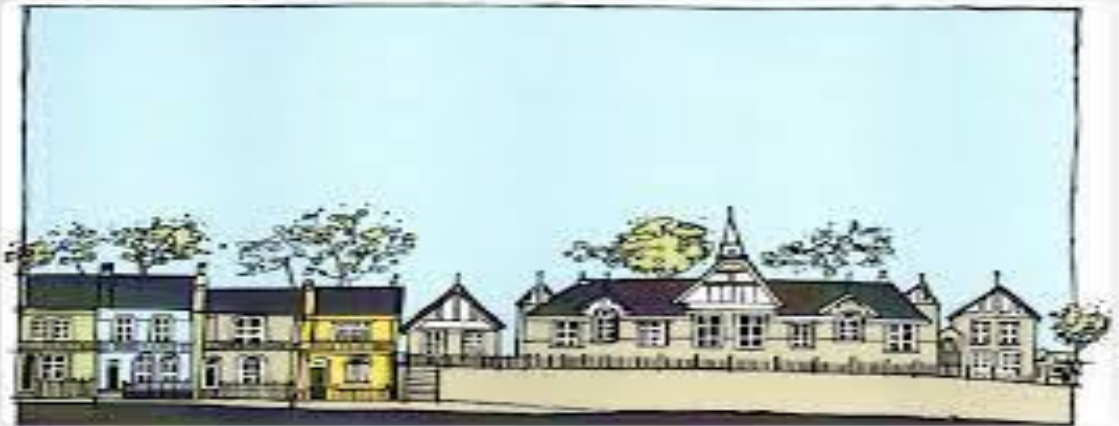


# Stage 1 Overview & Newsletter Term 2 2024



Dear Parents

Welcome to Term 2! The term will be a busy and exciting one as we continue our learning journey.

### **Life Education**

The students will be involved in the Life Education Healthy Harold program in the school in week 1. The focus of the session will be about safety rules.

<b>1M</b>	<b>1B</b>	<b>1/2P</b>	<b>2H</b>
Friday 3 May 10:00-11:30	Tuesday 30/4 2:15-3:30	Wednesday 1/5 10:00-11:30	Wednesday 1/5 12:20-1:30

### **Got Game**

This term the focus of each lesson will be the development of ball skills. The children require to have a hat, sunscreen, water bottle and appropriate shoes for this activity.

<b>1M</b>	<b>1B</b>	<b>1/2P</b>	<b>2H</b>
Tuesday 10:10-10:50	Tuesday 2:05-2:50	Monday 12:15-12:55	Tuesday 12:15-12:55

### **GOAL College**

The children will also participate in sport skill development with student teachers from GOAL college. This will occur on Thursdays starting in week 7 until the end of term. The children require to have a hat, sunscreen, water bottle and appropriate shoes for this activity.

**Library**

Library lessons continue with Mrs Klein. Please remind your children to have their library bag and any books they are returning on this day.

<b>1M</b>	<b>1B</b>	<b>1/2P</b>	<b>2H</b>
Tuesday	Thursday	Tuesday	Tuesday
9:25	12:15	12:15	12:50

The students will be attending an excursion to Vaocluse House to support their learning in History with the unit of work about how daily life in the present is different from the past and how it could change in the future. The unit has a particular focus on toys and games and technology related to communication.

We are looking forward to a get term!

Kind regards,

Nicole Poynter, Jorga Malin, Aidan Brown and Darren Herbert

## English

The children will continue with fortnightly units that will focus on a variety of aspects of literacy and develop different skills that align with the new K-2 English syllabus from the Department of Education.

	<b>Speaking and listening</b>	<b>Reading and viewing</b>	<b>Writing and Representing</b>
<b>Knowledge</b>	Students communicate effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions	Students will comprehend independently when reading texts by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning.	Students will apply phonological, orthographic and morphological knowledge and strategies when spelling words in a range of writing contexts.  Students use a legible, fluent and automatic handwriting style, and digital technology, including word-processing applications, when creating texts
<b>Skills and Activities</b>	Students will contribute to class discussions. They will use appropriate interactive skills such as role play and think, pair share.	Students sustains reading unseen texts with automaticity and self-corrects errors	Students plan, create and revise texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure

## Mathematics

This year the children will complete fortnightly units that will focus on a variety of aspects of literacy and develop different skills that align with the new K-2 Mathematics syllabus from the Department of Education.

Area	<b>Outcome</b>
<b>Working Mathematically</b>	Students develop understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
<b>Number and Algebra</b>	Students apply an understanding of place value and the role of zero to read, write and order two- and three-digit numbers
<b>Measurement and Space</b>	Students recognise, describe and represent shapes including quadrilaterals and other common polygons
<b>Statistics and probability</b>	Students gather and organise data, displays data in lists, tables and picture graphs

## History

This History unit **Past and Present Family Life** covers a range of concepts relating to how daily life of the present is different from the past and how it could change in the future. Students will compare daily family life from the past with the present. The unit will focus on transport, communication and leisure activities and describe how they were used in daily life in the past. Students will compare with the present day as well as making predictions for the future.

### Science

The focus of this unit **Energy Comes in Different Forms** is the identification of light, sound and heat energy, and how they are sensed and produced. The students use their senses to explore the properties of familiar objects and phenomena, identifying similarities and differences. (Investigating the differences between unpopped and popped popcorn) They infer simple cause and effect relationships from their observations and experiences (using the sun to melt a chocolate frog). They compare observations (plastic bottle maracas arranged by softest to loudest sound) and are introduced to ways of organising and recording their observations.

### Creative Arts

Students will explore, observe, investigate, imagine, and experiment in their own art making. They will respond to the artworks of artists who have explored similar subject matter in their explorations of the world and think about the reasons the artists may have made these artworks.

### PDHPE

Students will continue to participate in the 'You Can Do It' program with a focus on confidence, persistence, goal setting, time management and teamwork. The lessons' focus this term will be relationships.

Social and emotion wellbeing will be a major focus with students participating in mindfulness activities.

In Physical Education, students will participate in athletic skills activities through a program called Got Game. The students will also receive game instruction from GOAL college student.