

Stage One Newsletter and Term 4 Overview, 2022

Dear Parents and Carers,

Welcome back to Term 4. Term 4 is always a busy term at GRPS for both learning and various other activities as we bring the year to a close.



GRPS will be celebrating Grandparents Day on Tuesday 25 October from 10:00 am.

The band expo will occur on Thursday 27 October at 10:15. This is an opportunity for year 1 and 2 students to see the band and strings group perform to encourage them to participate next year.

Year 1 and 2 students will attend swimming school at Victoria Park pool in weeks 7 and 8. This program will improve each student's swimming ability and increase their awareness of water safety.

The GRPS Dance Concert will be performed at Ascham school auditorium on Monday 12 December. All students will refresh their dances from earlier in the year to perform again in the concert. Information regarding costuming will be sent to you closer to the concert date.

Recognition Day will take place at school on Wednesday 14 December.

The students will attend the school picnic at Parsley Bay on Thursday 15 December.

More detailed information will be available closer to the date of each event.

The students will continue ICT skill building and STEM programs this term with Mr Aidan Brown. During a 90-minute session each week, students will develop skills and knowledge about coding, computers using the Kodable program and iPads skills using Scratch Jr.

This term homework will continue in the same format. Reading each night will continue to be the main focus. Homework is aimed at developing the children's organisational skills and becoming more responsible for their own learning and to prepare them for Year 3. Homework is an optional activity.

Kind regards,

Stage 1 Team

Dorothy Bosnar Celeste Dunn Zoe Southwell-Keeley Bronte McCarthy

Danielle Weiner Darren Herbert (Assistant Principal Stage 1)

Stage 1 Term 4 Overview 2022

Literacy

| | Speaking & Listening | Reading & Viewing | Writing & Representing |
|--------------------------------|---|--|--|
| Focus | Students communicate with a range of people in informal and guided activities demonstrating presentation skills. They consider how their own communication is adjusted in different situations. | Students draw on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics. They show an awareness of purpose, audience and subject matter | Students plan, compose and review a small range of texts for a variety of purposes. Students identify and use language features in their own writing appropriate to a range of purposes, audiences and contexts. Students investigate a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell words |
| Skills & Activities | Use role play to represent characters in texts Listen to, recite and perform poems | Use the Super Six Reading strategies for reading< See link for more information https://www.3plearning.com/blog/abc-reading-eggs-teach-super-six-comprehension-strategies/ | Focus on Narrative Texts (Fairy tale theme). Soundwaves Spelling Program |

Maths

(Based on the Stepping Stones Maths Program)

Students are taught in a variety of groups. Each term students will complete three modules. Each module develops concepts in the strands of mathematics: number, measurement, data, space and chance.

| | Year 1 | Year 2 |
|------------------|---|--|
| Module 10 | Subtraction Strategies, Length, Volume & Capacity | Multiplication and division, fractions and area |
| Module 11 | Addends, Fractions & Time | Three-digit numbers, rounding numbers to the nearest hundred and 3D objects |
| Module 12 | Addition & Subtraction strategies, Data & Chance | Value of and transactions with money, estimation with addition and subtraction, direction with maps and graphs |

Geography

Unit of Work: Weather and Seasons

Students will investigate the weather and seasons of places. They will describe and compare daily and seasonal weather patterns of familiar places. They will also discuss how weather can affect places and activities. Students will locate China in the world and compare its seasons and weather with our country. They will use Google Earth, a world map and a globe to build their understanding.

Science

Unit of work: Up Down and All Around

Students will have the opportunity to explore the natural, made and managed features in our environment that undergo change. Through outdoor observations and photographic records students will investigate the changes to the sky and landscape and compare the impact human activity has in our local area.

Creative Arts

Students explore, observe, investigate, imagine, and experiment in their own art making linked to our science and geography units. They respond to the artworks of other artists who have explored similar subject matter in their explorations of the world and think about the reasons the artists may have made these artworks.

PDHPE

As part of You Can Do It, students will be exploring a variety of emotions like feeling down, anxiety and anger in a unit called Social-Emotional Blockers.

Students will complete a mandatory Drug Education unit called Medicines and Me.

In Physical Education, students will attend swimming school to develop swimming techniques and raise awareness around water safety.

Students will participate in activities focussing on dance and performance during their dance lessons in preparation for the end of year dance concert.