

Learning From Home Plan - Term 4 Week 3

Senior O please note - all lessons in the morning and maths are **compulsory** to complete. The afternoon session is strongly recommended but if you are having a bad day, that is the lesson you can miss.

Mr Dobbin will be taking you this week please direct all emails with questions or concerns to Mr Dobbin - simon.dobbin@det.nsw.edu.au

Daily Zoom Link - 9.30 am with Mr Dobbin

Link in Google Classroom daily slides

	Monday	Tuesday	Wellbeing Wednesday	Thursday	Friday
Morning session	<p>9.30am Class Zoom Check In</p> <p><u>Spelling Unit 30</u></p> <p>Task 1: Brainstorm</p> <p>Task 2: Online segmenting</p> <p>Task 3: Activities 1,2, from textbook</p> <p>Task4: 3 sentences beginning with a past participle</p> <p><i>Ambushed</i> in the forest, the courier was bushwhacked while carrying the gold bullion.</p>	<p>9.30am Class Zoom Check In</p> <p><u>Spelling Unit 30</u></p> <p>Task 1: Complete both pages for Unit 30.</p>	<p>9.30am Class Zoom Check In</p> <p><u>Smiling Minds Mindful Listening</u></p> <p>On Google Doc: Listen to song on google classroom</p> <p>List techniques that you can employ to listen mindfully</p>	<p>9.30am Class Zoom Check In</p> <p><u>Spelling</u></p> <p>Use an extension word to write a sensory poem</p> <p>Five lines long containing at least 3 poetic devices</p> <p><u>Reading</u></p> <p><u>You Can Do It</u></p> <p>Read profile of individuals and explain why one is better than the other.</p> <p>Read the <i>Feeling Down App</i></p> <p>Write your own positive self-talk to stop yourself feeling down</p>	<p>9.30am Class Zoom Check In</p> <p><u>You Can Do It</u></p> <p>Learning Intention: To identify their own positive and negative qualities. Understand that everyone has strengths and weaknesses.</p> <p>Look at photo of bike The bike is perfect except for 1 broken spoke</p> <p>On Worksheet complete statements to identify positive and negative qualities</p> <p>P.E Choose a routine from the links in google classroom to have a fun workout.</p>


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<p style="text-align: center;">Reading</p> <p style="text-align: center;">Tales from Indigenous Cultures <i>'Maui and the Giant Ika'</i> From New Zealand</p> <p style="text-align: center;"><u>Task 1</u> Read PowerPoint presentation about Maori Gods</p> <p style="text-align: center;"><u>Task 2</u> Read comprehension passage <i>Maui and the Giant Ika'</i> Complete comprehension questions on the worksheet in Google Classroom.</p> <p style="text-align: center;"><u>Task 3</u> Research a New Zealand mountain and list 5 learned facts.</p>	<p style="text-align: center;">Reading</p> <p style="text-align: center;">Tales from Indigenous Cultures <i>'Mayan Creation Story'</i> From Mexico</p> <p style="text-align: center;"><u>Task 1</u> Read PowerPoint <i>Maya Masks</i></p> <p style="text-align: center;"><u>Task 2</u> Complete comprehension questions on the worksheet in Google Classroom.</p> <p style="text-align: center;"><u>Task 3</u> Design a Mayan Mask Colour using vibrant colours</p>	<p style="text-align: center;">Reading</p> <p style="text-align: center;">Epic Reading: <u>Task 1</u> Listen to the video of the Indian Tale: <i>'The Tiger & the Brahmin'</i> on Epic Reading.</p> <p style="text-align: center;"><u>Task 2</u> As you listen to the narration by Ben Kingsley, list the occupations mentioned in the traditional tale</p> <p style="text-align: center;"><u>Task 3</u> Draw an Indian animal</p> <p style="text-align: center;"><u>Task 4</u> Pattern and colour in the style of the picture book</p>	<p style="text-align: center;">Reading</p> <p style="text-align: center;">Tales from Indigenous Cultures <i>The Mermaid</i> From New Guinea</p> <p style="text-align: center;"><u>Task 1</u> Watch video <i>Surprising Facts about the incredibly diverse Papua New Guinea</i></p> <p style="text-align: center;"><u>Task 2</u> Read traditional tale: <i>The Mermaid</i> Complete comprehension questions on the worksheet in Google Classroom.</p> <p style="text-align: center;"><u>Task 3</u> Draw what you think the mermaid looked like after her transformation.</p>	<p style="text-align: center;">Reading</p> <p style="text-align: center;">Tales from Ancient Cultures <u>Reading Eggspress</u></p> <p>Learning Intention: Investigate how vocabulary choices, including evaluative language, can express shades of meaning, feeling and opinion.</p> <p style="text-align: center;"><u>Lesson 215</u> <i>Daedalus & Icarus</i> Online lesson sequence.</p> <p style="text-align: center;">All tasks must be completed.</p> <p>Cover Story: Dictionary: Sequencing Events: Cause and Effect: Drawing Conclusions: Words in Context Read the Extract: Comprehension Quiz Map book</p> <p>Spend any eggs you earn in the Mall.</p>
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10am	<p style="text-align: center;">Writing UNDER WEEK 3 WRITING TASK Informative brochure</p> <p style="text-align: center;">Fairtrade with a hint of chocolate</p> <p>Task 1: Watch the video on Fair Trade</p> <p>Task 2: Complete the vocabulary task and challenge in the Writing Doc.</p> <p>Task 3: Check your parents have signed the permission note to use Canva. You will be using it from tomorrow.</p> <p>Do not submit until Friday or Saturday when your tale is completed with careful editing and proofreading</p>	<p style="text-align: center;">Writing UNDER WEEK 3 WRITING TASK Informative brochure</p> <p style="text-align: center;">Fairtrade with a hint of chocolate</p> <p>Task 1: Watch the video on Why fair trade is important.</p> <p>Task 2: Complete the spelling task and challenge in the writing Doc.</p> <p>Task 3: Go onto Canva to select a brochure template.</p> <p>Task 4: Complete the first page of your brochure with a title and image.</p> <p>Task 5: Write a section on Fair in your brochure, include some of the sentences used in the vocab and spelling challenges.</p> <p>Do not submit until Friday or Saturday when your tale is completed with careful editing and proofreading</p>	<p style="text-align: center;">Writing UNDER WEEK 3 WRITING TASK Informative brochure</p> <p style="text-align: center;">Fairtrade with a hint of chocolate</p> <p>Task 1: Complete the punctuation challenge and task</p> <p>Task 2: Visit the Fair Trade website</p> <p>Task 3: After looking around on the website for 15-20 minutes, plan some topics and subheadings you could include in your fair trade brochure. Aim to have about 4 in your brochure.</p> <p>Task 4: Take some notes on information you found on the website.</p> <p>Do not submit until Friday or Saturday when your tale is completed with careful editing and proofreading</p>	<p style="text-align: center;">Writing UNDER WEEK 3 WRITING TASK Informative brochure</p> <p style="text-align: center;">Fairtrade with a hint of chocolate</p> <p>Task 1: Watch the video on the story of Chocolate</p> <p>Task 2: Begin turning your notes into paragraphs to put under your planned subheadings.</p> <p>Task 3: Include some relevant images or infographics.</p> <p>Do not submit until Friday or Saturday when your tale is completed with careful editing and proofreading</p>	<p style="text-align: center;">Writing UNDER WEEK 3 WRITING TASK Informative brochure</p> <p style="text-align: center;">Fairtrade with a hint of chocolate</p> <p>Task 1: Finalise your writing by using the checklist to ensure that the task is completed to a high quality.</p> <p>How can you 'bump up' your text to the next level of excellence.</p> <p>Editing ideas: Read aloud to check it makes sense. Proofread for cohesion, spelling and grammar. Improved sentence beginnings and descriptive vocabulary. Check you have included relevant images.</p> <p>Submit your writing today once it is completed.</p>
Break		Break	Break	Break	Break
Middle session	<p style="text-align: center;">Mathematics</p> <p>Refer to the pack from your Maths teacher</p>	<p style="text-align: center;">Mathematics</p> <p>Refer to the pack from your Maths teacher</p>	<p style="text-align: center;">Art</p>	<p style="text-align: center;">Mathematics</p> <p>Refer to the pack from your Maths teacher</p>	<p style="text-align: center;">Mathematics</p> <p>Refer to the pack from your Maths teacher</p>

