

Stage 3 Term 3 Overview

Welcome to the Stage 3 overview for Term 3. We have a very busy and fun filled term ahead. Wakakirri rehearsals will continue Wednesday mornings at 8.15am. The big performance is Wednesday 9 August at NIDA.

As part of our LEADERSHIP program, the students will continue with the Peer Support Program. All Stage 3 students will prepare and teach 2 lessons to a small based on an anti-bullying theme.

Leadership folders will continue in Term 3. These folders are the tasks and behaviours that are expected of all Stage 3 students, particularly the playground PBL (positive behaviour for learning) roles. Tasks are signed off by the classroom teachers throughout the term. Tasks include-all 3 homework projects, attendance and participation in the school athletics carnival, Sydney Coastal public speaking, Jersey Day, full school uniform and 2 PBL tasks to help the school.

English

	Speaking & Listening	Reading & Viewing	Writing & Representing
Focus	Students will construct persuasive presentations as part of Sydney Coastal Public Speaking Competition, to influence audience to their point of view.	Students use an integrated range of skills, strategies and knowledge to comprehend a wide range of factual and fictional texts	To compose, edit and present well-structured and coherent persuasive texts, information reports on historical events Students will examine newspaper articles and focus on the language used.
Skills & Activities	<ul style="list-style-type: none"> • Persuasive devices in speeches • High modality vocabulary • Language suited to audience • Critical evaluation as a listener 	<ul style="list-style-type: none"> • Cloze passages • Sequencing • Summarising • Inferential comprehension 	<ul style="list-style-type: none"> • Use of subheadings • Paragraphing • Developing arguments • Editing • Newspaper articles • Interviews • Using persuasive devices

Maths

Each weekly focus area will be introduced with explicit teacher instruction. Students will then consolidate these concepts by engaging in a variety of independent and collaborative activities. Activities from the Mathletics program will be set to support and revise the topic.

The strands of Mathematics include: number, measurement, data, space and chance.

Year 5	Year 6
Addition and subtraction Multiplication and division Fractions and decimals Whole number Patterns and algebra Volume and capacity 3D shape Data Position	Angles Multiplication and division Fractions and decimals Length Patterns and algebra Volume and capacity 3D shape Data Position

Science

As part of the Personal Development Program for Years 5 and 6, the unit of work will be 'Suddenly I'm a Kid No Longer'. These lessons will be taught on rotation to each class during Science time.

Topics covered include: -

- Pubertal changes
- Female and Male physical characteristics
- Menstruation
- Reproduction
- Heredity
- Relationships
- Responsible behaviours

The lessons will stress the changes that occur in puberty and the importance of values for the individual. Concepts will be taught through videos, worksheets, books and most importantly, discussion.

History

The students will be continuing the unit 'Traditions and Heritage'. This unit will focus on the period of Australian history from 1800 to 1900 and provide opportunities for students to explore the contribution of different cultural groups in developing the Australian identity. The unit focuses on the development of the colony through investigating the diversity of Australian life, what has influenced it in the past, present-day influences and the changing nature of these influences. This will include a case study focus on The Gold Rush.

Creative Arts

In Visual Arts, students will explore how the colour gold has featured in art works through out history. Students will observe selected art works and create designs that are inspired by the works studied.

PDHPE

In Child Protection, the students will study a unit called 'Power to Protect'. Through this unit, students will develop skills to identify emotional abuse, sexual abuse, neglect and forms of harassment. Students will also consider contextual factors that influence the safety of a situation and develop safety plans to lower their level of risk. Students will discuss and practise protective strategies that can be used to support and protect themselves and advocate for others.

Students will continue to work on their LEADERSHIP skills by leading a Peer Support lesson twice this term with an anti-bullying focus.

In Physical Education student will participate in GOT GAME activities focussing on gymnastics.