

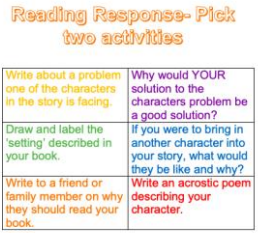


Year 2 Learning from Home - Term 4 Week 3

Tasks highlighted in pink are a priority.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Look at your plan for the week ahead and organise what you need.	Start the day by writing down 5 things you are grateful for.	Start your day with some stretches and meditation.	Plan some healthy snacks for you and your family today.	Make a plan for some fun activities for the weekend for you and your family.
Morning	<p>English</p> <p>Reading</p> <p>Task: Fairy tale Comprehension</p> <p>Read 'The Three Billy Goats Gruff' below.</p> 	<p>English</p> <p>Reading</p> <p>Task: Describing Characters</p> <p>Watch: The Gingerbread Man Full Story Animated Fairy Tales For Children 4K UHD</p> 	<p>English</p> <p>Reading</p> <p>Task: Character Comparison</p> <p>Read 'Snow White' On 'Epic' and then watch the fractured version 'Seriously, Snow White was So Forgetful' and complete the character comparison on Snow White.</p> <p>Watch the fractured version here: Seriously, Snow White was So</p>	<p>English</p> <p>Reading</p> <p>Task: Reading Choice Grid</p> <p>After reading a narrative of your choice, pick two activities from the grid below.</p> 	<p>English</p> <p>Grammar</p> <p>Review 'prepositions' with this quiz. See how you score on the Leader board.</p> <p>Task: Identifying Nouns, Adjectives and Adverbs</p> <p>Read a snippet from 'The Little Red Riding Hood' underline the nouns, adjectives and verbs. using the key below.</p> <p>Key: Nouns- Blue</p>

Next, read the questions carefully and answer in **full sentences**. Full sentences start with capital letters and end with full stops.

The Three Billy Goats Gruff Questions

1. Where did the three Billy Goats Gruff want to go? _____
2. Write down one thing that the troll says over and over again. _____
3. Who lived under the bridge? _____
4. Which Billy Goat Gruff went first? _____
5. What could the troll hear as the goats crossed the bridge? _____
6. What did the first two goats say to the troll to make him wait? _____
7. Do you like that the biggest goat buffed the troll over the bridge? Why? _____
8. Which is your favourite part of the story? _____

Upload your work to Google Classroom.

Extra: Log into Reading Eggs and complete the assigned comprehension task.

Spelling
Revise [Unit 28 words with this Anagram quiz.](#) See where you are on the leader board!

Visit: [Sound Waves](#)
Access Code: **chip016**
Unit 29

Watch the chant and sing/dance along. [Sound Waves Chants and Action](#)

After reading along to 'The Gingerbread Man' think about how you would describe him to a friend.

Brainstorm questions: What were some of the words used to describe him in the story (adjectives)?

How would you describe him?

How do you think the other characters would describe him?

Fill in the 'Wanted' sheet below for 'The Gingerbread Man'.

Imagine this **Wanted** sign is going to be put in a town that doesn't know him - what he looks like or his personality and traits. What are some of the adjectives you would use to describe him?

[Forgetful \(fractured fairy tale of Snow White\)](#)



Name: _____
Genre: *Comprehension: From the Traditional to Fractured version*

Changes	Traditional	Fractured
Appearance		
Personality		
Feelings		

Be sure to fill in the character changes.

Upload your work to Google Classroom.

Extra: Log into Reading Eggs and complete the assigned comprehension task.

Spelling:

Visit: [Sound Waves](#)
Access Code: **chip016**
Unit 28

Task: Using this week's spelling words, pick two

Upload your work to Google Classroom.

Extra: Log into Reading Eggs and complete the assigned comprehension task.

Spelling

Watch the chant and sing/dance along.

[Sound Waves Chants and Action](#)

Task: Complete pages 62 & 63 of your Soundwaves book.

