

Stage 1 Term 3 Newsletter and Learning Overview

Dear Parents and Caregivers,

Welcome back to a very unusual Term 3!

The Stage 1 Learning from Home plans are now available on the school website. www.glenmoreroadpublicschool.com

You may also, if needs be, collect a hard copy of the plan from the school office from Monday morning each week.

We have made the learning activities simple to reduce any unnecessary stress.

We cannot emphasise enough that you are not required to complete everything on the plan. If you do some reading, writing and some maths in a day then that is enough!

If you have any questions regarding any aspect of the plan, or if we can help in any way, please do not hesitate to reach out to us via email. Your class teacher will be emailing you a zoom invitation with a time and day to meet online via zoom and discuss learning from home and how we can best support you.

We appreciate that this is a stressful and challenging time for us all.

We are looking forward to seeing you all very soon.

Kind regards,

The Stage 1 Team

Stage 1 Term 3 Overview 2021

English

	Speaking & Listening	Reading & Viewing	Writing & Representing
Focus	<p>Students communicate with a range of people in informal and guided activities demonstrating presentation skills. They consider how their own communication is adjusted in different situations.</p> <p>Students will present a prepared persuasive speech on a topic of their choice.</p> <p>Students participate in the school Public Speaking Competition.</p>	<p>Students draw on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics. They show an awareness of purpose, audience and subject matter.</p>	<p>Students plan, compose and review a small range of texts for a variety of purposes.</p> <p>Students identify and use language features in their own writing appropriate to a range of purposes, audiences and contexts.</p> <p>Students investigate a variety of strategies, including knowledge of sight words and letter-sound correspondences, to spell words.</p>
Skills & Activities	Persuasive devices in speeches.	<p>Use the Super Six reading strategies.</p> <p>Drama activities.</p>	<p>Focus on Persuasive Texts</p> <p>Soundwaves Spelling Program</p>

Maths

(Based on the Stepping Stones Maths Program.)

Each term, students will complete three modules. Each module develops concepts in the strands of mathematics: number, measurement, data, space and chance.

	Year 1	Year 2
Module 7	Place value with two digits, Number patterns	Place value with three digits Addition Subtraction
Module 8	Addition and subtraction, Multiplication Division	Addition Subtraction Volume and capacity Time
Module 9	Place value 3D objects Mass Area	Multiplication Length

PDHPE

As part of You Can Do It, students will be consolidating the units 'Getting Along' and 'Building Resilience. Social and emotion wellbeing will continue to be a major focus with students participating in mindfulness activities using the Smiling Mind program.

Students will investigate how they can be responsible for their own and others' health, safety and wellbeing.

In Physical Education, students will participate in activities focusing on gymnastics. They will also take part in dance lessons and will prepare for a group performance.

History

In the history unit 'Changing Technology', students investigate technology in their own home. They discuss how technology has changed over time and examine how it has affected the community. They will also investigate how technology has changed around the world and discuss the connections people have with it.

Science

In the Chemical Sciences unit 'Materials are used for a Purpose', students investigate the purpose of different materials. They will identify that materials can be changed or combined through hands on experiences. They learn to predict, observe, investigate and communicate effectively through the lessons.

Creative Arts

Students explore, observe, investigate, imagine, and experiment in their own art making linked to our science and history units. They respond to the artworks of other artists who have explored similar subject matter in their explorations of the world and think about the reasons the artists may have made these artworks.