

Stage 3 Term 2 Newsletter

Dear Parents and Caregivers

Welcome to the Stage 3 overview for Term 2. We have a very busy and fun filled term ahead.

Leadership folders are continuing in Term 2. These folders are the tasks and behaviours that are expected of all Stage 3 students, particularly the playground PBL (positive behaviour for learning) roles. Tasks are signed off by the classroom teachers throughout the term. Tasks include-all 3 homework projects, multicultural public speaking, Pirate Day fundraiser, full school uniform and 2 PBL tasks to help the school.

During the final week of Term 2, we will celebrate NAIDOC week by participating in a variety of Indigenous art, music and storytelling activities with the Walangari Karntawarra performance group.

GOT Game-athletics focus, in preparation for the school carnival in Term 3.

Multicultural Public Speaking is this term's focus. Detailed information has been sent to you and your child can access a hard copy from their teacher. Persuasive speeches on a general national or international issue will be presented in class with school finals in the hall during week 6 to determine our Stage representative for the zone final.

Subject Rotations

The students will have subject rotations on Monday and Tuesday. This is part of our senior school model. The students will participate in lessons in three subject areas. Science with Mrs Wieden, History with Mrs Ortolani and Creative Arts (drama) with Ms Andersen. Students will be split into 4 graded groups for Mathematics lessons which will be held Monday-Thursday.

Sport

Winter Sport will commence this term. Options for Stage 3 students include: soccer, rugby (league and union), netball and multi sports at Sydney University. Please remember to wear appropriate footwear and sun protection and bring a water bottle for these activities.

Homework

Students are expected to complete 3 high quality home projects this term, related to our Geography themes of Antarctica. In addition, practice of Maths and Spelling should be completed throughout the week. Mathletics and Reading Eggspress online activities will be assigned and need to be completed on a device. It is essential that all students read daily for pleasure for at least 20 minutes (as recommended by the DoE).

The Stage 3 Team

Karyn Ortolani Senior O teacher (Stage supervisor)

Lynda Wieden Senior W teacher

Genevieve Andersen Senior A teacher

Stage 3 Term 2 Overview 2024

English

Students participate in two one hour English sessions each day working towards the Stage 3 outcomes from the new English K-10 Syllabus. This term the lessons are based on the novel 'The Cay'. Characterisation, imagery and symbolism are the key elements we will explore.

The focus for these lessons include:

- understanding and responding to literature
- vocabulary
- reading comprehension
- creating written texts
- spelling
- handwriting and typing skills
- oral language and communication

Students will be given to work in a variety of settings, such as collaborating in small groups and with partners then completing tasks individually.

Maths

Students are taught in a small group structure. All students in Years 5 and 6 are working towards Stage 3 outcomes from the new Mathematics K-10 Syllabus. This term students will complete 4 units of work.

	Year 5	Unit 25	Year 6
Unit 5	<p>Collect categorical and discrete numerical data by observation or survey.</p> <p>Choose and use appropriate tables and graphs.</p> <p>Interpret and compare a range of data displays</p>	Unit 26	<p>Locate and represent integers on a number line</p> <p>Decimals and percentages: Recognise that the place value system can be extended beyond hundredths</p> <p>Decimals and percentages: Compare, order and represent decimals</p> <p>Data Interpret and compare a range of data displays</p> <p>Interpret data presented in digital media and elsewhere</p>

