

## **Stage 3 Term 3 Newsletter and Learning Overview**

Dear Parents and Caregivers,

Welcome to Term 3! The following information for important events and activities this term are all conditional due to the present lockdown and learning from home situation. Please read the school newsletter for regular updates.

### **Student Parent Conferences**

Conferences are scheduled for Week 2 and 3 of this term. If you have made an online booking, your child's teacher will be contacting you about arrangements for the interview to be conducted on Zoom or via phone call.

### **Sport**

Winter sport will continue from Term 2 once we return to school and restrictions have been eased.

GOT Game sessions will continue this term developing gymnastics skills where students use apparatus to develop a sequence of movements. This will occur hopefully once we are back to face to face learning. The school athletics carnival will hopefully be rescheduled for later in the term.

### **Wakakiri Performance**

The Wakakiri performance has been postponed. Please refer to this week's newsletter regarding rescheduled dates.

### **Bathurst Excursion**

A 3-day excursion to Bathurst is planned for Week 9 to support learning in History about the Gold Rush and its significance in Australian history. Once we return to on site learning a decision will be made regarding whether this excursion will proceed.

### **Graduation Committee**

During this term a graduation committee will need to be formed to co-ordinate activities for the Year 6 farewell. Once we return to onsite learning can you please contact one of the teaching team if you are interested in being part of this committee.

Thanks again for your support.

Lynda Wieden, Karyn Ortolani, Darren Herbert

The Stage 3 Team

## Stage 3 Term 3 Overview

### English

	<b>Speaking &amp; Listening</b>	<b>Reading &amp; Viewing</b>	<b>Writing &amp; Representing</b>
Focus	Students will construct persuasive presentations as part of Sydney Coastal Public Speaking Competition, to influence audience to their point of view.	Students use an integrated range of skills, strategies and knowledge to comprehend and wide range of factual and fictional texts	To compose, edit and present well-structured and coherent persuasive texts, information reports on the Olympics. Students will examine newspaper articles and focus on the language used.
Skills & Activities	<ul style="list-style-type: none"> <li>• Persuasive devices in speeches</li> <li>• High modality vocabulary</li> <li>• Language suited to audience</li> <li>• Critical evaluation as a listener</li> </ul>	<ul style="list-style-type: none"> <li>• Note taking</li> <li>• Identifying language features</li> <li>• Discussing cohesion</li> <li>• Compare and contrast</li> <li>• Identifying cause and effect</li> </ul>	<ul style="list-style-type: none"> <li>• Use of subheadings</li> <li>• Paragraphing</li> <li>• Developing arguments</li> <li>• Editing</li> <li>• Newspaper articles</li> <li>• Interviews</li> <li>• Using persuasive devices</li> <li>• Poetic devices</li> </ul>

### Maths

(Based on the Stepping Stones Program)

Module	Year 5: Topic & Outcome	Year 6: Topic & Outcome
7	Common and mixed fractions Area Graphs	Common and equivalent fractions Data Perimeter and Area
8	Division Using a protractor Angles 24-hour time and time zones	Decimal fractions Calculating unit cost Speed Multiplication and division 2D shapes: circles and diagonals Drawing and interpreting timelines
9	Six and seven digit numbers Area Volume	Mixed numerals and improper fractions Adding fractions Converting metric length Volume

### Science

The senior students will be continuing their work on Microbes for the first 4 weeks. They will then begin a mini unit studying “Light Shows” from the physical science strand of the Science Curriculum. In collaborative groups, students will be developing their scientific literacy to explore the properties of light and how they enable us to see. They will gather and compare data from various sources and present their observations in a variety of methods, including experimental recounts, graphs, models, tables and annotated diagrams.

## **History**

The students will be continuing the unit 'Traditions and Heritage'. This unit will focus on the period of Australian history from 1800 to 1900 and provide opportunities for students to explore the contribution of different cultural groups in developing the Australian identity. The unit focuses on the development of the colony through investigating the diversity of Australian life, what has influenced it in the past, present day influences and the changing nature of these influences.

## **Creative Arts**

In Visual Arts, students will explore how the colour gold has featured in art works through out history. Students will observe selected art works and create designs that are inspired by the works studied.

In Music, senior students will discuss features of music and their similarities and differences. They will notate, discuss and critique music of their own and play pieces of other students using Garage Band.

## **PDHPE**

The senior students will be studying the 'You Can Do It' unit of 'Wellbeing, Happiness and Resilience.' They will learn to develop strategies about knowing how to remain calm and being able to stop themselves from getting extremely angry, down, or worried when something bad happens. They will also focus on strategies to control their behaviour when they are upset so that they can bounce back from difficulty and return to work or play.

In Child Protection, the students will study a unit called 'Power to Protect'. Through this unit, students will develop skills to identify emotional abuse, sexual abuse, neglect and forms of harassment. Students will also consider contextual factors that influence the safety of a situation and develop safety plans to lower their level of risk. Students will discuss and practise protective strategies that can be used to support and protect themselves and advocate for others.

The Smiling Mind Mindfulness program will focus on Strengths, Gratitude, Making Decisions, Setting Goals and Empathy.

In Physical Education student will participate in GOT GAME activities focussing on gymnastics.