

Department of Education. Developed by Glenmore Road Public School: Senior W class teacher

Learning from Home – Class: Senior W Treehouse Term 4 Week 3

Senior W please note: All lessons in the morning and maths are compulsory to complete.

The afternoon session is strongly recommended but if you are having a bad day, that is the lesson you can miss.

Scheduled Zoom meetings.

Topic: Senior W Treehouse

Time: Monday – Friday 9:45 a.m. Monday, Tuesday and Thursday 2:30 p.m.

Join Zoom Meeting <https://nsweducation.zoom.us/j/63824987182?pwd=YU1Eb3ZsNDU5cDdySG9sQktwY210UT09>

Meeting ID: 638 2498 7182

Passcode: 734260

Topic: Mrs Wieden's Maths

Time: Monday, Tuesday, Thursday, Friday 12:30 p.m.

Join Zoom Meeting <https://nsweducation.zoom.us/j/63072715418?pwd=dENIQjJ4ZGllWW9Wc3BsenVCdEk1UT09>

Meeting ID: 630 7271 5418

Passcode: 376632

The tasks in green are priority learning activities. If you do not get through all the activities that is okay!
 Please keep all tasks/worksheets that you do not have a book for in a plastic sleeve or complete in an exercise book.
 This will be brought to school on return.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>Routine Zoom meeting 9:45 a.m. Zoom meeting 2:30 p.m.</p> <p>PERSONAL DEVELOPMENT</p> <p><u>Smiling Minds</u> <u>Mindful Listening</u> Learning Intention: To develop listening skills to promote prosocial behaviour and build positive relationships.</p> <p>Mindful communication is: when you are giving someone your full, undivided attention It is paying attention to the tone of voice and body language being displayed. An important life skill that helps you build positive relationships with others. Practise mindfully listening to music</p>	<p>Routine Zoom meeting 9:45 a.m. Zoom meeting 2:30 p.m.</p> <p>PERSONAL DEVELOPMENT</p> <p><u>You Can Do It</u> <u>Look Up at the Good Stuff So You Don't Feel So Down</u></p> <p>Learning Intention: To identify their own positive and negative qualities. Understand that everyone has strengths and weaknesses.</p> <p>Look at photo of bike The bike is perfect except for 1 broken spoke</p> <p>On Worksheet complete statements to identify positive and negative qualities</p>	<p>Routine Zoom meeting 9:45 a.m. No Zoom meeting at 2:30 p.m.</p> <p>PERSONAL DEVELOPMENT</p> <p><u>Smiling Minds</u> <u>Mindful Listening</u></p> <p>On Google Doc</p> <p>Listen to song</p> <p>List techniques that you can employ to listen mindfully</p>	<p>Routine Zoom meeting 9:45 a.m. Zoom meeting 2:30 p.m.</p> <p>PERSONAL DEVELOPMENT</p> <p><u>You Can Do It</u> <u>Look Up at the Good Stuff So You Don't Feel So Down</u></p> <p>Read profile of individuals and explain why one is better than the other.</p> <p>Read the <i>Feeling Down App</i></p> <p>Write your own positive self-talk to stop yourself feeling down</p>	<p>Routine Zoom meeting 9:45 a.m. PE Choose a routine from below to have a fun workout</p> <p>Skipping combinations with Michelle Speed skipping with Michelle Side swing crossover skipping with Michelle Boxing muscular strength and endurance with Emily Muscular endurance activity with Emily Roll the dice activity with Emily Canoe, Slalom and Rowing with Laura</p> <p>Sports Climbing with Laura Workout like Owen Wright with Mitchell Workout like Brandon Starc with Mitchell Workout like Sam Kerr with Michelle Workout like Patty Mills with Michelle</p>

