

# The Three Billy Goats Gruff

Once upon a time, there were three Billy Goats Gruff who lived in a valley. One day, they saw a field of sweet, green grass, but to get there they had to cross a bridge and underneath there lived a terrible, grumpy troll. The three goats made a plan.

The smallest Billy Goat Gruff came to the bridge. "Who's that trip trapping over my bridge?" growled the troll.

"It's only me, the little Billy Goat Gruff," said the smallest goat.

"Then I'm going to eat you up!" roared the troll.

"Don't eat me, I'm much too little," said the smallest Billy Goat Gruff. "My brother is coming after me and he is much bigger." So the troll waited for him.

Next, the medium-sized Billy Goat Gruff came over the bridge. "Who's that trip trapping over my bridge?" growled the troll.

"It's only me, the medium-sized Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Don't eat me, I'm much too little," said the medium-sized Billy Goat Gruff. "My brother is coming after me and he is much bigger." So the troll waited for him.

Soon, the biggest Billy Goat Gruff came over the bridge.

"Who's that trip trapping over my bridge?" growled the troll.

"It's me. Big Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Oh no you won't!" shouted the biggest goat, and he charged at the troll. Smack! He butted him right over the edge of the bridge. The troll fell into the river and was never seen again.

The big Billy Goat Gruff joined his brothers. They found their field of sweet, green grass and ate lots.



# The Three Billy Goats Gruff Questions

1. Where did the three Billy Goats Gruff want to go?

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2. Write down one thing that the troll says over and over again.

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3. Who lived under the bridge?

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4. Which Billy Goat Gruff went first?

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5. What could the troll hear as the goats crossed the bridge?

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6. What did the first two goats say to the troll to make him wait?

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7. Do you like that the biggest goat butted the troll over the bridge? Why?

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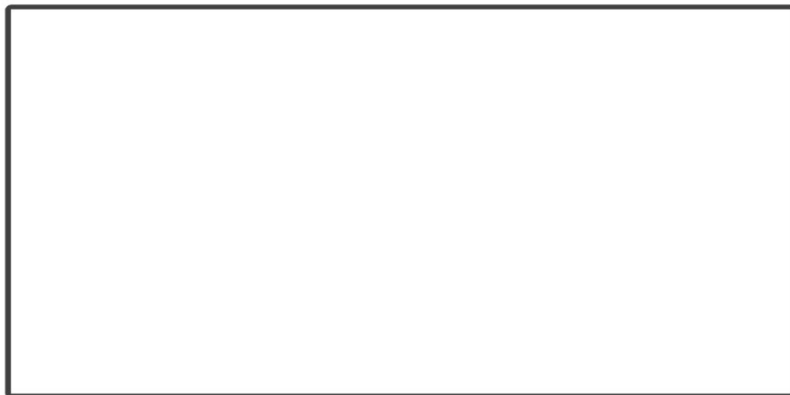
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8. Which is your favourite part of the story?

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# Monday



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PROGRAM ACHIEVE YEAR 2 | PART 4 | LESSON 27: GETTING UP WHEN FEELING DOWN  
Teacher Guide. Everyone Feels Down

