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<p>2. If you are getting them all done in the 5 minutes then you are trying to reduce the time it takes you to do them.</p> <p>Activity 3: Watch the video as Mrs Fitzgerald explains how to use a number line to subtract whole dollars. https://youtu.be/ZkUzt7MuiWw</p>  <p>Activity 4: Complete pages 232 and 233 in your Stepping Stones book.</p> <p>Activity 5: Complete the On-Going practice or the Extension Maths task.</p>	 <p>Activity 4: Complete pages 234 and 235 in your Stepping Stones book.</p> <p>Activity 5: Complete the On-Going practice or the Extension Maths task.</p> <p>12:00 to 2:30 3F Reading Groups.</p>	<p>12:30pm Small group zoom for 3B Group 1</p>	 <p>Activity 4: Complete pages 238 and 239 in your Stepping Stones book.</p> <p>Activity 5: This is a link to a game to practise reading fractions on a number line. The aim is to get the fractions in a row of 5. https://www.mathplayground.com/bingo-fractions-on-number-line.html</p>  <p>Activity 5: Complete the On-going Practice sheet for Monday or choose the Extension Maths task.</p> <p>12:30pm Small group zoom for 3B Group 1</p>	<p>investigation.</p> <p>Activity 4: Complete the On-going Practice sheet for Friday or choose the Extension Maths task.</p> <p>12:30pm Small group zoom for 3B Group 3</p>

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Recess				
<p>2.05</p> <p>Handwriting 3B do the next page in your handwriting book. Look carefully at the instructions at the top of the page before starting.</p> <p>3F are learning to join the letter z. At the top of page 62 in your handwriting book it explains how to form the letter z. Practise by tracing and writing the words on page 62.</p> <p>Geography</p> <p>This week you will be learning about the man-made features of New Zealand.</p> <p>Activity 1: Watch the videos. New Zealand Facts for Kids New Zealand Attraction Animals People (kids-world-travel-guide.com)</p>	<p>Handwriting 3B do the next page in your handwriting book. Look carefully at the instructions at the top of the page before starting.</p> <p>3F you are up to an assessment task, which is really just time to practice your best handwriting.</p> <p>Complete page 62 in your handwriting book.</p> <p>Science</p> <p>Use the Science Worksheet to guide your learning on Google Classroom or the Resource Pack.</p> <p>Here are the links to resources: How Useful is a Chocolate Teapot? https://www.inquisitive.com/video/1879-how-useful-is-</p>	<p>Art</p> <p>Mrs Adam has found you another excellent art activity for this afternoon.</p> <p>This week we are looking at another Maui Legend. Watch: The Fish of Maui by Peter Gossage on YouTube.</p> <p>This video is spoken in the Maui language which adds a great deal of drama to the story. There are English subtitles for you to follow.</p> <p>This legend tells the story of how Maui fished up the North Island of New Zealand. Pause the video and look carefully at the skin markings the Maori's used on their faces. these markings are an important part of the Maori culture so make sure you include them in your illustrations.</p>	<p>Maths Mini Lesson</p> <p>Activity 1: Watch the video. https://youtu.be/z9SqA4u-1kQ</p>  <p>Activity 2: Do pages 240 and 241 in the Stepping Stones book.</p> <p>You Can Do It</p> <p>This week we are going to consider some of the ways of thinking that stop us from achieving what we want to achieve. These are called 'blockers'.</p> <p>On Google Classroom and in your Resource pack are 2 pages titled Emotional Blockers. Read the</p>	<p>Sport</p> <p>This is another lesson from Got Game that I am repeating it. It is a workout using boxing.</p> <p>https://www.youtube.com/watch?v=sTKL_M0735s</p>  <p>https://www.youtube.com/watch?v=ON3GaXUUA48</p>  <p>https://www.youtube.com/watch?v=WgubFGGIqqA</p>

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 <p>10 Best Famous Buildings in New Zealand - Updated 2021 Trip101</p>  <p>Using the map of New Zealand that you created in Week 1, label the map with each of the places in the worksheet.</p> <p>Then answer the learning reflection questions and write a short report on one of the man-made features.</p> <p>Submit your work on GC when you are finished.</p>	<p>a-chocolate-teapot</p>  <p>Follow the instructions on the worksheet.</p> <p>Concrete: https://wonderopolis.org/wonder/what-is-concrete-made-from</p>  <p>Submit your work to Google Classroom when you are finished.</p>	<p>Watch the video. https://www.youtube.com/watch?v=Nb9Y99KQG1k</p>  <p>Now do your own illustration of the story.</p> <p>You will need:</p> <ul style="list-style-type: none"> • A4 sheet of paper • Your choice of crayons, coloured pencils or poster paint - whatever you have available at home. <p>When you finish remember to post your work to Google Classroom.</p>	<p>instructions and assess what are your common blockers by placing the arrows on the scale. Remember we are only thinking about when we are school.</p>	

Looking for Something More to Do?

<p>Reading Eggs https://readingeggs.com.au/</p> 	<p>Sound Waves Code want163 https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> 	<p>Epic Code mkd7342 https://www.getepic.com/sign-in</p> 	<p>Mathletics https://www.mathletics.com/au/</p> 	<p>Arcademics Maths Games https://www.arcademics.com/</p> 
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