<p>9:30 am</p> <p><i>Important</i></p>	<p>English Spelling</p> <p>Sound Waves Unit 27 Page 58 Questions 1-8 <u>Google:</u> Soundwaveskid.com.au Passwords: Year 6: quiz161 Year 5: buzz272</p> <p>Reading Tales from Indigenous Cultures <i>'Maui and the Giant Ika'</i> From New Zealand</p> <p>Task 1 Read PowerPoint presentation about Maori Gods</p> <p>Task 2 Read comprehension passage <i>Maui and the Giant Ika'</i> Complete comprehension questions on the worksheet in Google Classroom.</p> <p>Task 3 Research a New Zealand mountain and list 5 learned facts.</p>	<p>English Spelling</p> <p>3 sentences beginning with a past participle <i>Ambushed</i> in the forest, the courier was bushwhacked while carrying the gold bullion.</p> <p>Reading Tales from Indigenous Cultures <i>'Mayan Creation Story'</i> From Mexico</p> <p>Task 1 Read PowerPoint <i>Maya Masks</i></p> <p>Task 2 Complete comprehension questions on the worksheet in Google Classroom.</p> <p>Task 3 Design a Mayan Mask Colour using vibrant colours</p>	<p>English Spelling</p> <p>Sound Waves Unit 27 Page 59 Q 9-challenge</p> <p>Reading</p> <p>Epic Reading:</p> <p>Task 1 Listen to the video of the Indian Tale: <i>'The Tiger & the Brahmin'</i> on Epic Reading.</p> <p>Task 2 As you listen to the narration by Ben Kingsley, list the occupations mentioned in the traditional tale</p> <p>Task 3 Draw an Indian animal</p> <p>Task 4 Pattern and colour in the style of the picture book</p>	<p>English Spelling</p> <p>Use an extension word to write a sensory poem Five lines long containing at least 3 poetic devices</p> <p>Reading Tales from Indigenous Cultures <i>'The Mermaid'</i> From New Guinea</p> <p>Task 1 Watch video <i>Surprising Facts about the incredibly diverse Papua New Guinea</i> https://www.youtube.com/watch?v=sm72sOhFjLM</p> <p>Task 2 Read traditional tale: <i>The Mermaid</i> Complete comprehension questions on the worksheet in Google Classroom.</p> <p>Task 3 Draw what you think the mermaid looked like after her transformation.</p>	<p>English</p> <p>Reading Tales from Ancient Cultures Reading Eggspress</p> <p><u>Learning Intention:</u> Investigate how vocabulary choices, including evaluative language, can express shades of meaning, feeling and opinion.</p> <p><u>Lesson 215</u> <i>'Daedalus & Icarus'</i> Online lesson sequence.</p> <p>All tasks must be completed.</p> <p><u>Cover Story:</u> <u>Dictionary:</u> <u>Sequencing Events:</u> <u>Cause and Effect:</u> <u>Drawing Conclusions:</u> <u>Words in Context</u> <u>Read the Extract:</u> <u>Comprehension Quiz</u> <u>Map book</u></p> <p>Spend any eggs you earn in the Mall.</p>
--	--	---	---	--	--

9:50 a.m.



Epic
Log-in

uxe3021



Writing

Informative brochure

Fairtrade with a hint of chocolate

Task 1: Watch the video

What is Fairtrade? - YouTube

<https://www.youtube.com/watch?app=desktop&v=PLKTGWH398Q&form=MY01SV&OCID=MY01SV>

Task 2: Complete the vocabulary task and challenge in the Writing Doc.

Task 3: Check your parents have signed the permission note to use Canva. You will be using it from tomorrow.

Do not submit until Friday or Saturday when your tale is completed with careful editing and proofreading

Writing

Informative brochure

Fairtrade with a hint of chocolate

Task 1: Watch the video on Why fair trade is important.

<https://www.youtube.com/watch?app=desktop&v=iwuQbmLCTEc&form=MY01SV&OCID=MY01SV>

Task 2: Complete the spelling task & challenge in the writing Doc.

Task 3: Go onto Canva to select a brochure template.

Task 4: Complete the first page of your brochure with a title and image.

Task 5: Write a section on Fair Trade in your brochure, include some of the sentences used in the vocabulary and spelling challenges.

Do not submit until Friday or Saturday when your tale is completed with careful editing and proofreading

Writing

Informative brochure

Fairtrade with a hint of chocolate

Task 1: Complete the punctuation challenge and task

Task 2: Visit the Fair Trade website
<https://schools.fairtrade.org.uk/teaching-resources/films/#page-1>

Task 3: After looking around on the website for 15-20 minutes, plan some topics and subheadings you could include in your fairtrade brochure. Aim to have about 4 in your brochure.

Task 4: Take some notes on information you found on the website.

Do not submit until Friday or Saturday when your tale is completed with careful editing and proofreading

Writing

Informative brochure

Fairtrade with a hint of chocolate

Task 1: Watch the video The Story of Chocolate: Unwrapping the Bar - YouTube

Task 2: Begin turning your notes into paragraphs to put under your planned subheadings.

Task 3: Include some relevant images or infographics.

Do not submit until Friday or Saturday when your tale is completed with careful editing and proofreading

Writing

Informative brochure

Fairtrade with a hint of chocolate

Task 1: Finalise your writing by using the checklist to ensure that the task is completed to a high quality.

How can you 'bump up' your text to the next level of excellence?

Editing ideas:

Read aloud to check it makes sense. Proofread for cohesion, spelling and grammar. Improved sentence beginnings and descriptive vocabulary. Check you have included relevant images.

Submit your writing today once it is completed.



Maths

Check sheets for answers for last week's pages

Please correct and redo any wrong answer

Mrs Wieden's Year 6 Mathematics

Task 1

Stepping Stones
Read and complete pp 262 & 263

Working with Percentages of Money

Task 2

Complete 2 Extension Matharoo problem questions

Task 3

On Mathletics
Australian Curriculum+ Year 7 Test B

Start Date: 18/10/2021
End Date: 22/10/2021

Mrs Wieden's Year 6 Mathematics

Task 1

Stepping Stones
Read and complete Pp 264 & 265

Using Percentage to find Discounts

Task 2

Complete 2 Extension Matharoo problem questions

Task 3

3 Mathletics activities

ART
Albert Namatjira

Albert Namatjira was an Aboriginal artist from the MacDonnell Ranges in Central Australia. As a pioneer of contemporary Indigenous Australian art, he was the most famous Indigenous Australian of his generation.

