

Stage 1 Term 1 Newsletter

Dear Parents and Carers,

The students have settled into the routines of our classrooms and are focusing on the learning experiences of a new grade.

Our Got Game class lessons are on days allocated to each class. These activities require children to have a hat, sunscreen, water bottle and appropriate shoes. Please see individual timetables which give information about library times as well as dance lessons. The students will have nine weekly dance lessons that will culminate in a concert performance early in Term Two on Friday 20 May.

Students will celebrate Easter in the last week of school. K-2 classes will have an Easter Hat Parade. More information about this will follow later in the term.

Kind regards,

Stage 1 Team

Dorothy Bosnar 1B

Celeste Dunn 1DS (Monday -Wednesday)

Zoe Southwell-Keeley 1DS (Thursday-Friday)

Bronte McCarthy 1M

Darren Herbert 2H

Danielle Weiner 2W

Stage 1 Term 1 Overview

English

	Speaking and Listening	Reading and Viewing	Writing and Representing
Focus	<p>Students communicate with a range of people in informal and guided activities demonstrating presentation skills.</p> <p>They consider how their own communication is adjusted in different situations.</p>	<p>Students draw on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics.</p> <p>They show an awareness of purpose, audience and subject matter.</p>	<p>Students plan, compose and review a small range of texts for a variety of purposes.</p> <p>Students identify and use language features in their own writing appropriate to a range of purposes, audiences and contexts.</p> <p>Students investigate a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell words.</p>
Skills and Activities	Retelling a sequence of events - focusing on an oral recount	Use the Super Six Reading strategies	Writing Rescue Sound Waves

Maths

(Based on the Stepping Stones Maths Program)

Students are taught in a variety of groups. Each term, students will complete three modules. Each module develops concepts in the strands of mathematics: number, measurement, data, space and chance.

	Year 1	Year 2
Module 1	Number and Place Value; 1-20, ordinal numbers	Number and Place Value; two-digit and three-digit numbers
Module 2	Addition, Time	Addition and Subtraction, Time
Module 3	Number and Place Value; two-digit numbers, money, position	Number and Place Value; three-digit numbers, money, data and graphs

History

Students learn about the similarities and differences in family life by comparing the present with the past in the unit '*Present and Past Family Life*'. They explore the links and changes that occur over time and are introduced to the use of historical sources. Students communicate stories of their family heritage and that of others. Students will develop ICT skills using iPads and laptop throughout the unit.

Science

Students explore whether or not mixtures can be easily separated in the unit '*All Mixed Up*.' Through exploration of water and oil, students will better understand the effects of oil spills and other issues impacting our environment. The students are provided with hands-on experiences to record mixtures that can be mixed and/or separated.

Creative Arts

Students explore, observe, investigate, imagine, and experiment in their own art making. They respond to a variety of artworks that explore similar subject matter and think about the reasons the artists may have made these artworks. The unit provides a sequence of learning opportunities designed to heighten students' awareness of Science and History topics.

In Music, students will explore beat and produce a personal rap.

PDHPE

The key learning characteristic of organisation and confidence will be an initial focus across the school. Students will be studying the You Can Do It Units of Confidence and Getting Along. As part of the confidence unit, students will develop an understanding of confidence and that everyone has different qualities that make them special. Students will learn to initiate friendly behaviour and respond to other people in a positive way.

In Physical Education, students will participate in dance activities which will culminate into a dance performance next term. Students will participate in gross motor activities to develop fundamental skills. Students will participate in weekly Got Game sessions to develop their fundamental movement skills.