

## Stage 2 Term 3 Newsletter and Learning Overview

Dear Stage 2 Parents and Carers,

Welcome to Term 3! Another busy and exciting term ahead. The following information provides details for important events and activities this term.

### Sport

Winter Sport will continue this term. Students will participate in PSSA or sport at Sydney University. Please remember to wear appropriate footwear and sun protection and bring a water bottle for these activities. Please note that for winter sports we leave school at 12.15pm and return by 3.15pm. The K-6 Athletics Carnival track and field events will be held on July 25th at Trumper Oval.

### Wakakirri

The Wakakirri performance will be held on 9th August at NIDA. Rehearsals will continue every Wednesday morning at 8:15 from Week 1. More information to follow about the performance day.

### Excursion

A Walking excursion visiting the historical sites of Paddington will be in Week 2 which is in conjunction with our history unit for this term.

### **Education Week**

Education week will be in Week 3, with Open Day being on Thursday 3rd August. More information about this event will follow.

### **Book Week**

Book week will be in Week 7, Tuesday 22nd August. Children are encouraged to dress as their favourite book character.

### **Public Speaking**

This term, students will be planning and presenting a speech with a persuasive element as part of the Port Jackson Public Speaking Competition. The speeches will be presented in class in Weeks 6 and 7. The school finals will be held in Week 8. More information to follow.

Kind regards,

Genevieve Andersen, Dorothy Bosnar, Aidan Brown and Kristie Noble

Stage 2 Teachers

# Stage 2 Term 3 2023 Overview

# English

	Speaking & Listening	Reading & Viewing	Writing & Representing
Focus	Communicates in a range of informal and formal contexts and develops public speaking skills. GRPS Public Speaking Competition	Students use an integrated range of skills, strategies and knowledge to fluently read and comprehend a wide range of texts in different media.	Students compose, edit and present well-structured persuasive texts including newspaper articles, letters and discussions.
Skills & Activities	<ul> <li>Persuasive devices in speeches</li> <li>Plan and deliver a variety of prepared and impromptu speeches</li> <li>Language suited to audience</li> <li>Critical evaluation as a listener</li> </ul>	<ul> <li>Identifying language features</li> <li>Discussing cohesion</li> <li>Compare and contrast</li> <li>Read and respond to a variety of genres</li> <li>Demonstrate a variety of reading strategies</li> </ul>	<ul> <li>Using a variety of persuasive devices</li> <li>Paragraphing</li> <li>Editing</li> <li>Use a variety of punctuation</li> </ul>

## Mathematics

Strand	Sub-strand
Working mathematically	Communicating
	Problem solving
	Reasoning
Number and algebra	Whole numbers
	<ul> <li>Addition and Subtraction</li> </ul>
	<ul> <li>Multiplication and division</li> </ul>
	Fractions
	<ul> <li>Patterns and algebra</li> </ul>
Measurement and	Area
geometry	3D Objects
	Angles
	• Time
	Position

## Science

Students will be studying the unit 'Night and Day' from the Earth and Space strand of the Science Curriculum. Students explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky. Students role-play the movements of the Earth in relation to the Sun and Moon. Through investigations, they explain night and day in terms of the Earth spinning on its axis.

## History

In Term 3, students will continue to work through the unit of work, "Community and Remembrance" (also known as Then and Now). They will focus on the key inquiry questions:

Who lived here first and how do we know?

How has our community changed?

What features have been lost and what features have been retained?

There will be a case study on the Paddington area, focusing on GRPS, Paddington Reservoir, Juniper Hall and Victoria Barracks. A walking excursion to visit these significant locations is planned for the beginning of this term.

## **Creative Arts**

In Visual Arts students will continue to use a variety of techniques and media to further develop their skills in perspective drawing, shading and sketching in preparation for our excursion up to Oxford St to sketch Paddington Reservoir and Juniper Hall. Students will use pencil, charcoal and watercolours. Using a variety of media, students will study and then construct a Paddington terrace out of various materials.

### PDHPE

The students will be participating in the 'You Can Do It' program with a focus on confidence, persistence, goal setting, time management and teamwork.

In Child Protection, the students will focus on Standing up for the rights of myself and others. The unit explains and teaches strategies to develop resilience and to make them feel comfortable and safe. It describes how contextual factors are interrelated and how they influence health, safety, wellbeing and participation in physical activity

Students will participate in Smiling Minds on a weekly basis. They will follow a whole school program which focuses on developing mindfulness practices. Smiling Minds program focuses on movement, recognising emotions, managing emotions, self-compassion and optimism.

In physical education, students will participate in Got Game activities focusing on gymnastics and continue with the Winter Sport program of PSSA and Uni Sports.