

Stage Three Term Two Overview 2023

Welcome to the Stage 3 overview for Term 2. We have a very busy and fun filled term ahead. Our excursion in Week 1 was a great way to start the term and has set us up to have a motivated and informed start in writing and literacy tasks.

Wakakirri rehearsals have started, please ensure your child is here ready to start at 8.15am.

Leadership folders are continuing in Term 2. These folders are the tasks and behaviours that are expected of all Stage 3 students, particularly the playground PBL (positive behaviour for learning) roles. Tasks are signed off by the classroom teachers throughout the term. Tasks include-all 3 homework projects, Multicultural Public Speaking, Pirate Day fundraiser, full school uniform and 2 PBL tasks to help the school.

GOT Game has an athletics focus this term in preparation for the school carnival.

Multicultural Public Speaking is this terms focus. Detailed information has been sent to you and your child can access a hard copy from their teacher. Persuasive speeches on a general national or international issue will be presented in class with school finals in the hall during Week 6 to determine our Stage 3 representative for the zone final.

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Literacy

	Speaking & Listening	Reading & Viewing	Writing & Representing
Focus	Students will learn to communicate effectively by giving elaborated responses to questions and formulate a position or opinion on a subject discussed in class.	Students use an integrated range of skills, strategies and knowledge to comprehend a wide range of text in different media. Focus on novel 'Loyal Creatures'.	Write for a range of purposes including structural features appropriate to the text type with a focus on historic narrative and poetry.
Skills & Activities	<ul style="list-style-type: none"> • Compare and justify spoken and written languages • Construct coherent, descriptive sentences in an impromptu situation • Develop criteria to evaluate the effectiveness of spoken texts • In class public speaking opportunities 	<ul style="list-style-type: none"> • Note taking • Identifying language features • Discussing cohesion • Compare and contrast • Identifying cause and effect • Skimming and scanning • Summarising • Setting • Slang and idioms • Symbolism • Motives of character • Identifying deeper themes in fiction 	<ul style="list-style-type: none"> • Cohesion • Less predictable features to engage the readers • Relevant historic facts • Range of sentence types for effect in paragraphs which develop one main idea • Incorporate precise and emotional vocabulary • Use evidence and references

Maths

Each weekly focus area will be introduced with explicit teacher instruction. Students will then consolidate these concepts by engaging in a variety of independent and collaborative activities. Activities from the Mathletics program will be set to support and revise the topic.

The strands of Mathematics include: number, measurement, data, space and chance.

Year 5	Year 6
Whole number Multiplication and division Fractions and decimals Patterns and algebra Area 2D space Angles Volume and capacity	Whole number Multiplication and division Fractions and decimals Chance Patterns and algebra Area 2D space Angles Volume and capacity

Science and Technology

The Science unit, Marvellous Micro Organisms, is taken from the Life and Living strand of the curriculum. Students will be engaged in exploring the biology of microbes and their benefits and harms in the environment. In co-operative groups, the students will collaborate to investigate how microbes are used in food production and how medicines such as penicillin and vaccines are used to combat illness. While conducting experiments students will discover that microbes live and thrive in every environment on Earth. The literary focus is using written and visual language to clarify understandings from investigations and using non-fiction texts to broaden their understanding of Science.

History

The senior students will be completing the unit 'Traditions and Heritage'. This unit will focus on the period of Australian history from 1800 to 1901 and provide opportunities for students to explore the contribution of different cultural groups in developing the Australian identity. The unit focuses on the development of the colony through investigating the diversity of Australian life, what has influenced it in the past, present-day influences and the changing nature of these influences.

Creative Arts

In Visual Arts, students will create artworks based on contemporary First Nations artists. They will understand how signs and symbols are used in Indigenous art to communicate personal and collective meaning. The students will create a portrait incorporating a native animal as a totem, iconic landforms in a landscape, a seascape based on Torres Strait Island art and sculpt a native animal and decorate with modern symbols. Colour, proportions, texture and patterns will be explored to communicate a personal message.

PDHPE

The senior students will be studying the “You Can Do It” unit of relationships where they will explore values and identify their own character strengths to enhance their getting along skills. As a part of the relationships unit, students will discuss values, character strengths and identify the skills to get along.

Peer led lessons will be facilitated, preparing the students to lead small groups across the school K-4.

Smiling Mind Mindfulness program will continue with a focus on-movement, recognising emotions, managing emotions, self-compassion and optimism.

Students will also complete the YSafe cyber safety program.

In Physical Education students will participate in GOT GAME activities focussing on athletics skills in preparation for the school Athletics Carnival. They will also engage in winter sports such as soccer, Rugby, Netball and Sydney Uni sports, on Fridays after first break. Training for PSSA teams will be held on Friday morning at 8.15am.