Challenge: Complete the challenge at the back of your Sound Waves textbook that relates to Unit 28.

Writing

Fractured Fairy Tales

Task: Planning your complication

It is your turn now to continue planning for your complication.

Using the 'fractured fairy-tale complication' scaffold found below, start to fill in

Adjectives- **Red**
Verbs- **Yellow**

Challenge activity: Using a pencil, add in 3 adjectives you would have used to describe something in the story. It could be a character or an object!

Twist the Text: The Little Red Riding Hood Collection
Traditional Tale



Once upon a time (and it was a fine time it was), a girl called Red lived with her mother, in a cottage on the outskirts of a great forest.
On this particular spring day, Mother took a batch of fresh capotes from the oven and placed them on the table, when they cooled gently.
"Little Red!" shouted Mother, bringing her rolling pin on the table. "Little Red! Time to get up."
It was nearly noon and Red had only just woken up. She leapt out of bed, knowing that her mother would be cross. "Greeting, Mother!" she called as she hurried down the stairs.
Red smelt the capotes before she saw them: sweet, buttery and delicious. As she bounced into the kitchen, she imagined licking her teeth through the soft sponge for a huge bite. She reached out to take one, but her mother would her hand with one look.
"These smell delicious," said Red, looking away. "You've been busy, Mother. What are they for?"
"They're for Granny, so keep your mouth zipped - off I didn't raise you to steal from little old ladies. Why, your poor granny has none on the fence, surrounded by poisonous creatures. The least I can do is bake her a capote or two every now and then."
"I wouldn't dream of touching Granny's capotes," Red reassured her mother, but her stomach rumbled loudly.

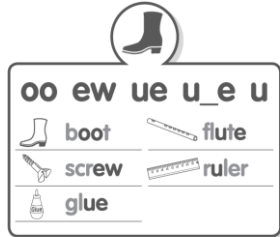
Upload your work to Google Classroom.

Extra: Log into Reading Eggs and complete the assigned comprehension task.

Writing

Task: Now let's take our planning sheet from yesterday and begin to write the complication of

This week's sound is:



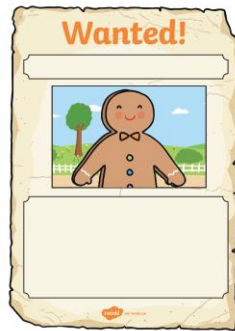
- Brainstorm as many words as you can with these sounds/graphemes.
- Say each word out loud and segment the words into individual sounds.
- Play two of the online games.

Writing

Fractured Fairy Tales Task: Exploring Complications

Continuing with writing our 'fractured fairy tale', this week we will be focusing on the 'complication' part of a narrative.

A complication is when a dilemma or problem disrupts the character's normal life and leads to a sequence of



Challenge activity:

At the back of this sheet or another piece of paper, create a character profile describing another character in 'The Gingerbread Man.'

This could be the Old Man, Woman or Fox.

Upload your work to [Google Classroom](#).

Extra: Log into Reading Eggs and complete the assigned comprehension task.

Writing

Task: Exploring Characters

Let's take a closer look at a character in a narrative. Narratives all have a plot that is based around the

activities from the **new** choice board below.



Upload your work to [Google Classroom](#).

Writing

Fractured Fairy Tales

Task: Fracture the complication!

Using a fairy-tale of your choice, fracture the story's complication into a problem/dilemma you think would suit the story best. It can be as imaginative as you choose to be!

the planning sheet for the complication.

Think:

What will happen?

How many key events will I include?

How are my characters feeling?

Has my character's feelings or personality changed?

Note: You will need to keep this to publish your complication tomorrow.

COMPLICATION PLANNING SHEET

Continuing with your story, use this planning sheet to brainstorm ideas for your complication part of your story.

Remember: A complication is where something happens - a problem or challenge that our characters face.

