

Stage One Newsletter and Overview Term 2, 2022

Dear Parents and Carers,

Welcome back to another busy school term! The students are full of stories about holiday adventures and are now ready to settle back into class routines and focused learning.

Stage One will visit Centennial Park to the Centennial Parklands Education Centre on Wednesday, 25 May to participate in a program called Features and its Creatures. The program is an inquiry-based program offering children the opportunity to discover the natural features of Centennial Parklands. We are so delighted we can now have school excursions!

On Friday, 24 June (Week 9) students will participate in a hands-on incursion 'Digging Dinosaurs'. This incursion will enhance their exploratory and investigative skills about dinosaurs to complement the Science unit.

After completing many intense dance lessons last term the students are almost ready to perform their class dance in our school hall on Friday, 20 May. There will be more information about times and costumes to follow.

The K-2 cross country carnival will take place on Wednesday, 11 May at Trumper Oval.

This term our Got Game focus will be athletics in preparation for the athletics carnival in Week 10 of the term.

Our Cyber Safety focus this term will be on the importance of students' personal and private information. There will also be a parent information session available on Tuesday, 3 May at 5pm at school.

This term Year 2 will continue homework in the same format and Year 1 will start a new homework program. Reading each night will continue to be the main focus. Homework is aimed at developing the children's organisational skills and becoming more responsible for their own learning. Homework is an optional activity.

Kind regards,

Stage 1 Teachers

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English

	Speaking and Listening	Reading and Viewing	Writing and Representing
Focus	Students communicate with a range of people in informal and guided activities demonstrating presentation skills. They consider how their	Students draw on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics	Students plan, compose and review a small range of texts for a variety of purposes. Students identify and use language features in their own writing appropriate to a

	presentation skills. They consider how their own communication is adjusted in different situations.	comprehend a range of texts on less familiar topics. They show an awareness of purpose, audience and subject matter.	Students identify and use language features in their own writing appropriate to a range of purposes, audiences and contexts. Students investigate a variety of strategies, including knowledge of sight words and letter-sound correspondences, to spell words.
Skills and Activities	Year1 – Personal recount and factual report speeches. Year2 – Informative and persuasive devices in speeches.	Use the Super Six Reading strategies.	Focus on Informative Texts Writing Rescue. Year 1 Farms Year 2 Trains Sound Waves

Maths

(Based on the Stepping Stones Maths Program.)

Students are taught in a variety of groups. Each term, students will complete three modules. Each module develops concepts in the strands of mathematics: number, measurement, data, space and chance

	Year 1	Year 2
Module 4	Number and Place Value; Addition; Length, Volume, Capacity	Addition and subtraction strategies; Patterns; Length
Module 5	Addition and subtraction strategies; Time	Addition and subtraction strategies; Volume, capacity, and mass .
Module 6	Addition and subtraction strategies; 2D shapes	Addition and subtraction strategies; 2D shapes

Geography

Year One students will study the natural and human features of places within the context of their own world in the unit *Features of Places*. They investigate the natural features of different places. Students describe human features of places and investigate how places are managed and cared for and discuss the connections people have to different places.

Year Two students will study a unit called *People and Places*. Students explore places across a range of scales within Australia and Australia's location in the world. They describe the connections people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally.

Students will develop ICT skills using iPads and laptops throughout these units.

Science

Students explore and compare living animals to fossilised remains in the unit *Dinosaurs*. They will investigate how dinosaurs moved, what they ate and how they behaved. Through activities students observe and record the external features of modern animals and compare them with the skeletons of dinosaurs and other prehistoric animals. They will investigate the protective features of dinosaurs.

Creative Arts

Students explore, observe, investigate, imagine, and experiment in their own art making. They respond to a variety of artworks that explore similar subject matter and think about the reasons the artists may

Students explore, observe, investigate, imagine, and experiment in their own art making. They respond to a variety of artworks that explore similar subject matter and think about the reasons the artists may have made these artworks. The learning opportunities designed to heighten students' awareness of Science and Geography topics.

In Drama students will explore how to take on the role of a character using mime and improvisation. Students will focus on stage skills such as voice projection, space awareness and confidence building.

PDHPE

Students will continue in studying the *You Can Do It* program. This term the focus will be confidence and getting along. As part of the getting along unit, students will develop an understanding of the value of positive self-talk and how to initiate friendly behaviour and respond to other people in a positive way.

Social and emotional wellbeing will continue to be a major focus with students participating in mindfulness and meditation using the *Smiling Mind* program.

Students will also learn the importance of maintaining personal and private information while exploring the internet through an interactive program called *Cyber Safety*.