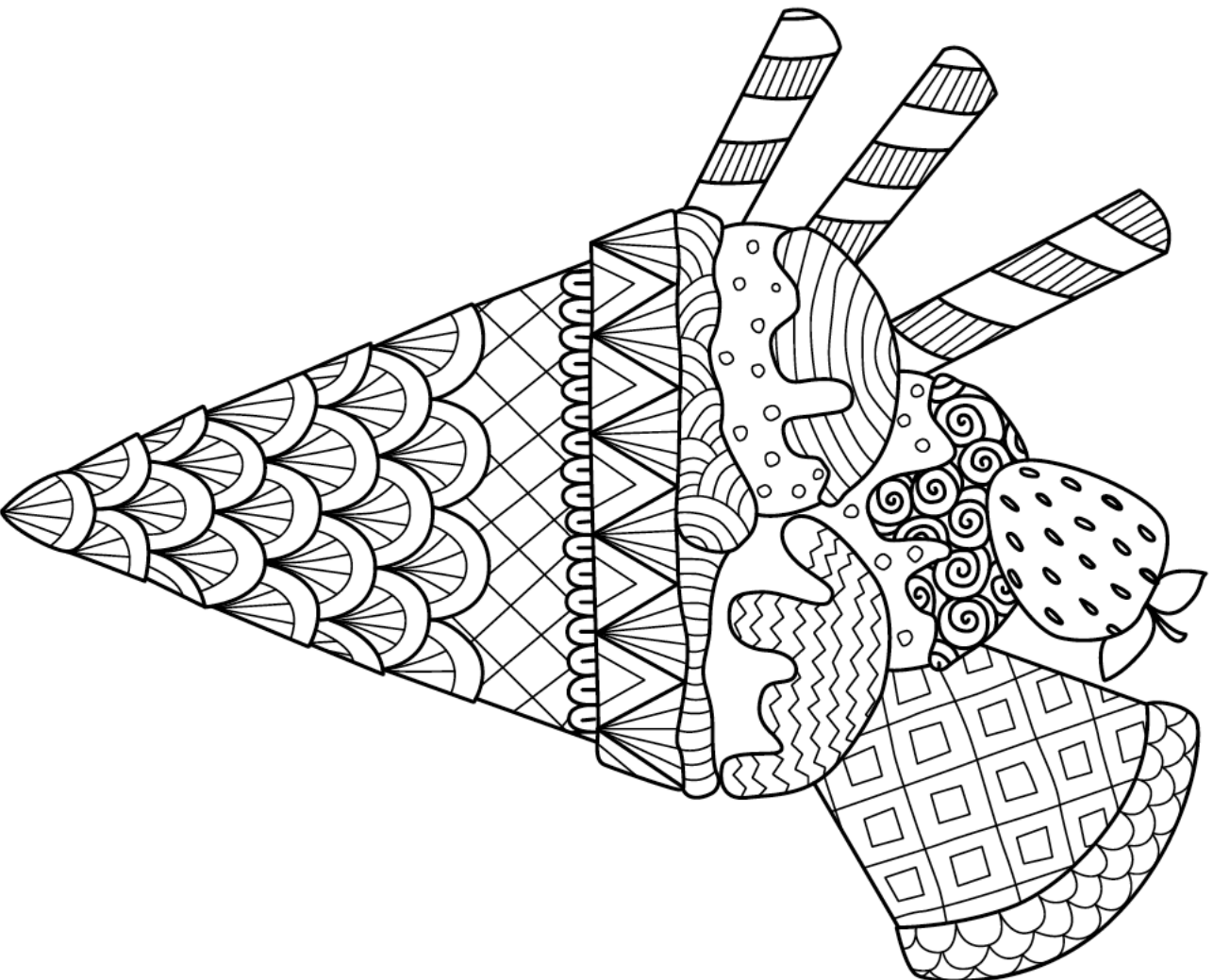
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PROGRAM ACHIEVE YEAR 2 | PART 4 | LESSON 27: GETTING UP WHEN FEELING DOWN  
Mindfulness Colouring

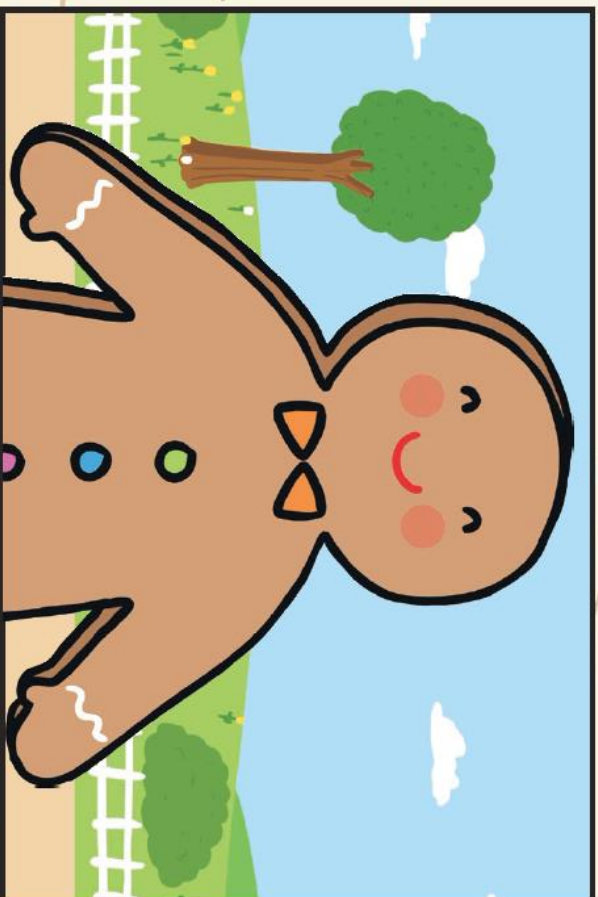
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**Instructions:** Colour in each section of the picture below.