What will the key events include? Where will it take place?
•
•
•

How are your characters feeling during the complication? Has their personality changed? Do they need to change in order to face this problem?
•
•
•

Use this space below to draw they key events in your complication OR for extra brainstorming space.

our fractured story.

Write this using last week's writing template under 'Middle'.



Before you publish your work, make sure it has been edited.

Upload your work to [Google Classroom](#).

Watch BTN Classroom for a wrap up of weekly news.

[Classroom - BTN](#)

Handwriting

Task: Complete the next two pages in your handwriting book neatly.

interesting events! Our characters will often face problems and will need to work out how to resolve them. This could often lead them into an adventure!

Watch: [Plot Mountain!](#) | [The Plot Diagram Song](#) | [Scratch Garden](#)



Think:
What happens in the complication part of a story?
Is there only one problem?
Can there be more than one key event?

Listen to the 'fractured fairy tale' 'Cinderella and the Furry Slippers'
[Cinderella and the Furry Slipper](#)

characters in the story.

Watch: [What Is a Character?](#)



In all parts of our story, it is important to describe our characters with as much detail as possible. This includes:

Appearance - What does the character look like?
Personality - What are the character's inner qualities.
Feelings - What emotions does the character feel.

Watch:
[The Princess and the Pea](#)
[- Read Aloud Picture Book](#) | [Brightly Storytime](#)



Using a fairy-tale of your choice, change the story's complication into a problem/dilemma you think would suit best. It can be as imaginative as you choose to be!



Challenge activity: After writing your new complication, brainstorm ideas for a resolution on a piece of paper.

Think: How would you solve this NEW problem?

Upload your work to Google Classroom.

Upload your work to Google Classroom.

Remember to touch the top and bottom lines and trace the letters carefully. Put a circle around your best attempt on each line.



Answer these following questions in your workbook or on paper.

- What happened in the complication?
- Was there more than one key event?
- What challenges did the characters face?
- How did the characters feel?

Challenge activity:

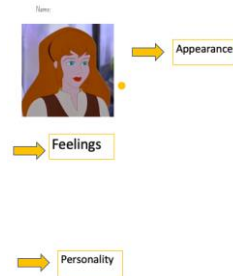
Place yourself into the shoes of a character (of your choice) from 'Cinderella and the Furry Slippers.'

You are to write a journal entry using the 'Journal Entry' template below, from the perspective of this character.

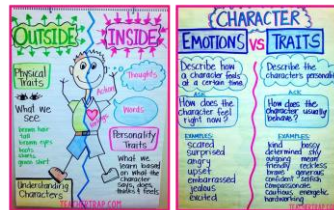
Think about how they would be feeling, their thoughts and emotions during the complication.

Using The Princess & the Pea template below, how you might describe the princess' appearance, personality and feelings during the **complication**.

Use dot points under each heading.





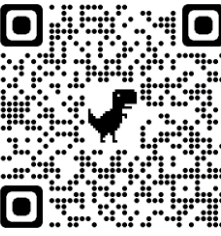


Use this chart below to help you think of describing words.



Challenge activity:

Turn your dot points from your 'Princess and The Pea' task above into a short paragraph using the adjectives you brainstormed about the princess.

	<p>What is a Journal Entry? Journaling is a way for people to record their daily thoughts, feelings and personal experiences. It can be done in a journal book and often starts with 'Dear Diary' and the date at the top of the page.</p> <p>Example: 04/10/2021 "Dear Diary, Today was a very exciting day. I started my day with a stroll to the local park where I met my friend Ruby for a play date. We played many fun games together, but we quickly puffed out because of all the running on the grass."</p> <div data-bbox="349 995 636 1171" style="text-align: center;"> <p>Monday</p> </div> <p>Upload your work to Google Classroom.</p>	<p>Complete this in your workbook.</p> <p>For example:</p> <p><i>'The princess is a tall girl with blue eyes who wears a green dress. She was brave and showed courage when she told the queen how uncomfortable her sleep was.'</i></p> <p>Upload your work to Google Classroom.</p>			
Break	Cosmic Kids Yoga DANCE PARTY!	Home Fitness with Nathan	Jump Time with Rob	Dance at home with Jesi	Arnold the Ant A Cosmic Kids Yoga Adventure!