Watch this video which is an Archie Roach song about his life:

<https://www.youtube.com/watch?v=prc6sQcURXU>

After watching the video answer the questions on Google Classroom Doc You may need to do some further research.

Mrs Wieden's Year 6 Mathematics

Task 1

Stepping Stones
Read and complete pp 266 & 267

Applying Discounts to Calculate Selling Price

Task 2

Complete 2 Extension Matharoo problem questions

Task 3

3 Mathletics activities

Mrs Wieden's Year 6 Mathematics

Task 1

Worksheet
Applying Discounts
Calculate percentage to find discounts

Task 2

Complete 2 Extension Matharoo problem questions

Task 3

3 Mathletics activities

Ms Martin's Year 5
Mrs Ortolani's Year 5
Mr Herbert's Year 5 & 6
Mathematics

Refer to the pack from your teacher

Ms Martin's Year 5
Mrs Ortolani's Year 5
Mr Herbert's Year 5 & 6
Mathematics

Refer to the pack from your teacher





Ms Martin's Year 5
Mrs Ortolani's Year 5
Mr Herbert's Year 5 & 6
Mathematics

Refer to the pack from your teacher

Ms Martin's Year 5
Mrs Ortolani's Year 5
Mr Herbert's Year 5 & 6
Mathematics

Refer to the pack from your teacher

<p>Afternoon</p>	<p style="text-align: center;">GEOGRAPHY</p> <p><u>Learning Intention:</u> Understand who indigenous peoples of the world are and identify different indigenous groups of the world. Conduct research about an indigenous group and effectively communicate findings. Interpret data, information and spatial distribution from multimedia including websites, videos and maps.</p> <p><u>Task 1</u> Watch the video on the uncontacted tribe and answer the questions on page 2.</p> <p><u>Task 2</u> Match the name of the indigenous groups to their country of origin.</p> <p><u>Task 3</u> Choose one of the indigenous groups and use the guided research websites to fill a brainstorm.</p>	<p style="text-align: center;"> RESEARCH</p> <p>Watch this weeks' episode of <u>Behind the News.</u> https://www.abc.net.au/btn/</p> <p>On the worksheet in Google Classroom Write the title of each segment Summarise each segment in 4 bullet points of the important facts and issues. Draw one picture with a caption to illustrate one news story.</p>	<p style="text-align: center;">WELLBEING WEDNESDAY</p> <p>Select an activity from Wellness Inspirational Grid to improve your mental well-being, connect with others and most importantly, have ...</p> <p style="text-align: center;">FUN</p> <p style="text-align: center;">FUN</p> <p style="text-align: center;">FUN!</p> <p style="text-align: center;"></p>	<p style="text-align: center;">SCIENCE</p> <p><u>Learning Intention:</u> To explore and explain why and how food and fibre can be produced in a sustainable way.</p> <p><u>Task 1</u> Watch video <u>Edible Spoons</u> https://www.inquisitive.com/video/1882-edible-spoons</p> <p><u>Task 2</u> Think of some creative, sustainable alternatives to plastic products</p> <p><u>Task 3</u> Explore sustainable ways of farming and identify if a process is sustainable</p> <p><u>Task 4</u> Watch Video: <u>We Make Waste Work</u> https://vimeo.com/282563278 Using the dominoes organiser, sequence the main events from the video, showing the process the farm took to be sustainable. Add more dominoes if needed.</p>	<p style="text-align: center;">HOMework</p> <p>Select a task from your homework project sheet on the overseas country of your choice</p> <p style="text-align: center;">MUSIC Ms Seymour</p> <p>Use the things you've learnt about the names of the lines and spaces to play some music. I've put last week's videos in to refresh your memory, then you can play. Sounds easy... and that's because it is! Play it on the keyboard which I am also putting in. Just play the right hand, unless you are a piano player. You can look for more songs online. Put in easy piano songs for kids. Have fun! https://www.youtube.com/watch?v=ybQ8nWNVZRo</p> <p>Here is the piano. https://www.onlinepianist.com/virtual-piano</p> <p>Happy Birthday. https://www.youtube.com/watch?v=kt8Mzf7M7Q4</p> <p>Easy Piano Tutorial: <i>Happy Birthday to You!</i> (slow tempo)</p>
------------------	---	---	---	--	---

Task 4

Use the creative spirits website to research Aboriginal peoples' fire management, Indigenous protected areas or modern care. Make your own sketch or freehand map showing what you've learnt about one of these ways that Aboriginal and Torres Strait Islander Peoples influence the Australian environment. Include labels with keywords and phrases of information

Task 5

Match these Canadian First Nation and Native American Indian cultures.

Resources

Inquisitive booklet

Video

<https://www.inquisitive.com/video/240-uncontacted-amazon-tribe>

