

Stage 2 Overview & Newsletter Term 3

Dear Parents and Caregivers,

Welcome back to a very unusual Term 3!

The Stage 2 Learning from Home plans are available to access via the school website.
www.glenmoreroadpublicschool.com

A hard copy of the plan is available from the school office if you are unable to access a printer. Students text books are also available for collection at the office.

We have tried to make the Learning from Home plan easy for the students to navigate independently in an attempt to reduce any unnecessary stress. Most tasks are to be completed and submitted via Google Classroom. All Stage 2 students have been learning how to use Google Classroom for the past 6 months so should be able to do this independently. Teachers have added video links of new concepts, otherwise the content is consolidation.

We cannot emphasise enough that you are not required to complete everything on the plan. If you do some reading, writing and some maths in a day then that is enough! These times are tough for everyone so family's wellbeing is the most important consideration. Smiling Mind mindfulness meditation is a resource we have been implementing at school. We recommend it as a calm way to set the tone for the day. The app is free to download.
<https://www.smilingmind.com.au/>

If you have any questions regarding any aspect of the plan, or if we can help in any way, please do not hesitate to reach out to us via email. Your class teacher will continue emailing you zoom invitations to conduct parent teacher conferences and discuss learning from home and how we can best support you.

We appreciate that this is a stressful and challenging time for us all.

We are looking forward to seeing you all very soon where we can continue with our planned sport, carnivals, excursions, Wakakirri etc. that have all been postponed.

Kind regards,

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The Stage Two Teachers

Stage 2 Term 3 Overview 2021

English

	Speaking & Listening	Reading & Viewing	Writing & Representing
Focus	Students communicate in a range of informal and formal contexts, and develop public speaking skills with prepared and impromptu speeches.	Students use an integrated range of skills, strategies, and knowledge to fluently read and comprehend a wide range of texts in different media.	Students compose, edit and present well-structured and coherent persuasive texts, information reports and narratives.
Skills & Activities	<ul style="list-style-type: none"> • Persuasive devices in speeches. • Plan and deliver a well-researched prepared speech. • Language suited to audience. • Critical evaluation as a listener. 	<ul style="list-style-type: none"> • Identifying language features. • Discussing cohesion • Compare and contrast. • Read and respond to a variety of genres. • Demonstrate a variety of reading strategies. 	<ul style="list-style-type: none"> • Use of subheadings. • Paragraphing • Editing • Using a variety of persuasive devices. • Use a variety of punctuation. • Use increasingly sophisticated vocabulary.

Maths

(Based on the Stepping Stones Maths Program.)

Students are taught in a variety of groups. Each term students will complete three modules. Each module develops concepts in the strands of mathematics: number, measurement, data, space and chance.

	Year 3	Year 4
Module 7	Revising and ordering 4 digit numbers Odd and even numbers Area	Multiplication Area Graphs
Module 8	Division Exploring angles Time	Subtraction Angles Time
Module 9 (Year 4 Module 11/12)	Multiplication Division Volume	3D objects Compass points Mapping Probability

PDHPE

You Can Do It!

The students will be studying the You Can Do It! unit of Wellbeing. They will look at emotional buttons, calming your emotional brain, resilience and being grateful. The children will explore how to recognise emotions and develop strategies to self-regulate.

Got Game

In Physical Education student will participate in GOT GAME activities focussing on gymnastic skills.

Smiling Mind

Smiling Mind Mindfulness program will continue with a focus on strengths, gratitude, making decisions, setting goals and empathy.

Child Protection

Students will investigate whether the rights of others are being respected in given scenarios and use this information to identify behaviours that constitute various types of abuse. They will recognise that everyone has the right to be safe and that they can use their personal power and strengths to stand up for their own and others' rights in a safe and positive way.

History

In Term 3, students will continue the unit of work, "Community and Remembrance", also known as Then and Now. They will focus on the key inquiry questions:

Who lived here first and how do we know?

How has our community changed?

What features have been lost and what features have been retained?

There will be a case study and walking excursion to Victoria Barracks.

Science

Students will be studying the unit, "Night and Day" from the Earth and Space strand of the Science Curriculum. Students explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky. Students role-play the movements of the Earth in relation to the Sun and Moon. Through investigations, they explain night and day in terms of the Earth spinning on its axis.

Creative Arts

Visual Arts

In Visual Arts children will explore iconic Australian artworks such as 'On the Wallaby Tracks', 'Shearing the Rams' and 'The Ned Kelly Series'. Student will draw on these artist's style and subject matter to develop their own creations.

Drama

In Drama students will be developing dramatic skills and performance confidence, through scripted performances and reader's theatre. As an audience, students will watch and evaluate their peer's performances reflecting on the success criteria.

Music

Students will be engaging in music lessons with Ms Seymour this term.