<p>Middle</p>	<p>Mathematics Whole Number Warm Up</p> <p>Move the red circle (toggle) to change the largest number to 1000 (or beyond for extension) when selecting your level, before completing the following activity.</p> <p>Counting Caterpillar Order 5 non-consecutive numbers using your knowledge of place value - mobile friendly</p>  <p>Stepping Stones Read the Step-In section about comparing and ordering three-digit numbers on page 252.</p> <p>Complete pages 252 and 253.</p>	<p>Mathematics Whole Number Warm Up</p> <p>Play: Wish ball Hundreds Play</p>  <p>Or, for more of a challenge try Wish ball: Whole Numbers (Thousands)</p> <p>Play</p>  <p>Stepping Stones Read the Step-In section about building a picture of 1000 on page 254. Complete pages 254 and 255.</p>	<p>Wellbeing Wednesday</p> <p>Activity options:</p> <p>Halloween Jokes Come up with funny Halloween themed jokes to tell the class next week!</p> <p>Write a letter to your 30-year-old self</p> <p>Tell your future self about the 15 weeks you spent this year in Sydney lockdown. What were your highlights? What things were hard? Finish off with a drawing of how you think you would look when you are 30:)</p> <p>Upload your work to Google Classroom.</p>	<p>Mathematics Whole Number Warm Up</p> <p>Choose the 0-1000 option when playing the following game.</p> <p>Placing Numbers on a Number Line - Tablet Version</p>  <p>Stepping Stones Read and complete the Step-In section about identifying numbers to 1000 on a number line on page 256. Complete pages 256 and 257.</p> <p>Play: Double Hat-trick You will need: A deck of cards (or 0-9 dice -you can try googling interactive 0-9 dice') and someone to play this game with you.</p>	<p>Mathematics Whole Number Warm Up</p> <p>Choose the 0-1000 option when playing the following game.</p> <p>Placing Numbers on a Number Line - Tablet Version</p>  <p>Stepping Stones Read and complete the Step-In section about exploring the relative position of numbers to 1000 on page 258. Complete pages 258 and 259.</p> <p>Play: Double Hat-trick (See yesterday's maths lesson for QR code and extension ideas)</p> <p>Complete set Mathletics tasks. If you have finished, play Live Mathletics or work on the Quests.</p>
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Play:
[Greater Than](#)

You will need:

A deck of cards
Or 0-9 dice. You can try
googling interactive 0-9
dice'.

Someone to play this
game with you



Extension:
You can make this game
more difficult by creating
four-digit numbers.



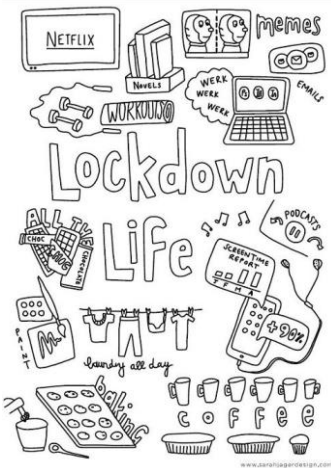

Challenge:
How many numbers can
you write using the digits
1,2,3 and 4? You can only
use each digit once in
each number.

Complete set ***Mathletics***
tasks. If you have
finished, play Live
Mathletics, or work on the
Quests.



Challenge:
You may like to play the
above game using three
or even four-digit
numbers.

Complete set ***Mathletics***
tasks. If you have
finished, play Live
Mathletics or work on the
Quests.