# Wanted!



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Name: \_\_\_\_\_

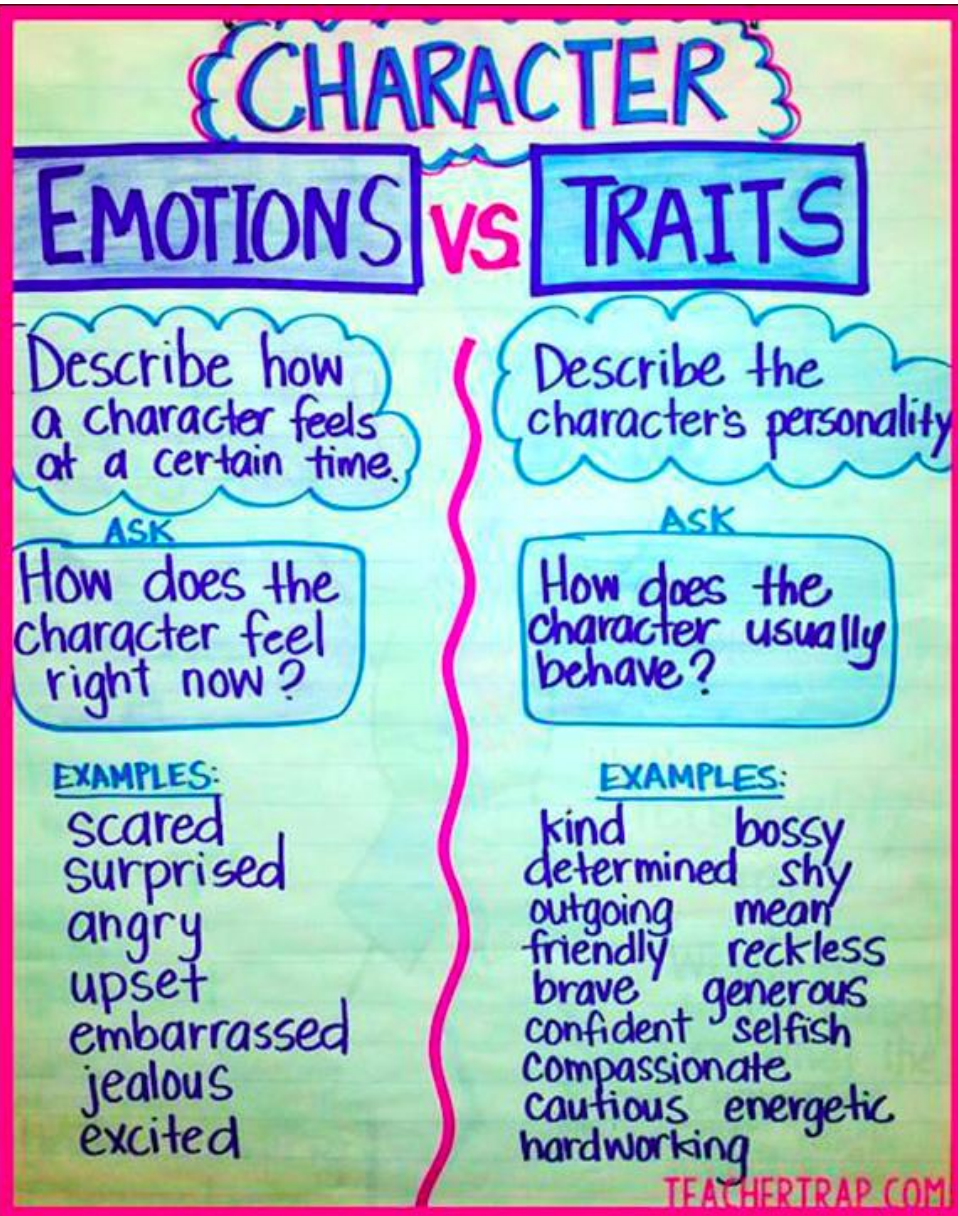
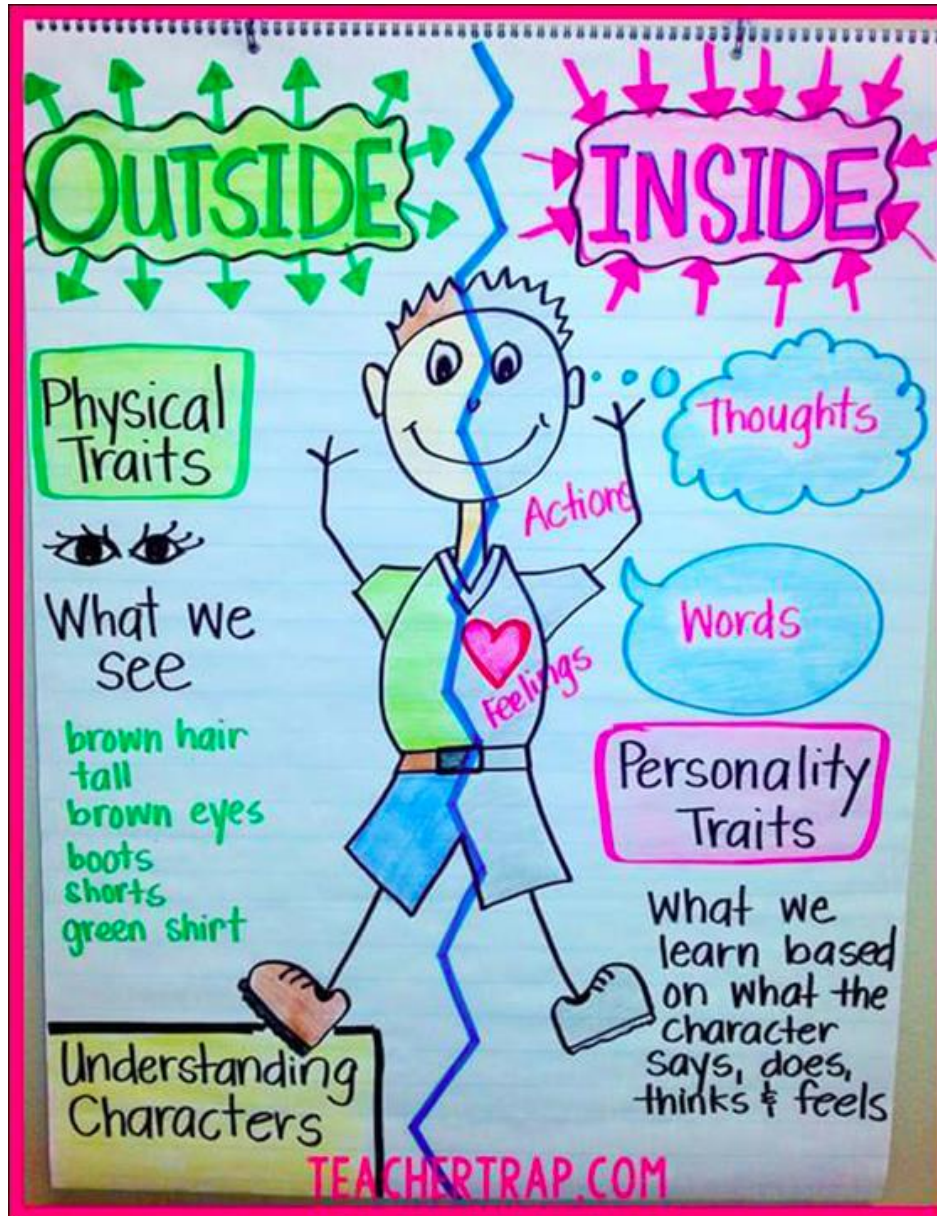
Appearance



