

## Stage 3 Term 4 Overview

### Literacy

	Speaking & Listening	Reading & Viewing	Writing & Representing
<b>Focus</b>	As part of Literacy lessons, the students will form teams to debate relevant topics. Focus will be on the Taronga Zoo legacy animals (Australian and Asian)	Students use an integrated range of skills, strategies and knowledge to comprehend and wide range of text in different media	To compose, edit and present well-structured and coherent explanations, procedures and poetry
<b>Skills &amp; Activities</b>	<ul style="list-style-type: none"> <li>• Structure and sequence</li> <li>• Language suited to audience</li> <li>• Critical evaluation as a listener</li> </ul>	<ul style="list-style-type: none"> <li>• Note taking</li> <li>• Identifying language features</li> <li>• Develop scientific literacy</li> <li>• Summarising by identifying main points</li> <li>• Focus on inferential comprehension skills</li> <li>• Develop critical visual literacy skills</li> </ul>	<ul style="list-style-type: none"> <li>• Use of subheadings</li> <li>• Paragraphing</li> <li>• Developing arguments</li> <li>• Editing</li> <li>• Convey meaning of text through visual techniques</li> <li>• Identifying and effectively using poetic devices</li> </ul>

### Maths

Each weekly focus area will be introduced with explicit teacher instruction. Students will then consolidate these concepts by engaging in a variety of independent and collaborative activities. Activities from the Mathletics program will be set to support and revise the topic.

The strands of Mathematics include: number, measurement, data, space and chance.

Year 5	Year 6
Addition and subtraction Multiplication and division Fractions and decimals Patterns and algebra Mass, volume and capacity 2D and 3D shape Chance Time Angles Length and area	Angles-complimentary and supplementary Multiplication and division Fractions and decimals-percentages Patterns and algebra Data Position Time-time zones Mass Area-composite

## Science

The senior students will be studying the unit, "Light Shows" from the physical science strand of the Science Curriculum. In this unit, students will explore observable phenomena associated with light and begin to recognise that phenomena have sets of characteristic behaviours. They will explore the transfer of light and understand that light from a source forms shadows and can be absorbed, reflected and refracted.

Working independently and collaboratively, students will plan and apply the elements of the scientific process and conduct investigations to answer questions and solve problems using appropriate equipment. Human endeavour outcomes relating to the use and influence of science are also addressed in this unit.

## Geography

The senior students investigate the world we live in with a particular focus on the Asian region. Students will learn about the location of different countries and some of the key geographical features of the continent are looked at in detail. There is guided investigation into the lifestyles that different people lead in a variety of Asian countries and students learn about the differences in population, employment and ways of life. Students also complete an independent research project on a chosen Asian country.

## Creative Arts

To raise awareness of the plight of endangered animals, senior students will examine print media, visual campaigns and posters. They will then use a variety of media and techniques to produce art works that evoke emotion and focus attention on this important issue. Artworks will include posters generated on the computer, shadow puppets, and masks.

Students will study the music, voices and story of Mozart's 'The Magic Flute' They will also investigate the life and times of Mozart.

## PDHPE

The senior students participate in summer sport.

Through the You Can Do It program, students will also explore social-emotional blockers that can affect their learning. These include worry/anxiety, feeling down, anger and procrastination.

Students will continue to work on their LEADERSHIP skills by leading a Peer Support lesson twice this term with an anti-bullying focus.

The students will be completing a Drug Education unit titled, Making Decisions About Drugs. The lessons include: What is a drug? How does advertising affect our drug use? How does smoking affect me? What are the potential harm associated with smoking? How do you say no to smoking and vaping? What are the potential consequences of drinking alcohol?

In Physical Education student will participate in social dance to prepare for the graduation. Lessons will be conducted by Dance to be Fit in grade groups.