

Stage One Overview & Newsletter Term 3

Dear Parents

Welcome to Term 3! The term will be a busy one as we focus on the second semester of our learning for the year.



Got Game

This term the focus of each lesson will be the development of gymnastic skills. The children are required to have a water bottle and appropriate shoes for this activity.

K/1C	1M	1/2M	2P	2H
Monday	Tuesday	Monday	Tuesday	Tuesday
2:50	12:15	10:10	10:10	2:05

Library

Library lessons continue with Mrs Klein. Please remind your children to have their library bag and any books they are returning on this day.

Library				
K/1C	1M	1/2M	2P	2H
Tuesday	Tuesday	Thursday	Wednesday	Wednesday

Other dates to remember:

- NAIDOC Performance K-2 Wednesday 19 July
- School Athletics Carnival at Trumper Oval Tuesday 25 July
- Education Week Celebration Thursday 3 August
- Book Week Celebration Tuesday 22 August
- School photos day Tuesday 29 August

Kind regards,

Nicole Poynter, Darren Herbert, Jorga Malin,
Rebecca Cooley & Bronte McCarthy

English

The children will continue with fortnightly units that focus on a variety of aspects of literacy and develop different skills that align with the new K-2 English syllabus from the Department of Education.

	Speaking and listening	Reading and viewing	Writing and Representing
Knowledge	Students communicate effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions	Students will comprehend independently when reading texts by activating background and word knowledge, connecting, and understanding sentences and whole text, and monitoring for meaning.	Students will apply phonological, orthographic, and morphological knowledge and strategies when spelling words in a range of writing contexts. Students use a legible, fluent, and automatic handwriting style, as well as digital technology, including word-processing applications, when creating texts
Skills and Activities	Students will contribute to class discussions. They will develop and use proper interactive skills such as role play and think, pair share. Students prepare talks as part of the public speaking program in the school.	Students sustains reading unseen texts with automaticity and self-corrects errors	Students plan, create and revise texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure

Mathematics

This year the children will complete fortnightly units that will focus on a variety of aspects of literacy and develop different skills that align with the new K-2 Mathematics syllabus from the Department of Education.

Area	Outcome
Working Mathematically	Students develop understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing, and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
Number and Algebra	Students consolidate their understanding of place value. Students will explore combining (addition and multiplication) and separating (subtraction and division) large groups of numbers. Students will explore fractions in particular halves,

	quarters, and eighths.
Measurement and Space	Students recognise, describe, and represent shapes including quadrilaterals and other common polygons
Statistics and Probability	Students gather and organise data, displays data in lists, tables, and picture graphs. Students will explore chance and probability through the likelihood of events happening.

History

Students will the history of significant people, buildings sites and the natural environment in the school and local area and what it reveals about the past.

Science and Technology

Students investigate how properties of materials determine their use. Students identify a range of natural materials used by Aboriginal and Torres Strait Islander Peoples for a specific cultural purpose. This unit involves the students working scientifically and using scientific thinking. Science in 2H will be taught again by Ms Seymour.

Mrs Southwell-Keely will be teaching ICT skills as part of the RFF program. In ICT students will develop keyboarding skills and typing skills using the program Ed Club. They will also further develop their understanding and skills in computer coding through exploration activities using a graphical programming blocks iPad application (Scratch Jnr) and Bee Bots. They will experiment with creating simple animations using graphical programming blocks that provide sequenced instructions (algorithms) to animate / move an object or character in an intended move.

Creative Arts

Students will explore, observe, investigate, imagine, and experiment in their own art making. Stimulus for art activities will be provided from both the history and science units of work this term.

PDHPE

Students will continue to participate in the 'You Can Do It' program with a focus on confidence, persistence, goal setting, time management and teamwork. The lessons focus this term will be wellbeing in particular resilience and happiness.

Social and emotion wellbeing will be a major focus with students participating in mindfulness activities using the Smiling Mind program and app.

Students will complete a Child Protection unit with a focus on protective behaviours.

In Physical Education, students will participate in gymnastic skills in Got Game.