Unit 6	<p>Classify two-dimensional shapes and describe their properties.</p> <p>Dissect two-dimensional shapes and rearrange them using translations, reflections and rotations</p> <p>Whole numbers: Apply place value to partition, regroup and rename numbers to 1 billion.</p> <p>Recognise, represent and order numbers in the millions.</p> <p>Recognise that the place value system can be extended beyond hundredths</p>	Unit 27	<p>Apply place value to partition, regroup and rename numbers to one billion</p> <p>Use partitioning and place value to multiply 2-, 3- and 4-digit numbers by one-digit numbers</p> <p>Represent and solve division problems with whole number remainders</p> <p>Use estimation and rounding to check the reasonableness of answers to calculations</p>
Unit 7	<p>Use partitioning and place value to multiply 2-, 3- and 4-digit numbers by one-digit numbers.</p> <p>Select and apply mental and written strategies to multiply 2- and 3-digit numbers by 2-digit numbers</p> <p>Represent and describe number patterns formed by multiples</p> <p>Represent and solve division problems with whole number remainders</p> <p>Select and apply strategies to divide a number with three or more digits by a one digit divisor</p>	Unit 28	<p>Locate and represent integers on a number line</p> <p>Explore the Cartesian coordinate system</p> <p>Use the 4 quadrants of the coordinate plane</p> <p>Compare observed frequencies of outcomes with expected results</p> <p>Conduct chance experiments with both small and large numbers of trials</p>
Unit 8	<p>Angles - Estimate, measure and compare angles using degrees</p> <p>Angles - Use protractor to measure and identify types of angles</p>	Unit 29	<p>3D objects: Compare, describe and name prisms and pyramids</p> <p>Connect three-dimensional objects with two-dimensional representations</p> <p>Construct prisms and pyramids</p> <p>Volume: Choose appropriate units of measurement for capacity</p>

			Use displacement to investigate volumes of irregular solids
Unit 9	<p>Angles - Estimate, measure and compare angles using degrees</p> <p>Angles - Use protractor to measure and identify types of angles</p>	Unit 30	<p>Recognise that a fraction can represent a division</p> <p>Compare common fractions with related denominators</p> <p>Build up to the whole from a given fractional part</p> <p>Use equivalence to add and subtract fractional quantities</p> <p>Angles: Investigate angles on a straight line and angles at a point</p> <p>Investigate the relationships formed by the intersection of straight lines</p>

Science and Technology

The senior students will be studying a unit, 'Matter Matters!', which is the Chemical Science component of the Material World strand of the syllabus. Students will consider specific properties and behaviours of the three states of matter: solids, liquids and gases. In collaborative groups the students investigate the behaviour of gases and liquids. Together they will plan and perform experiments to compare gases, liquids and solids, considering and controlling variables to ensure the experiment is a fair test. Reading and writing tasks are integrated into this unit to develop scientific reasoning skills. These skills include classifying, predicting, observing, inferring, planning, measuring and evaluating.

History

The senior students will be completing the unit Traditions and Heritage. The unit provides the opportunity for students to explore how different groups and events shaped the lead up to Federation. The students will look at selected events between 1788 and 1901 to identify significant factors that contributed to self-government in Australia. The unit will explore Aboriginal perspectives to identify the impact of White Settlement on indigenous life.

Please note-this unit of work will be completed over 2 terms and will be supported by our bi-annual visit to Canberra on Monday 16 September-Wednesday 18 September.

Creative Arts

In Creative Arts the students will be participating in drama activities related to poetry prose and effectively delivering speech to an audience (voice projection, dramatisation and development of characters).

Our art focus will be a unit inspired by the art of Wassily Kandinsky. The art will focus on his early art where animals were used as a symbol of freedom and an expression of joy. His later art became increasingly abstract and students will incorporate elements of geometry to compose their art works.

PDHPE

The students will be participating in the *You Can Do It* program, focusing on developing their skills of organisation. As a part of the Organisation unit, students will learn to set short-term learning goals to help develop good study habits. Students will understand the use of effective planning time that leads to success in learning.

Life Education will visit in week 1 and the unit of work they will introduce is called, 'Take a breath'. Students investigate the issues around vaping and smoking. Students are encouraged to stop and "take a breath", ask questions, seek answers, and exercise critical thinking skills before making a decision.

- Impacts of smoking and vaping
- Drawing comparisons and connections between e-cigarettes/vaping and the history of tobacco smoking
- The effects of nicotine on the body and brain
- Strategies and responses that model assertiveness and resilience in challenging situations

The students will continue with the Mindfulness program 'Smiling Minds'. This aims to develop their social and emotional wellbeing through mindful meditations and to strengthen their abilities to draw on these techniques to assist in their learning and everyday life. Lesson focus for this term includes awareness, attention, the senses and savouring.

Friday sport will either be soccer, rugby (league and union), netball and multi sports at Sydney University. Note in Winter sport is from 12.30pm.

The students will participate in the Athletics Carnival at [Trumper Oval](#) early Term 3.