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Break	Break	Break	Break	Break	Break
<p>Afternoon Session</p>	<p>GEOGRAPHY</p> <p>We are learning to:</p> <ul style="list-style-type: none"> Understand who indigenous peoples of the world are and identify different indigenous groups of the world. Conduct research about an indigenous group and effectively communicate findings. <p>Task 1: Watch the video on the uncontacted tribe and answer the questions.</p> <p>Task 2: Match the name of the indigenous groups to their country of origin.</p> <p>Task 3: Choose one of the indigenous groups and use the guided research websites to fill a brainstorm.</p> <p>Task 4: Use the creative spirits website to research Aboriginal peoples' fire management, Indigenous protected areas or modern care. Make your own sketch or freehand map showing what you've learnt about one of these ways that Aboriginal and Torres Strait Islander Peoples</p>	<p> RESEARCH</p> <p>Watch this weeks' episode of BTN.</p> <p>On the worksheet in Google Classroom...</p> <p>Write the title of each segment and summarise each segment in 4 bullet points of the important facts and issues.</p> <p>Draw one picture with a caption to illustrate one news story.</p>	<p>WELLBEING WEDNESDAY</p> <p>Select an activity from Wellness Inspirational Grid to improve your mental well-being, connect with others and most importantly, have FUN!</p>	<p>SCIENCE</p> <p>Learning Intention: to explore and explain why and how food and fibre can be produced in a sustainable way.</p> <p>Task 1 Watch video Edible Spoons</p> <p>Task 2 Think of some creative, sustainable alternatives to plastic products</p> <p>Task 3 Explore sustainable ways of farming and identify if a process is sustainable</p> <p>Task 4 Watch Video: We Make Waste Work Using the dominoes organiser, sequence the main events from the video, showing the process the farm took to be sustainable. Add more dominoes if needed.</p>	<p>HOMEWORK</p> <p>Select a task from your homework project sheet on the overseas country of your choice</p> <p>MUSIC Ms Seymour</p> <p>This week I thought we might use the things you've learnt about the names of the lines and spaces to play some music.</p> <p>I have put last week's videos in to refresh your memory, then you can play. Sounds easy.... and that's because it is!</p> <p>Play it on the keyboard which I am also putting in. Just play the right hand, unless you are a piano player.</p> <p>You can look for more songs online. Put in easy piano songs for kids. Have fun!</p> <p>https://www.youtube.com/watch?v=ybQ8nWNVZRo</p> <p>Music Theory for kids music Alphabet and lines and spaces.</p> <p>Don't worry about the bass clef section as we don't need that for what we are doing.</p>

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<p>influence the Australian environment. Include labels with keywords and phrases of information</p> <p>Task 5: Complete the match image/word match task</p>				<p>Here is the piano. https://www.onlinepianist.com/virtual-piano Happy Birthday. https://www.youtube.com/watch?v=kt8Mzf7M7Q4</p> <p>Easy Piano Tutorial: Happy Birthday to You! (slow tempo)</p>
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