

## **Stage 3 Term 1 2022 Newsletter and Overview**

Dear Parents and Carers,

The students have settled into the routines of our classrooms and are focusing on learning experiences preparing them for High School.

Our Got Game lessons are on days allocated to each class. These activities require children to have a hat, sunscreen, water bottle and appropriate shoes. Please see individual timetables which give information about library and ICT times.

Contemporary dance is held on Thursdays at lunch time, hip hop on Friday lunch time.

Students will celebrate Easter during the last week of term. Year 3-6 classes will participate in the Pedlars Parade. More information about this will follow later in the term.

Kind regards,

Karyn Ortolani Senior O  
Lynda Wieden Senior W  
Kevin Harty Senior H  
Stage 3 Teachers

## Stage 3 Term 2 Overview 2022

### Literacy

	<b>Speaking &amp; Listening</b>	<b>Reading &amp; Viewing</b>	<b>Writing &amp; Representing</b>
<b>Focus</b>	Students will learn to communicate effectively by giving elaborated responses to questions and formulate a position or opinion on a subject discussed in class.	Students use an integrated range of skills, strategies and knowledge to comprehend a wide range of text in different media	To compose, edit and present well-structured and coherent informative, persuasive and imaginative texts
<b>Skills &amp; Activities</b>	<ul style="list-style-type: none"> <li>• Compare and justify spoken and written languages</li> <li>• Construct coherent, descriptive sentences in an impromptu situation</li> <li>• Develop criteria to evaluate the effectiveness of spoken texts.</li> </ul>	<ul style="list-style-type: none"> <li>• Note taking</li> <li>• Identifying language features</li> <li>• Discussing cohesion</li> <li>• Compare and contrast</li> <li>• Identifying cause and effect</li> <li>• Developing visual literacy skills</li> <li>• Skimming and scanning to locate key points and main ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Use of subheadings</li> <li>• Paragraphing</li> <li>• Developing arguments</li> <li>• Editing</li> <li>• Using persuasive devices</li> <li>• Paraphrasing to summarise content of texts</li> <li>• Formulate success criteria for writing tasks that will include structural features of each text type as well as grammar, sentence structure and spelling.</li> </ul>

### Maths

(Based on the Stepping Stones Maths Program)

Students are taught in a variety of groups. Each term students will complete three modules. Each module develops concepts in the strands of mathematics: number, measurement, data, space and chance.

	Year 5	Year 6
Module 1	Large numbers, Strategies for multiplication	Decimal fractions and common fractions Strategies for multiplication
Module 2	Strategies for addition and subtraction Decimal and common fractions, Elapsed time	Strategies for addition and subtraction Interpreting timetables 24-hour time
Module 3	Strategies for multiplication Solving word problems Creating graphs	Multiplying decimal fractions Square, oblong and triangular numbers Interpreting graphs and data

## **Science and Technology**

The senior students will be studying the unit, "Light Shows" from the physical science strand of the Science Curriculum. In collaborative groups, students will be developing their scientific literacy to explore the properties of light and how they enable us to see. They will gather and compare data from various sources and present their observations in a variety of methods, including experimental recounts, graphs, models, tables and annotated diagrams.

## **Geography**

The senior students will complete a Geography unit called *Factors That Shape Places*. They will investigate the ways people change the natural environment in Australia and Antarctica. They will research how climate and different landforms influence where and how people live. The students will create informative websites showcasing their learning in small collaborative groups.

## **Creative Arts**

In Visual Arts, the students will explore the Antarctic landscapes. They will examine the colour white and the effects of reflection on surfaces. They will have the opportunity to express their ideas and interpret them in abstract form. The artworks requires that the students combine and compose elements of design to create depth and proportion depicting characteristics of a frozen land.

## **PDHPE**

COVID-19 hygiene will be practised daily in the classrooms to ensure that the safety and health of our students is maintained.

The students will be participating in the the *You Can Do It* program, focusing on developing their skills of organisation. As a part of the Organisation unit, students will learn to set short-term learning goals to help develop good study habits. Students will understand the use of effective planning time that leads to success in learning.

The learning characteristics of resilience and self-reflection will be a focus in personal development.

The students will continue with the mindfulness program 'Smiling Minds'. This aims to develop their social and emotional wellbeing through mindful meditations and to strengthen their abilities to draw on these techniques to assist in their learning and everyday life. Lesson focus for this term includes awareness, attention, the senses and savouring.

In Physical Education students will participate in a weekly lesson with Got Game focussing on fundamental ball skills and games. Friday sport will be either surfing, basketball or touch football.

The students will participate in the Swimming carnival at Gunyama Park Aquatic and Recreation Centre on Wednesday 16th February 2022 from 9am-3pm.