

## Year 4 Newsletter and Learning Overview Term 2



Dear Parents and Caregivers,

Another busy term awaits. The following information provides details for important events and activities this term.

### Subject Rotations

The students will have rotations for History and Science. Ms Noble will be teaching Year 4 Science and Ms Andersen will be teaching Year 4 History. The students will be placed in grade math groups and will work between Ms Andersen and Ms Noble.

### Sport

Winter sport Commences Friday 5th May. The students have the opportunity of participating in a variety of sporting activities. There is PSSA Soccer, Netball and Rugby League/Union and a multi-sports program conducted at Sydney University. Please remember to send your child in appropriate clothing and footwear, sun protection and bring a water bottle for these activities.

### Important Events and Days

Got Game sessions are scheduled each Monday 4N and Tuesday 4A. Please wear appropriate clothing. Library days are Thursday for 4N and Tuesday for 4A. Please bring a library bag.

Wakikiri sessions will take place Wednesday mornings from 8.15am.

The Year 3-6 Multicultural Perspectives Public Speaking Competition takes place in Week 6. Information has been sent home.

Our annual Cross-Country carnival will be held on Thursday 11th May at Trumper Park and our students will be attending a Paddington walking excursion in conjunction with our history unit late this term.

### Homework

Homework will be sent home every Tuesday and returned the following Monday. This will give students the opportunity to utilise the weekend to complete set tasks.

We are looking forward to a productive, enjoyable term of learning,

Genevieve Andersen and Kristie Noble.

Year 4 Teachers

## Stage 2 Term 2 2023 Overview

### Stage 2 Term 2 Literacy

	<b>Speaking &amp; Listening</b>	<b>Reading &amp; Viewing</b>	<b>Writing &amp; Representing</b>
<b>Focus</b>	Communicates in a range of informal and formal contexts, and develops public speaking skills.  Multicultural Public Speaking Competition	Students use an integrated range of skills, strategies and knowledge to fluently read and comprehend a wide range of texts in different media.	Students compose, edit and present well-structured informative texts
<b>Skills &amp; Activities</b>	<ul style="list-style-type: none"><li>• Persuasive devices in speeches</li><li>• Plan and deliver a variety of prepared and impromptu speeches</li><li>• Language suited to audience</li><li>• Critical evaluation as a listener</li></ul>	<ul style="list-style-type: none"><li>• Identifying language features</li><li>• Discussing cohesion</li><li>• Compare and contrast</li><li>• Read and respond to a variety of genres</li><li>• Demonstrate a variety of reading strategies</li></ul>	<ul style="list-style-type: none"><li>• Use of subheadings</li><li>• Paragraphing</li><li>• Editing</li><li>• Using a variety of grammatical devices</li><li>• Use a variety of punctuation</li><li>• Use subject-specific vocabulary</li></ul>

### Stage 2 Term 2 Maths

<b>Strand</b>	<b>Sub-strand</b>
<b>Working mathematically</b>	<ul style="list-style-type: none"><li>• Communicating</li><li>• Problem solving</li><li>• Reasoning</li></ul>
<b>Number and algebra</b>	<ul style="list-style-type: none"><li>• Whole numbers</li><li>• Addition and Subtraction</li><li>• Multiplication and division</li><li>• Fractions</li><li>• Patterns and algebra</li></ul>
<b>Measurement and geometry</b>	<ul style="list-style-type: none"><li>• Data</li><li>• 3D Objects (Year 4)</li><li>• 2D Shapes (Year 3)</li><li>• Volume and capacity</li><li>• Mass</li><li>• Length</li></ul>

### Stage 2 Term 2 Science

Students in stage 2 will be studying a unit, “Melting Moments” from the Chemical Sciences strand of the Science Curriculum. Students will explore how solids and liquids are influenced by temperature and the way items from their everyday life can change due to temperature changes.

STEM lessons will be taught by Mrs Southwell-Keely. This term the students are designing, making and code a robot.

### **Stage 2 Term 2 History**

In Term 2, students will begin the unit of work, “Community and Remembrance” (also known as Then and Now). This unit will be continued in Term 3.

They will focus on the key inquiry questions:

Who lived here first and how do we know?

How has our community changed?

What features have been lost and what features have been retained?

There will be a case study on the Paddington area, focusing on GRPS, Paddington Reservoir, Juniper Hall and Victoria Barracks. walking excursion to visit these significant locations is planned fr the end of this term.

### **Stage 2 Term 2 Creative Arts**

In Visual Arts the students will use a variety of techniques and media to further develop their skills in perspective drawing, shading and sketching in preparation for our excursion up to Oxford St to sketch Paddington Reservoir and Juniper Hall. Students will use pencil, charcoal and watercolours/.

Using a variety of media, students will study and then construct a Paddington terrace out of various materials.

### **Stage 2 Term 2 PDHPE**

The students will be participating in the “You Can Do It” program with a focus on confidence, persistence, goal setting, time management and teamwork.

Students will participate in Smiling Minds on a weekly basis. They will follow a whole school programme which focuses on developing mindfulness practices. Smiling Mind Mindfulness program focuses on movement, recognising emotions, managing emotions, self-compassion and optimism.

The Y Safe Cyber Safety in conjunction with our focus on safe internet and cyber use, will be taught by class teachers.

In physical education, students will participate in Got Game activities focusing on athletics skills in preparation for the school’s athletics carnival and they will also engage in winter sport on Fridays after Break 1.

Kind regards,

Genevieve Andersen, Dorothy Bosnar, Aiden Brown and Kristie Noble.  
Stage 2 teachers