Feelings

Personality









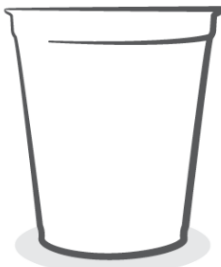
4

Complete the worksheet activities to do the experiment.

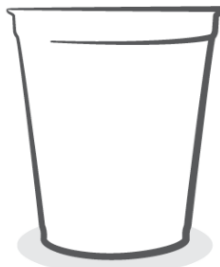
**Aim:** I want to find out how \_\_\_\_\_ and how \_\_\_\_\_  
a bean can grow in \_\_\_\_\_ weeks.

**Materials:** Look at the pictures on page 2 then write a list of what you will need. \_\_\_\_\_

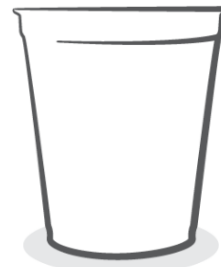
**Procedure:** Draw and label what you will do to grow the seed.  
Include how you will measure its growth.



Step 1



Step 2



Step 3



Step 4



Name:

Character Comparison- From the Traditional to Fractured version!

Character:

Changes	Traditional	Fractured
Appearance		
Personality		
Feelings		

Wk7

# Spelling

Each day, choose ONE activity to complete using your list of spelling words.

Teach **THIS**

## Verbal Linguistic

### Super Similar

Find synonyms for each of your spelling words. How many synonyms can you find?

## Mathematical/Logical

### Secret Code

Create a code to decipher all the spelling words. You can test this out on someone else.

## Naturalistic

### Mud Writing

Write your spelling words onto paper using mud in your backyard.

## Bodily Kinaesthetic

### Spelling

Spell out your words using blue counters for vowels and red counters for consonants.

## Visual/Spatial

### Bend a Word

Write your spelling words using pipe cleaners. Have a friend feel and guess the words while blindfolded.

## Interpersonal

### Categories

Organise your spelling list into different categories and explain to someone else why you've categorised them in this way.

## Intrapersonal

### List Them

List the words that you find easy and hard and explain why.

## Musical/Rhythmic

### All Shook Up

Shake some maracas as you say your spelling words.

Using a fairy-tale of your choice, change the story's complication into a problem/dilemma you think would suit best. It can be as imaginative as you choose to be!

*Traditional story- Complication*

*My fractured Complication:*



## Choose a fun activity to do at home!

### Letter Writing

Write an anonymous letter to someone special!



### Candle Holder

Make your very own candle holder!



### Clean Up

Spring clean your room!



### Playdough

Homemade playdough: Cup of flour, half a cup of salt, water and some oil!



### Science Time

Try a bread experiment! You piece of bread with dirty hands one with clean!



### Rainbow Spaghetti

Use food colouring to make rainbow spaghetti or rice! Hide some small toys in it and try pick them out with a tweezers!



### Mini Beast Hunt

Go on a mini-beast hunt when you are out walking!



### Cabbage Clothes Dye

Try to dye something old using red cabbage, soap and vinegar! You could try with food colouring!



### Treasure Hunt

Hide some treasure and make a treasure map with cold tea and see can someone in your house find it!



### Planting Fun

Use an empty egg shell to plant seeds from an apple, orange or tomato!



## Reading Response- Pick two activities

Write about a problem one of the characters in the story is facing.	Why would YOUR solution to the characters problem be a good solution?
Draw and label the 'setting' described in your book.	If you were to bring in another character into your story, what would they be like and why?
Write to a friend or family member on why they should read your book.	Write an acrostic poem describing your character.

## COMPLICATION PLANNING SHEET

Continuing with your story, use this planning sheet to brainstorm ideas for your complication part of your story.

**Remember:** A complication is where something happens- a problem or challenge that our characters face.

What will the key events include? Where will it take place?

