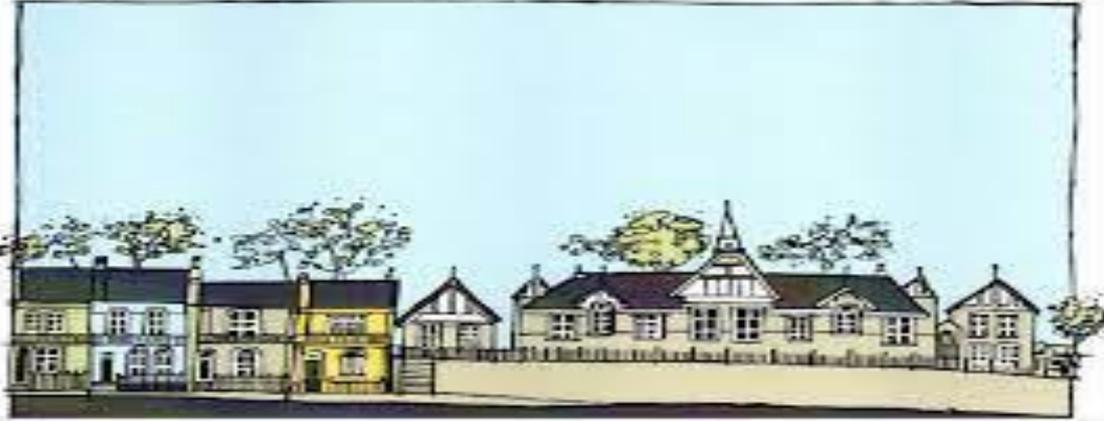


## Stage 2 Overview & Newsletter Term 2 2024



Dear Parents

Welcome to Term 2! The term will be a busy and exciting one as we continue our learning journey.

### Life Education

The students will be involved in the Life Education Healthy Harold program in the school in week 1. The focus of the session will be about safety rules.

<b>3B</b>	<b>3/4N</b>	<b>4H</b>
<b>Tuesday 30 April 10:00-11:10 Friends and Feelings</b>	<b>Thursday 2 May 10:15-11:30 Friends and Feelings</b>	<b>Thursday 12:00-1:30 Friends and Feelings</b>

### Got Game

This term the focus of each lesson will be the development of ball skills. The children require to have a hat, sunscreen, water bottle and appropriate shoes for this activity.

<b>3B</b>	<b>3/4N</b>	<b>4H</b>
<b>Monday 12:55-1:35</b>	<b>Monday 9:30-10:10</b>	<b>Monday 10:10:50</b>

### Library

Library lessons continue with Mrs Klein. Please remind your children to have their library bag and any books they are returning on this day.

<b>3B</b>	<b>3/4N</b>	<b>4H</b>
<b>Tuesday 2:05</b>	<b>Wednesday 12:15-12:55</b>	<b>Wednesday 12:55-1:35</b>

### Sport

Winter sport Commences Friday 10th May. The students have the opportunity of participating in a variety of sporting activities. There is PSSA Soccer, Netball and Rugby League/Union and a multi-sports program conducted at Sydney University. Please remember to send your child in appropriate clothing and footwear, sun protection and bring a water bottle for these activities.

### Homework

Homework will be sent home every Tuesday and returned the following Monday. This will give students the opportunity to utilise the weekend to complete set tasks. There will be a project to complete this term.

### Excursion

Stage 2 will be going on an excursion to Lane Cove National Park this term. This inquiry-based excursion will support our students' studies in Geography on the topic of Earth's Environment. The students will investigate how Lane Cove National Park is perceived, valued and protected. The students will stop at a variety of sites to explore and record the natural and human features of the reserve including plants, animals, uses, challenges, values and management strategies.

Kind regards,

Dorothy Bosnar, Kristie Noble, Sam Harrison – Stage 2 Class Teachers

## Stage 2 Term 2 2024 Overview

### English

The students will continue with units of 5-week duration that will focus on a variety of aspects of literacy and develop different skills that align with the new K-10 English syllabus from the Department of Education.

