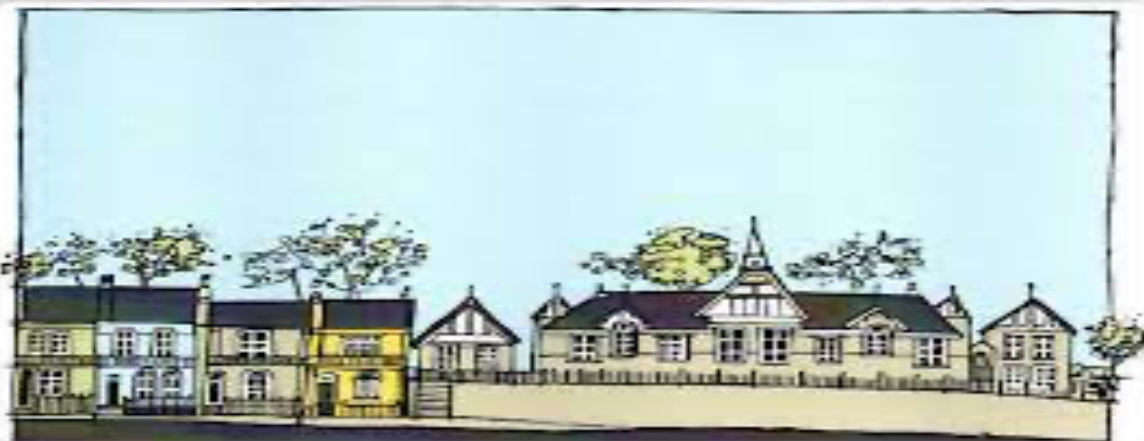


Stage One Overview & Newsletter Term 2



Dear Parents and Carers.

Welcome to Term 2! The term will be a busy and exciting one as we prepare to celebrate Glenmore Road's 140th birthday.

Got Game

This term the focus of each lesson will be the development of athletics skills. The students are required to have a hat, sunscreen, water bottle and appropriate shoes for this activity.

K/1C	1M	1/2M	2P	2H
Monday	Tuesday 12:15	Tuesday 11:50	Tuesday 2:50	Tuesday 2:05

SEDA College

The students will also participate in sport skill development with student teachers from SEDA college. This will occur on Tuesdays for 4 weeks. The students will also require a hat, sunscreen, water bottle and appropriate shoes for this activity.

K/1C	1M	1/2M	2P	2H
10:00	10:45	10:45	10:00	10:45

Dance

Dance lessons will occur on Wednesdays starting in week 1. The children are learning an individual class dance to be performed at our dance showcase concert in the last week of this term.

K/1C	1M	1/2M	2P	2H
2:50	12:50	12:15	2:05	9:30

Library

Library lessons continue with Mrs Klein. Please remind your children to have their library bag and any books they are returning on this day.

Library				
K/1C	1M	1/2M	2P	2H
Tuesday	Tuesday	Thursday	Wednesday	Wednesday

Other dates to remember:

- School Cross Country at Trumper Oval Thursday 11 May
- Fete and 140th Celebration Sunday 28 May

Kind regards,

Nicole Poynter, Darren Herbert, Jorga Malin, Rebecca Cooley & Bronte McCarthy

English

The children will continue with fortnightly units that will focus on a variety of aspects of literacy and develop different skills that align with the new K-2 English syllabus from the Department of Education.

	Speaking and listening	Reading and Viewing	Writing and Representing
Knowledge	Students communicate effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions	Students will comprehend independently when reading texts by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning.	Students will apply phonological, orthographic and morphological knowledge and strategies when spelling words in a range of writing contexts. Students uses a legible, fluent and automatic handwriting style, and digital technology, including word-processing applications, when creating texts
Skills and Activities	Students will contribute to class discussions. They will appropriate interactive skills such as role play And think, pair share.	Students sustains reading unseen texts with automaticity and self-corrects errors	Students plan, create and revise texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure

Mathematics

This year the children will complete fortnightly units that will focus on a variety of aspects of literacy and develop different skills that align with the new K-2 Mathematics syllabus from the Department of Education.

Area	Outcome
Working Mathematically	Students develop understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
Number and Algebra	Students apply an understanding of place value and the role of zero to read, write and order two- and three-digit numbers
Measurement and Space	Students recognise, describe and represent shapes including quadrilaterals and other common polygons
Statistics and probability	Students gather and organise data, displays data in lists, tables and picture graphs

Geography

Students will investigate Australia's location in the world looking at continents, oceans and hemispheres. They will identify some natural, managed and constructed features of Australia.

Students will also investigate connections that people, including Aboriginal and Torres Strait Islander Peoples have to local and global places.

Science

The students will observe the physical world. The students will explore forces and energy in products.

This unit involves the students working scientifically and using scientific thinking.

Creative Arts

Students will explore, observe, investigate, imagine, and experiment in their own art making. They will respond to the artworks of artists who have explored similar subject matter in their explorations of the world and think about the reasons the artists may have made these artworks.

In Drama students will explore how to take on the role of a character using mime and improvisation. Students will focus on stage skills such as voice projection, space awareness and confidence building. Drama in Term 2 will be taught by Miss Seymour.

PDHPE

Students will continue to participate in the 'You Can Do It' program with a focus on confidence, persistence, goal setting, time management and teamwork. The lesson focus this term will be relationships.

Social and emotion wellbeing will be a major focus with students participating in mindfulness activities using the Smiling Mind program and app.

In Physical Education, students will participate in athletic skills activities through a program called Got Game. The students will also receive game instruction from SEDA college students.