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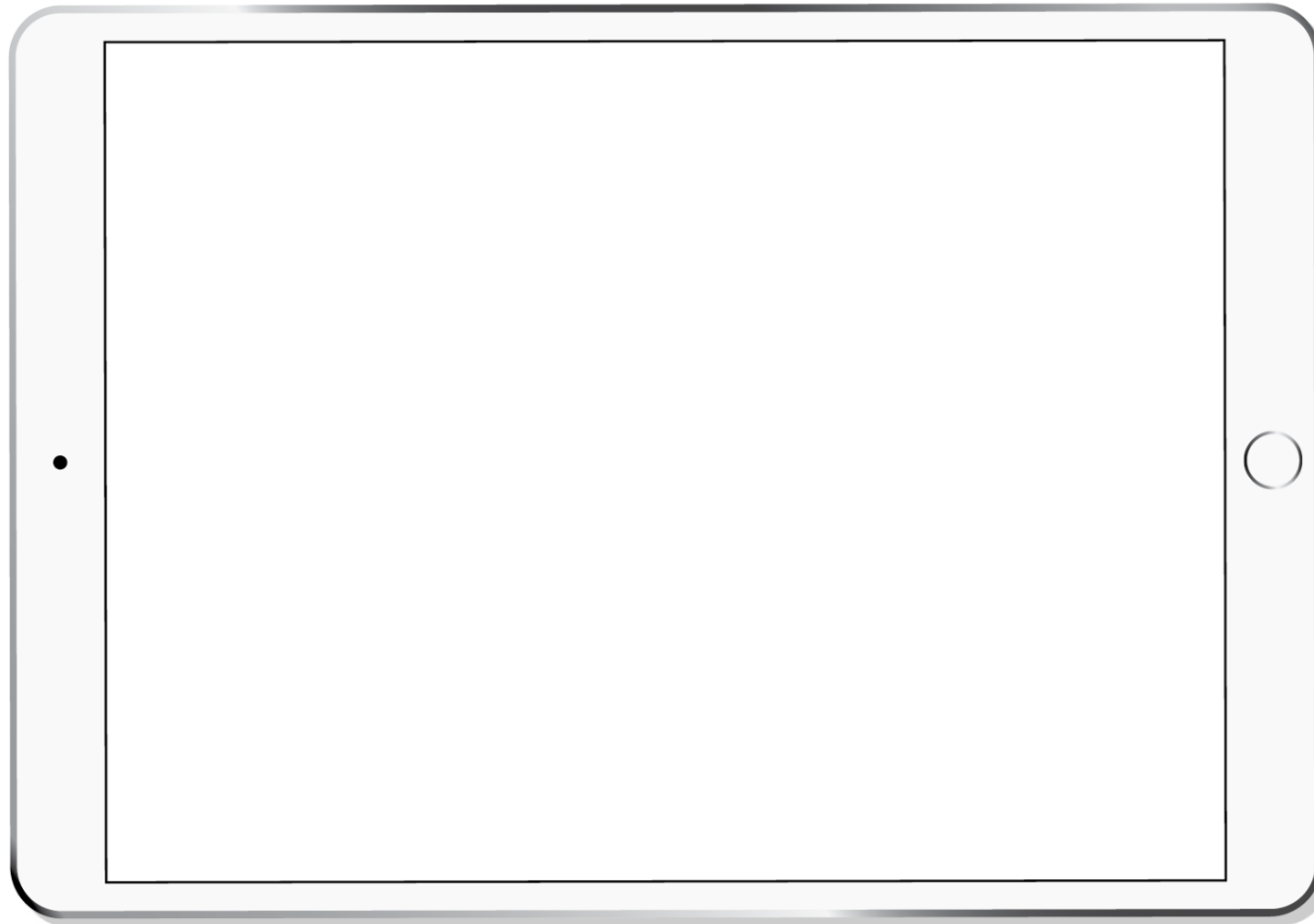
How are your characters feeling during the complication? Has their personality changed? Do they need to change in order to face this problem?

- 
- 
- 

Use this space below to draw they key events in your complication OR for extra brainstorming space.



7 Draw some travel apps that your family has used.



Explain to a partner when you have used them.



**9**

What do you think is the most difficult place in the world to visit?

I think \_\_\_\_\_

Why I think that \_\_\_\_\_

Draw some technology that might make it easier to visit.

# **Twist the Text: The Little Red Riding Hood Collection**

## **Traditional Tale**



Once upon a time (and a very fine time it was), a girl called Red lived with her mother, in a cottage on the outskirts of a great forest.

On this particular spring day, Mother took a batch of fresh cupcakes from the oven and placed them on the table, where they steamed gently.

"Little Red!" shouted Mother, banging her rolling pin on the table. "Little Red! Time to get up."

It was nearly noon and Red had only just woken up. She leapt out of bed, knowing that her mother would be cross. "Coming, Mother!" she called as she hurtled down the stairs.

Red smelt the cupcakes before she saw them: sweet, buttery and delicious. As she bounced into the kitchen, she imagined sinking her teeth through the soft sponge for a huge bite. She reached out to take one, but her mother stilled her hand with one look.

"These smell delicious," said Red, backing away. "You've been busy, Mother. Who are they for?"

"They're for Granny, so keep your mucky fingers off. I didn't raise you to steal from little old ladies. Why, your poor granny lives alone in the forest, surrounded by fearsome creatures. The least I can do is bake her a cupcake or two every now and then."

"I wouldn't dream of touching Granny's cupcakes," Red reassured her mother, but her stomach rumbled greedily.

# Story Planner

Use this template to plan your story. Then, write your story on the other page.

[illegible]