

### **Year 3 Term 1 2023 Newsletter and Learning Overview**

Dear Parents and Caregivers,

Welcome to Year 3 and Term 1 of 2023. This term is traditionally a busy one as we settle into our new class and the students are adapting to new routines. We began the term with a terrific day at Botany Aquatic Centre for our annual swimming carnival. The term will conclude with Easter celebrations including the Pedlars' Parade in conjunction with the Easter Hat Parade for K-2 students.

The following information provides details for important events and activities for this term.

#### **Sport**

Summer sport commenced last week. The students have the opportunity of participating in a variety of sport activities and PSSA football. A multi-sports program is conducted at Sydney University. also touch Please remember to wear appropriate clothing and footwear, sun protection and bring a water bottle for these activities.

#### **Important Events and Days**

Got Game sessions are scheduled for Year 3 on Monday and Library is on Wednesday. Please ensure your child has their library bag for the lesson. There is PSSA touch football and a multi-sports program conducted at Sydney University. Please remember to wear appropriate clothing and footwear, sun protection and bring a water bottle for these activities.

#### **NAPLAN**

NAPLAN testing will be conducted in the weeks commencing March 15 through to March 27. There is additional information in the Term 1 Week 6 newsletter.

#### **Homework**

Homework will be sent home each Tuesday and returned on Monday. This will give students the opportunity to utilise the weekend to complete set tasks.

We are looking forward to a productive term of learning,

Dorothy Bosnar and Aidan Brown

Year 3 Class teachers

## Stage 2 (Year 4)Term 1 2023 Overview

### Stage 2 Term 1 Literacy

	<b>Speaking &amp; Listening</b>	<b>Reading &amp; Viewing</b>	<b>Writing &amp; Representing</b>
<b>Focus</b>	Communicates in a range of informal and formal contexts, and develops public speaking skills.	Students use an integrated range of skills, strategies and knowledge to fluently read and comprehend a wide range of texts in different media.	Students compose, edit and present well-structured and coherent persuasive texts and narratives.
<b>Skills &amp; Activities</b>	<ul style="list-style-type: none"><li>• Persuasive devices in speeches</li><li>• Plan and deliver a variety of prepared and impromptu speeches</li><li>• Language suited to audience</li><li>• Critical evaluation as a listener</li></ul>	<ul style="list-style-type: none"><li>• Identifying language features</li><li>• Discussing cohesion</li><li>• Compare and contrast</li><li>• Read and respond to a variety of genres</li><li>• Demonstrate a variety of reading strategies</li></ul>	<ul style="list-style-type: none"><li>• Use of subheadings</li><li>• Paragraphing</li><li>• Editing</li><li>• Using a variety of persuasive devices</li><li>• Use a variety of punctuation</li><li>• Use increasingly sophisticated vocabulary</li></ul>

### Stage 2 Term 1 Mathematics

<b>Strand</b>	<b>Sub-strand</b>
<b>Working mathematically</b>	<ul style="list-style-type: none"><li>• Communicating</li><li>• Problem solving</li><li>• Reasoning</li></ul>
<b>Number and algebra</b>	<ul style="list-style-type: none"><li>• Whole numbers</li><li>• Addition and Subtraction</li><li>• Multiplication and division</li><li>• Fractions and decimals</li><li>• Patterns and algebra</li></ul>
<b>Measurement and geometry</b>	<ul style="list-style-type: none"><li>• Length</li><li>• Time</li><li>• Area</li><li>• Three-dimensional space</li></ul>

### Stage 2 Term 1 Science

Students in Stage 2 will explore living things in the biology strand of the science curriculum. Students will look into life cycles, classification, make predictions and draw conclusions. Students will work scientifically to create scientific drawings, make predictions and draw conclusions.

### Stage 2 Term 1 Geography

In Geography, the students will be studying the climates of the world and Australia. As part of the Australian Continent unit. Students will learn terms such as temperate, tropical and polar. They will learn about Australian biomes and their unique features. Skills such as map reading, positional language and atlas research will be consolidated throughout the unit.

### **Stage 2 Term 1 Creative Arts**

In Visual Arts, the students will use a variety of techniques and media to create artworks depicting Australian themes.

### **Stage 2 Term 1 PDHPE**

The students will be participating in the “You Can Do It” program with a focus on confidence, persistence, goal setting, time management and teamwork.

Students will participate in Smiling Minds on a weekly basis. They will follow a whole school programme which focuses on developing mindfulness practices.

All students will participate in Got Game where they are developing ball skills and a range of sports on Friday.