

Stage 2 Term 4 Overview

Literacy

	Speaking & Listening	Reading & Viewing	Writing & Representing
Focus	Communicates in a range of informal and formal contexts.	Students use an integrated range of skills, strategies and knowledge to fluently read and comprehend a wide range of texts in different media.	Students compose, edit and present well-structured written texts of a variety of genres including poetry and explanations.
Skills & Activities	<ul style="list-style-type: none"> • Presentation skills • Language suited to audience • Critical evaluation as a listener 	<ul style="list-style-type: none"> • Identifying language features • Discussing cohesion • Compare and contrast • Read and respond to a variety of genres • Demonstrate a variety of reading strategies • Draws on Super Six Comprehension strategies 	<ul style="list-style-type: none"> • Use of subheadings • Paragraphing • Editing • Use a variety of punctuation • Use increasingly sophisticated vocabulary • Use of poetic structures

Maths

Each weekly focus area will be introduced with explicit teacher instruction. Students will then consolidate these concepts by engaging in a variety of independent and collaborative activities. Activities from the Mathletics program will be set to support and revise the topic.

The strands of Mathematics include: number, measurement, data, space and chance.

Year 3	Year 4
Patterns and algebra Chance Position Whole number Addition and subtraction Multiplication and division Fractions Problem solving-open ended questioning	Patterns and algebra Chance Length Area Position Addition and subtraction Multiplication and division Problem solving-open ended questioning

Digital Technology

Students will focus on using the laptop to develop their skills with word processing and typing skills. Students will extend their knowledge of coding using micro bits and LEGO WeDo. They will create a documentary using imovie in conjunction with our Geography unit.

Geography

In Geography, the students will be studying New Zealand and comparing the country to Australia. This will include the people, natural and man-made sites, biomes, education, economy, religions and employment. Skills such as map reading, positional language and atlas research will be reinforced throughout the unit with a focus on computer skills using PowerPoint/Google Slides.

PDHPE

You Can Do It

The students will be studying the “You Can Do It” unit of ‘Persistence’. As a part of the unit, students will discuss how to handle difficult emotions and learn to put in place strategies to face challenges and overcome obstacles.

Drug Education

Students will be participating in a unit of work titled, *Drugs affect me and others*. Content includes: What are drugs and why do people use them? What type of medicines are there and how are they used? What is tobacco and how does it affect us? What happens when people smoke near me? What do I think about smoking? What is alcohol and why may people choose to drink it? How does alcohol affect peoples’ behaviour?

Smiling Mind

Smiling Mind Mindfulness program will continue with a focus on communication, growth mindset, resilience, and curiosity.

Physical Education

The students will continue to build their fundamental movement skills through school sport and PSSA.

Creative Arts

Art

Visual Arts this term will link with the Geography study of New Zealand. Students will be examining native flora and fauna, as well as traditional Māori art techniques. Students will focus on colour, line and shape in their artworks.

Music and Drama

Music and Drama will be taught by Ms Seymour this term. In drama students will collaborate to create short, improvised plays about their everyday activities. They will play drama games to promote confidence, loud clear voices and quick improvisational thinking.

Year 3. Students will study Grieg’s ‘Hall of the Mountain King’. They will investigate the beat, tempo, dynamics and rhythms of the music. Students will look at musical instrument families and how an orchestra works.

Year 4. Students will study, listen to and play jazz. They will also look at the instruments used in jazz and their sounds.