

Stage One Overview & Newsletter Term 1



Dear Parents,

The students have made a fabulous start to their year. They are working very hard and have settled into the routines of life in Year 1 and 2!

Got Game

This term the focus of each lesson will be the development of ball skills. The children require to have a hat, sunscreen, water bottle and appropriate shoes for this activity. The classrooms have sunscreen, and we are encouraging the children to apply before they go out to the playground every day.

| Got Game | | | | |
|----------|---------|--------|---------|---------|
| K/1C | 1M | 1/2M | 2P | 2H |
| Monday | Tuesday | Monday | Tuesday | Tuesday |

Library

Library lessons continue with Mrs Klein this year. Please remind your children to have their library bag and any books they are returning on this day.

| Library | | | | |
|---------|---------|----------|-----------|-----------|
| K/1C | 1M | 1/2M | 2P | 2H |
| Tuesday | Tuesday | Thursday | Wednesday | Wednesday |

We are looking forward to a wonderful year full of new school experiences and learning.

Kind regards,

Nicole Poynter, Darren Herbert, Jorga Malin, Rebecca Cooley & Bronte McCarthy

English

This year the students will complete fortnightly units that will focus on a variety of aspects of literacy and develop different skills that align with the new K-2 English syllabus from the Department of Education.

| | Speaking and listening | Reading and Viewing | Writing and Representing |
|------------------------------|---|---|---|
| Knowledge | Students communicate effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions | Students will comprehend independently when reading texts by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning. | Students will apply phonological, orthographic and morphological knowledge and strategies when spelling words in a range of writing contexts. Students uses a legible, fluent and automatic handwriting style, and digital technology, including word-processing applications, when creating texts |
| Skills and Activities | Students will contribute to class discussions. They will appropriate interactive skills such as role play And think, pair share. | Students sustains reading unseen texts with automaticity and self-corrects errors | Students plan, create and revise texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure |

Mathematics

This year the students will complete fortnightly units that will focus on a variety of aspects of literacy and develop different skills that align with the new K-2 Mathematics syllabus from the Department of Education.

| Area | Outcome |
|-----------------------------------|--|
| Working Mathematically | Students develop understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly |
| Number and Algebra | Students apply an understanding of place value and the role of zero to read, write and order two- and three-digit numbers |
| Measurement and Space | Students recognise, describe and represent shapes including quadrilaterals and other common polygons |
| Statistics and probability | Students gather and organise data, displays data in lists, tables and picture graphs |

Geography

Students will investigate Australia's location in the world looking at continents, oceans and hemispheres. They will identify some natural, managed and constructed features of Australia.

Students investigate connections that people, including Aboriginal and Torres Strait Islander Peoples have to local and global places.

Science

In this unit, the students observe the external features of living things. They describe the features of both animals and plants. They understand the reason why plants are classified as living things and record their observations. Students investigate how living things can be grouped according to their external features.

This unit involves the students working scientifically and using scientific thinking.

Creative Arts

Students will explore, observe, investigate, imagine, and experiment in their own art making. They will respond to the artworks of artists who have explored similar subject matter in their explorations of the world and think about the reasons the artists may have made these artworks.

In Music, students will recognise, play and compose rhythms. They will be able to discriminate between high and low sounds and explore pitch in music. Music in Semester 1 will be taught by Miss Seymour.

PDHPE

Students will continue to participate in the 'You Can Do It' program with a focus on confidence, persistence, goal setting, time management and teamwork. Social and emotion wellbeing will be a major focus with students participating in mindfulness activities using the Smiling Mind program and app.

In Physical Education, students will participate in ball skills activities through a program called Got Game.