Maths for Mr Herbert's Math Group Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
Mathematics **Don't forget Zooms today**. Complete at least 2 of the Matharoo problem questions. Complete the problems from the upper primary UP level.	Mathematics **Don't forget Zooms today.** Complete at least 2 of the Matharoo problem questions. Complete the problems from the upper primary UP level.	**No Mathematics session today. Start your art activity in the middle session.** **The afternoon session is for wellbeing. Complete an activity from the wellbeing grid or an activity that you spoke to your teacher about.** **Remember no devices or screen time.**	Mathematics **Don't forget Zooms today.** Complete at least 2 of the Matharoo problem questions. Complete the problems from the upper primary UP level.	Mathematics **Don't forget Zooms today.** Complete at least 2 of the Matharoo problem questions. Complete the problems from the extension primary EXT level. Complete at least 2 Mathletics activities.
Look at Origo at home website. Here is the website. https://www.origoeducation.com.au/athome/ Complete the daily tasks	Look at Origo at home website. Here is the website. https://www.origoeducation.com.au/athome/ Complete the daily tasks.		Look at Origo at home website. Here is the website. https://www.origoeducation.com.au/athome/	Look at Origo at home website. Here is the website. https://www.origoeducation.com.au/athome/ Complete the daily tasks
Year 5 Today you are looking at the size and uses the cubic metre. Complete pages 222-223 of the textbook. **Year 6** Today you are discovering the dimensions of a prism with a given volume. Complete pages 222-223 of the textbook.	**Year 5** Today you are starting to look at a formal algorithm for division. Complete pages 224-225 of the textbook. **Year 6** Today you are looking at percentages and how they can be interpreted as hundredths of one whole. Complete pages 224-225 of the textbook.		**Year 5** Today you are continuing to look at the division algorithm. Complete textbook pages 226-227. **Year 6** Today you are interpreting percentages as an amount per hundred. Complete pages 226-227 of the textbook.	**Year 5** Today you are continuing to work with the division algorithm. Complete textbook pages 228-229. **Year 6** Today you are relating percentages to common and decimal fractions. Complete pages 228-229 of the textbook.