## Stage 2 Term 1 2022 Newsletter

Dear Parents and Caregivers,

This term is traditionally a busy one as we settle into our new class and the students are adapting to their routines. We began the term with a terrific day at the new Gunyama Aquatic Centre for our annual swimming carnival. The term will conclude with Easter celebrations including the Pedlars' Parade in conjunction with the Easter Hat Parade for K-2 students. We are also hoping to organise an incursion to support our Science unit, Smooth Moves.

The following information provides details for important events and activities this term.

### **Subject Rotations**

Year 4 students will have rotations for Geography and Art. Ms Noble will be teaching Year 4 Art and Ms Andersen will teaching both classes Geography.

### Sport

Summer sport commenced earlier this term. The students have the opportunity of participating in a variety of sport activities. A multi-sports program is conducted at school including touch football development at Rushcutters Bay Park and volleyball, basketball and fundamental movement skills. Please remember to wear appropriate clothing and footwear, sun protection and bring a water bottle for these activities.

#### **Important Events and Days**

Got Game for 3P is on Monday and 3F is on Tuesday, Year 4 Got Game classes are scheduled each Wednesday. Year 3 Library classes are held on Wednesday, 4A classes on a Tuesday and 4N on a Thursday. Please bring a Library bag if possible.

#### Homework

Homework for Year 3 is sent home on a Monday and returned on a Friday. Homework for Year 4 will be sent home every Friday and returned the following Thursday.

We are looking forward to a productive term of learning,

Stage 2 Teachers Genevieve Andersen 4A Kristie Noble 4N Nicole Poynter 3P Kathy Fitzgerald 3F

# Stage 2 Term 1 2022 Term Overview

### English

	Speaking & Listening	Reading & Viewing	Writing & Representing
Focus	Communicates in a range of informal and formal contexts, and develops public speaking skills.	Students use an integrated range of skills, strategies and knowledge to fluently read and comprehend a wide range of texts in different media.	Students compose, edit and present well-structured and coherent persuasive texts and narratives.
Skills & Activities	<ul> <li>Persuasive devices in speeches</li> <li>Plan and deliver a variety of prepared and impromptu speeches</li> <li>Language suited to audience</li> <li>Critical evaluation as a listener</li> </ul>	<ul> <li>Identifying language features</li> <li>Discussing cohesion</li> <li>Compare and contrast</li> <li>Read and respond to a variety of genres</li> <li>Demonstrate a variety of reading strategies</li> </ul>	<ul> <li>Use of subheadings</li> <li>Paragraphing</li> <li>Editing</li> <li>Using a variety of persuasive devices</li> <li>Use a variety of punctuation</li> <li>Use increasingly sophisticated vocabulary</li> </ul>

### Maths

(Based on the Stepping Stones Program)

Each term students will complete three modules. Each module develops concepts in the strands of mathematics: number, measurement, data, space and chance.

### Science

Students in Stage 2 will be studying a unit Smooth Moves from the Physical World strand of the Science Curriculum. Students describe everyday interactions between objects that result from contact and non-contact forces. Students investigate the effect of forces on the behaviour of objects and observe the way the force of gravity pulls objects towards the Earth. They observe everyday situations where friction affects the movement of objects on different surfaces and carry out tests to investigate the forces of attraction and repulsion between magnets.

## Geography

In Term 1, students will explore the climate, natural vegetation and native animals of rainforests in Australia. They will examine the importance of natural resources to the environment, animals and people. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved, with a focus on traditional Indigenous practices.

## **Creative Arts**

In Visual Arts the students will use a variety of techniques to further enhance their understanding of our science and geography themes.

# PDHPE

The students will be participating in the "You Can Do It" program with a focus on confidence, persistence, goal setting, time management and teamwork. Additional Health lessons will focus on nutrition.

Students will participate in Smiling Minds on a weekly basis. They will follow a whole school program which focuses on developing mindfulness practices.

All students will participate in Got Game where they develop ball skills and participate in a range of sports on Fridays.