<p>Break</p>	<p>Do a Cosmic Kids yoga to relax Squish the Fish A Cosmic Kids Yoga Adventure!</p>	<p>Have a snack and then do a Smiling Mind meditation. Smiling Mind</p>	<p>Do a Cosmic Kids yoga to relax My Little Pony! A Cosmic Kids Yoga Adventure!</p>	<p>Have a snack and then do a Smiling Mind meditation. Smiling Mind</p>	<p>Do a Cosmic Kids yoga to relax Arnold the Ant A Cosmic Kids Yoga Adventure!</p>
<p>Afternoon</p>	<p><u>PDHPE</u> <u>YCDI!</u> Social Emotional Blockers</p> <p>Everyone feels sad at times, and we can all do things to make sure we don't let these feelings block our road to happiness and success.</p> <p>Watch the video below about feelings.</p> <p>Sesame Street: Dave Matthews and Grover Sing about Feelings</p>  <p>After watching, brainstorm these answers with an adult.</p> <p>How did Grover feel at the start of the video? How do you know? What made Grover joyful at the end of the video?</p>	<p><u>Science</u></p> <p><u>Living things (How do living things change as they grow?)</u></p> <p><u>Fun fact you will learn</u> Did you know that bamboo is the fastest growing plant on Earth? How much does it grow per month?</p> <p><u>Lesson Vocabulary</u> experiment, hypothesis, aim, materials, procedure results, record, conclusion, evaluation</p> <p><u>Experiment</u> Explore how fast and big a bean can grow in three weeks.</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> ● plastic cup ● marker ● skewer ● spoon ● water sprayer ● soil ● green bean seeds ● Lego bricks 	<p><u>Wellbeing Wednesday</u></p> <p>Pick an activity from the grid below and enjoy.</p> 	<p><u>Geography</u></p> <p><u>People's Connection to Places (Why do people go to other places?)</u></p> <p>Today, people can travel to just about anywhere in the world. Technology has made travel by plane cheaper and faster.</p> <p>During lockdown, some travel companies created online experiences for people to visit places virtually. Where would you like to go on a VR (Virtual Reality) holiday and why?</p> <p>Draw some travel apps that your family has used. You can research them online too.</p>	<p><u>Art</u></p> <p>Using art materials of your choice, create a collage showing what life in lockdown was like for you.</p>  

Look at the images,



After looking at the picture, write the heading 'Triggers for Feeling Down' on a piece of paper.

List some triggers that have made you feel down.

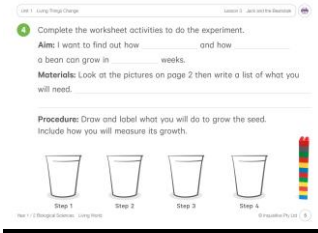
There are many strategies that we have learnt to help us stop feeling down including **Mindfulness**.

Mindfulness colouring is a great way to calm our brain.
Have a practice!

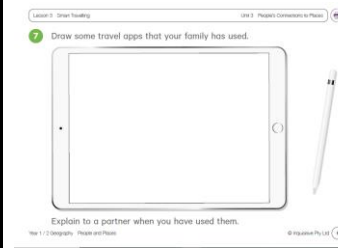


Upload your work to Google Classroom.

Fill in the worksheet below. What is your hypothesis (What do you think will happen)?



Upload your work to Google Classroom.

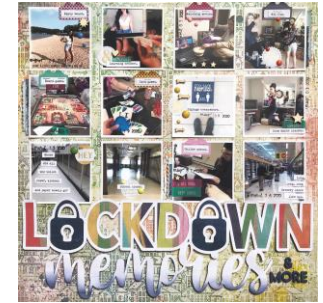


Challenge task

Where do you think is the most difficult place to visit in the world?



Upload your work to Google Classroom.



Upload your work to Google Classroom.

Take care - your artwork may be displayed in the school newsletter!

CONGRATULATIONS YEAR TWO!!!

Well done for completing 13 weeks of learning from home plans. We are very proud of you and can't wait to see you all back together again next week.

WOOHOO!!!!

