



**Glenmore Road Public School**  
**Minutes of a meeting of the School Council**

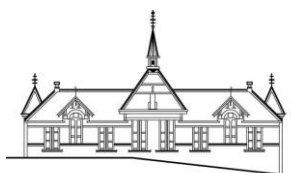
Date: Wednesday 18 August 2021  
Time: 4.08pm  
Place: Virtual meeting using Zoom  
In Attendance: Karen Sinclair (Principal)  
Alexis Martin (GRPS Teacher Representative)  
Sally Baker (P&C President)  
Dan Zammit (2021 Parent Member)  
Jono Friedrich (2021 Parent Member)  
Tamsin Hunter (2021 Parent Member)  
Apologies: Kathy Fitzgerald (GRPS Teacher Representative)

## **1. Reports**

### **1.1 Principal's report (KS)**

The Principal gave an update on the school's continually evolving response to the lockdown and learning from home arrangements. Learning from home (LFH) plans are being updated and tweaked weekly based on teacher, parent/carer and student feedback and the "Wellness Wednesday" initiative is an example of this. The Principal acknowledged how challenging the lockdown is for families and staff and that Wellness Wednesday was developed to try and give some flexibility and downtime to students, parents/carers and teachers. The Principal talked about the hard work and long hours that teachers are putting in and the council concurred acknowledging the early/late emails being received and significant support being provided to families by the teachers. The Principal clarified the arrangements for onsite teaching staff with teachers attending onsite for a maximum of 30% of the time.

The council discussed ways that communication and understanding could be improved between parents/carers and the school during lockdown and learning from home arrangements. Highlighting that learning from home plans are created by the teachers (and not the Department of Education) and a "A day in the life" segment showing how teachers, parents/carers and students manage learning from home were discussed as options for improving understanding.





The Principal confirmed that a potential move to a stage-based class structure would not occur until 2023 at the earliest with 2022 as a year for information sharing and consultation.

Actions:

- KS to take “Department of Education” from the top of the LFH plans
- KS to investigate what statistics can be pulled on newsletter readership
- KS/AM to look at including “A day in the life of” narrative (particularly from the teacher’s perspective) in the newsletter

### 1.2 School budget update (KS)

The Principal communicated that the budget is currently \$121k overcommitted in the State budget Consolidated Funds 6100 account. This overspend will be covered by the 6300 School and Community Funds 6300 account which currently has ~\$260k. The overspend is made up of playground and outdoor learning space improvements. See [files](#):

- Quote 6237 - \$18,617.50
  - Quote 6238 - \$12,397.00
  - Quote 6239 - \$23,155.00
  - Quote 6239A - \$5610.00
  - Quote 6240 - \$26,950.00
  - Quote 6242 - \$15,125.00
- \$101.854.50**

Actions:

- KS and DZ to meet to discuss the budget in more detail (to be reported in term 4 minutes)

### 1.3 P&C Report (SB)

The President of the P & C outlined two recent successful community engagement events – the wine tasting night and the Maggie Dent talk. There is a current initiative for Father’s Day underway where families can buy caps and mugs for Father’s Day. However, community engagement on all initiatives is lower than in previous years and reflects the difficult circumstances everyone is facing.





## **2. Business arising**

### **2.1 Acceptance of minutes from 5 May 2021.**

The minutes from the meeting on 5 May 2021 were unanimously accepted.

### **2.2 School Council Survey**

There were 94 responses to the survey and the council thanked parents and carers for taking the time to respond and share their views.

A detailed FAQs document will be shared with the community. In summary:

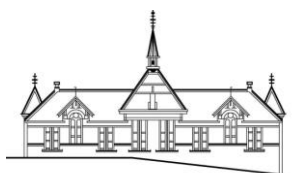
- Most survey respondents have children in K-2 grades
- Qualitative responses were understandably weighted towards feedback on the learning from home/lockdown environment
- Intra/extracurricular options was the most important issue to respondents, followed by changing the school start/finish times and buildings/gardens/facilities. School canteen and food services was also important

Recognising that this year's onsite learning will be significantly disrupted, the council proposed the following response to the survey feedback:

- The current available intra/extracurricular activities will be communicated to parents more regularly and in an easy-to-read way once school resumes
- The council will investigate further how the community would like to see intra/extracurricular activities changed. The Principal confirmed that the addition of a language or intracurricular music can be accommodated by adjusting the RFF program which encompasses technology, drama, music and PDHPE
- DZ and TH will investigate options for the canteen/food service and report in term 4
- Start/finish times and stage-based learning will be the focus of a major community consultation initiative in 2022

Actions:

- DZ and TH to understand current canteen/Flexischools/food options and propose possible ways this can be adjusted to meet community needs and opportunities for parents to participate in school canteen options





- KS to determine process for changing school start/finish times and discuss with the Director and report back to council

### **3. Other business**

No other business was raised.

The meeting closed at 5.43pm

Next meeting Wednesday 3 November (week 5, term 4)