#### First Unit – Argument and authority

In this 5-week unit of learning, students will gain a deeper understanding of the textual concepts of 'argument and authority' and 'genre'. They will explore how an argument may be a single perspective that is presented or defended. The difference between authorship and authority is explored and how they can enhance an argument presented. Students will develop texts using language choices for persuasive effect. Students will also plan and deliver a spoken presentation.

#### Second Unit – Imagery, symbol and connotation

Students will gain a deeper understanding of the textual concepts of imagery, symbol and connotation and characterisation. They will develop their understanding of imagery, symbol and connotation and how author's use imagery and symbols in literature and identify how figurative language can influence meaning. Students will experiment using salience and figurative language to create a multimodal text. Students will make connections to characters in a text by composing a journal entry.

### Mathematics

Learning Focus	Year 3	Year 4
Whole Number	Read, represent, and order numbers to thousands.  Recognise and represent numbers that are 10, 100 or 1000 times as large	Apply place value to partition, regroup and rename numbers up to 6 digits  Recognise and represent numbers that are 10, 100 or 1000 times as large
Multiplicative Relations	Generate and describe patterns.  Use arrays to establish multiplication facts from multiples of 2 and 4, 5 and 10  Recall multiplication facts of 2 and 4, 5 and 10 and related division facts.  Represent and solve word problems with number sentences involving multiplication or division	Represent and solve problems involving multiplication fact families.  Investigate number sequences involving related multiples.  Use the structure of the area model to represent multiplication and division.  Use number properties to find related multiplication facts.  Represent and solve word problems with number sentences involving multiplication or division

Fractions	Model and represent unit fractions, and their multiples, to complete a whole on a number line	Model and represent unit fractions, and their multiples, to complete a whole on a number line.  Represent fractional quantities equal to and greater than one
Geometric Measure  Spatial Structure	Locate positions on grid maps.  Identify angles as measures of turn.  Transform shapes by reflecting translating & rotating.  Compare and describe features of 2D shapes.  Connect 3D objects and 2D representations.	Create and interpret grid maps Position.  Use directional language and describe routes with grid maps.  Compare angles to a right angle.  Make models of three-dimensional objects to compare and describe key features. Transform 2D shapes by reflecting, translating, and rotating.
Volume	Use scaled instruments to measure and compare capacities	Use scaled instruments to measure and compare capacities
Data	Organise and display data using tables and graphs. Interpret and compare data	Organise & display data using tables & graphs Interpret and compare data
Chance	Identify possible outcomes from chance experiments.  Describe the likelihood of outcomes of chance events	Describe the likelihood of outcomes of chance events.  Identify when events are affected by previous events
Time	Represent and read analog time	Represent and interpret digital time displays.  Use am and pm notation

### Stage 2 Term 2 Science

The students will be studying “Earth’s Changing Surface”. In this unit, students will investigate how and why natural processes and human actions change the Earth’s surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering.

### Stage 2 Term 2 Geography

In Term 2, students will explore the climate, natural vegetation and native animals of rainforests in Australia. They will examine the importance of natural resources to the environment, animals, and people. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved, with a focus on traditional Indigenous practices.

## Stage 2 Term 2 PDHPE

The students will be studying the “You Can Do It” unit on Relationships (values, character strengths and getting along). As a part of the unit, students will discuss how to work well with peers and be helpful in group and team situations. They will also identify and practice strategies to resolve conflict as well as identifying characteristics of a good leader.

Students will participate in Cyber Safety lessons which will teach the children strategies to deal with unsafe scenarios while using the internet.

Students will continue to participate in the Pulse check in program each week.

Smiling Mind Mindfulness program will continue with a focus on movement, recognising emotions, managing emotions, self-compassion and optimism.

In physical education, students will participate in Got Game activities focusing on athletics skills in preparation for the school’s athletics carnival and they will also engage in winter sport on Fridays after first break.

## Stage 2 Term 2 Creative Arts

In visual arts, students will create artworks which include the elements of colour, form, line, shape, space, and texture. Geography and science units will provide stimulus for the art works created.