



# Homework Projects

## Term Three 2021

### 'Rush for Gold'

#### Introduction

During the term you will submit 4 home projects.  
The stimulus topic for each task will be the Australian Gold Rush.  
The projects will take a variety of presentation forms.  
Two must be writing tasks.



#### Some Useful Websites

<http://www.kidcyber.com.au/gold-rush-in-australia/>  
<http://www.sbs.com.au/gold/>  
[https://www.sbs.com.au/gold/GOLD\\_MAP.html](https://www.sbs.com.au/gold/GOLD_MAP.html)



#### Writing Tasks

**Task 1:** Write an Information Report on something that is made of gold.

- Must be at least 5 paragraphs:
  - Paragraph 1: Introduction (brief description)
  - Paragraph 2: Function and features
  - Paragraph 3: Where did the gold come from?
  - Paragraph 4: Why was gold used to make this object?
  - Paragraph 5: Why it is valued or important to you?
- Remember to write in consistent tense, use subheadings and to use topical words.
- Read to your parent for suggestions for improvements.
- Include a photo from the Internet or an illustration of your own.
- Carefully edit your draft and publish neatly in your best handwriting in your journal or by word-processing.

**Task 2:** Choose any painting that depicts life on the goldfields.

- See the following for examples: Down on his Luck, Frederick McCubbin; Bailed Up, Tom Roberts; Ned Kelly, Sydney Nolan; S.T. Gill.
- Reproduce the scene by sketching, painting or using digital technology and include yourself in the image.
- Write a literary recount of at least three paragraphs explaining what is happening and why you were there.

**Task 3:** Write a discussion to persuade your audience that medals of achievement need to be made of real gold.

- Include a hook in the introduction, 2-3 convincing reasons for each side of the discussion with supporting evidence and examples as elaboration.
- Use connectives to order the argument, eg Moreover, Another important reason is...
- Use of conjunctions to build point and counterpoint, eg but, however
- Use of abstract words, eg achievement, excellence, pride and contentment.
- Include persuasive words with high modality and the judicious use of evidence.

**Task 4:** Make up a Historical Recount to write a travel diary of a three day trip aboard a Cobb & Co coach to Bathurst or Ballarat.

- Make sure you describe the scene: who was involved, when and where it happened in order.
- Read to your parent for suggestions for improvements.
- Include a photo from the Internet or an illustration of your own.
- Carefully edit your draft and publish neatly in your best handwriting in your journal or by keyboarding.

**Task 5:** Design a detailed diagram or map of a gold site.

- The work may include pictures, drawings, labels, titles and a map.
- You must include information with your labels and a map with a legend.

**Task 6:** Design and Make - Create a diorama showing a scene from the gold rush.

- The scene could include: housing (tents, lean-tos, shacks), shops (hotel, post office, general store), equipment (windlasses, buckets, pans, picks, cradles) and landforms (shafts, rubble, river).

**Task 7:** Musician - Write a song about the Australian Gold Rush and music to accompany it. e.g: use Garage Band.

**Task 8:** Design and make a PowerPoint presenting a visual experience of the Australian Gold Rush.

**Task 9:** Design and make a model of a scene from the Australian Gold Rush using wood, plasticine, clay, and recycled and environmental materials.

- Label main features neatly.
- The scene could include:
  1. housing (tents, lean-tos, shacks),
  2. shops (hotel, post office, general store),
  3. equipment (windlasses, buckets, pans, picks, cradles)
  4. landforms (shafts, rubble, river).

**Task 10:** Compose a narrative as a myth or legend where gold is a major element of plot



### Due Dates

Friday, 30<sup>th</sup> July  
Friday, 13<sup>th</sup> August  
Friday, 27<sup>th</sup> August  
Friday, 17<sup>th</sup> September

