

Kindergarten Newsletter and Overview Term 2 2023

Dear Kindergarten parents and carers,

Welcome back to Term 2! All the children have come back to school eager and confident with the familiarity of school life, which is so wonderful to see.

This term we have our Kindergarten to Year 2 cross country carnival on Thursday, 11 May. This will be held at Trumper Park.

Chicks R Us are arriving in Kindergarten classrooms in Week 2, on Monday, 1 May. This is part of our Science unit where we research Living Things. This will culminate in a Kindy farm visit towards the end of this term on Wednesday 21 June.

Got Game starts back this term. Students will have a weekly Got Game lesson time on either a Monday or Tuesday. Students may wear their sports shoes on this day.

This term all Kindergarten students will have a weekly dance lesson leading to a K – 2 performance on Wednesday 28 June.

We have our school 140 years celebration on Sunday, 28 May onsite at school. We will be looking at the decades from 1880's to today.

We will be starting weekly News sharing this term. Students will be allocated a news day for them to share their news each week. Topics for the term will be sent home in home reading folders.

The school ANZAC assembly was held on Thursday, 27 April. This was a special assembly for our students.

Please continue with home reading, sounds and sight word revision with your child each day. This term we are moving onto learning double sounds 'diagraphs', so please ensure your child continues to revise their single sounds as they read and 'sound out' words. Please return your home readers every day regardless of whether it has been completed, as they are required the following day.

Feel free to contact your child's Kindergarten teacher, send an email or book an appointment at any time you have any questions or concerns.

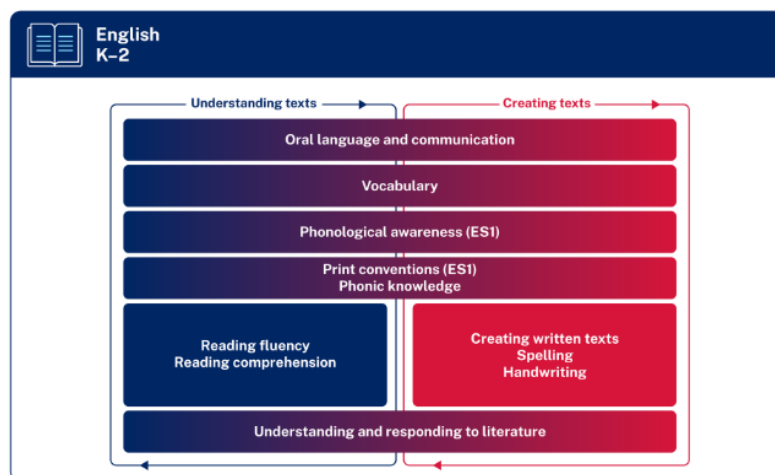
Looking forward to a wonderful term ahead with Kindergarten.

Kind regards,
Celeste Dunn
Rebecca Cooley
Catherine Giesser
Dani Weiner
Kindergarten Teachers

Alexis Martin
Assistant Principal

English

	Focus	Skills & Activities
Speaking & Listening	<ul style="list-style-type: none"> • Listening for understanding. • Engaging in social and learning interactions. • Understanding and using grammar when interacting with others. • Learning and using words. • Telling a story or information to peers or adults. • Recalls details of events using who, what, when, why and how. 	<ul style="list-style-type: none"> • Start a conversation. • Use pronouns and link to nouns to support meaning. • Use describing words. • Ask questions using who, what, when, why or how. • Tell a story or information using oral language
Reading & Viewing	<ul style="list-style-type: none"> • Students develop skills to recognise and read words fluently and accurately. • Decode and blend words. • Use strategies of onset and rhyme to decode words when reading. • Understanding the meaning of a simple text. • Recall details in stories. 	<ul style="list-style-type: none"> • Blend sounds to decode words in with the 43 phonemes of spoken Australian English. • Identify beginning, middle and end sounds in words. • Understanding informative and imaginative texts and the differences. • Recall sequence of events from simple texts.
Writing & Representing	<ul style="list-style-type: none"> • Create simple texts that convey a story or recount an event. • Recognise simple sentences. • Use basic punctuation in their writing. • Edit texts after receiving feedback. 	<ul style="list-style-type: none"> • Write simple sentences. • Use personal pronouns in own writing. • Punctuate using capitals for proper nouns, use questions marks and exclamation marks. • Use words on display to construct a sentence.



Mathematics

Students are taught in a variety of groups. This term, students will complete games and activities to develop their understanding of number, time, 2D shapes, length and position. Each learning outcome develops concepts in the strands of Mathematics.

- Number & Algebra
- Measurement & Space
- Statistics & Probability
- Working Mathematically

Geography

Places We Know

The integrated History and Geography unit, Places We Know, focuses on local places that are important to them. Students will identify local places and use maps and symbols to describe the location of the place. Students will observe and record data using tally marks and picture graphs to highlight the value of the place within the context of the community.

Science

Living Things

Students will investigate the basic needs for survival of animals, including humans, and how their senses help them stay alive. Students' understanding of basic needs and their importance in our lives will be developed through hands-on activities.

Creative Arts

Visual Arts

Students will experiment with their own art works using a variety of media, techniques and tools to create different effects based on the Quality Picture Books used in Literacy sessions.

Drama

In Drama, students will take on roles to explore familiar and imagined situations. They will convey stories, depict events and express feelings by using the elements of drama and the expressive skills of movement and voice. Drama is taught by Miss Seymour.

Music

In Music, students learn to listen to, play, organise sound and move to music on a variety of percussion instruments. Music is also taught by Miss Seymour.

PDHPE

Personal Development

The key learning characteristics of organisation and getting along will be a focus across the school. As part of the You Can Do It! program, students will focus on organisation and getting along. They will learn what it means to be organised and about self-discipline to follow class routines to assist learning. They will identify the different behaviours that are involved in getting along and explore positive self-talk as a strategy of helping them to get along with others.

Physical Education

Children will participate in daily fitness as well as a weekly physical education session to develop fundamental movement skills. The focus will be on static balance, skipping and catching. Additionally, they participate in weekly Got Game lessons run by an external provider.

Health**Cyber Safety**

This unit provides opportunities for students to identify safe use of technology.

Mindfulness

Through the whole-school based program Smiling Minds, students will learn a range of strategies on how to practice mindfulness.