

Kindergarten Term 3 Newsletter & Learning Overview

Dear Kindergarten Parents and Carers,

Welcome to Term 3 learning.

This term:

- School photos are planned for Tuesday, 24 August. More details to come home soon.
- We have an incursion on 'Forces and Movement' which aligns with our Science studies this term. This will be held in our school hall on Monday, 30 August.
- We have our school Public Speaking Competition this term. Information about this went home at the end of last term. School finals to be held in the week commencing 6 September.
- Got Game will return this term. Students will be learning gymnastics skills in their Got Game lessons. This will be online lessons while students are learning from home.
- It is our "100 Days at School" celebration" on Monday, 26 July. Due to our learning from home arrangements, there will be a special congratulations message from your Kindergarten teachers coming home soon.

Please continue with home reading, sounds and sight words with your child each day. This term we are moving onto learning double sounds 'diagraphs' and blended sounds, so please ensure your child continues to revise their single sounds as they read and 'sound out' words. You will also be able to access PM readers online to read from home.

When we return to onsite learning please remember classes commence at 9.25am, however the school playground is supervised from 9am each morning. Prior to this time the playground is unsupervised. The Cottage is available for before and after school care.

Please feel free to contact your class teacher if you have any questions or concerns.

Looking forward to a wonderful term ahead with Kindergarten!

Kind regards,
Sonya Olson
Jorga Willmot
Rebecca Cooley
Rosalind Thomas
Zoe Southwell Keely
Lauren Tischendorf

Kindergarten Teachers

Kindergarten Term 3 Overview 2021

English

	Focus	Skills & Activities
Speaking & Listening	<ul style="list-style-type: none"> * Students will participate in a sequential learning program to build public speaking skills. * Use of persuasive language and more advanced sentence structure will be explored. 	<ul style="list-style-type: none"> * Participate in verbal retells of stories * Deliver prepared speeches about chosen topics and with a persuasive element. * Deliver impromptu speeches that follow a generic format.
Reading & Viewing	<ul style="list-style-type: none"> * Students develop skills to read and view more challenging levelled texts with adult support. * Students will further develop their skills in identifying and decoding more complex words. * Literacy devices and concepts are explored through quality picture books including; TOM TOM by Rosemary Sullivan. 	<ul style="list-style-type: none"> * Uses effective intonation, stress and expression that indicate comprehension. * Maintains pace and accuracy when partner reading with an experienced reader.
Writing & Representing	<ul style="list-style-type: none"> * A shift from representing basic concepts and simple ideas to providing detail through the use of varied sentence structures and the language of time to organise their ideas. * Students will write for a range of purposes across the curriculum. * Informative text will be the main focus. 	<ul style="list-style-type: none"> * Handwriting, pencil grip, letter formation. * Guided and interactive writing sessions. * Using adjectives to add meaning by describing qualities or features.

Phonics

Week 1	ai
Week 2	ee
Week 3	igh
Week 4	oa
Week 5	oo
Week 6	ar
Week 7	or
Week 8	ur
Week 9	ow
Week 10	oi

Mathematics

(Based on the Stepping Stones Maths Program)

Students continue to further develop their skills, knowledge and application of maths concepts learnt.

Learning Targets
1. Numbers 1 – 30.
2. Rote count to 30 and backwards from 20.
3. Identify numbers before and after a give number in a range to 20.
4. Read and use ordinal number names and symbols
5. Identify pictures and words for notes and coins

6. Order the days of the week
7. Represent subtraction situations
8. Identify, describe and sort 3D objects
9. Fractions – Identifying half of a shape
10. Compare the capacity of containers & compare the volume of objects

Geography

Students will investigate the local places that are important to Aboriginal and Torres Strait Islander Peoples. They will continue to build upon their knowledge from last term's unit Special Places and will be introduced to maps and how they are used to find places. Students will identify and create maps of familiar and new places as well as explore simple vocabulary when using maps.

Science & Technology

On the Move

Students will investigate how push and pull forces can enable inanimate objects to move. During investigations, students will observe and gather evidence about rolling objects and explore the idea of fair testing.

Digital Technology, including coding

Students are introduced to the Bee Bots program. They will learn to program their own interactive stories and games. In the process, they learn to solve problems, design projects, and express themselves creatively on the computer.

Creative Arts

Visual Arts

Students will experiment with their own art making, using a variety of media, techniques and tools to create different effects. Projects will reflect content covered in our key learning areas (KLAs).

Music

Students will engage with music through singing, playing and moving to simple songs and speech rhymes. This will occur fortnightly in a whole grade hall time on our return to learning at school.

PDHPE

Personal Development and Health

As part of *You Can Do It!* students will learn about the meaning of confidence and persistence and explore what these behaviours look like. Furthermore, they develop an understanding of how being persistent impacts positively on their learning. Child Protection concepts will be a focus of learning, with a key strategy of keeping safe.

Drug Education

As part of PDHPE students will learn about the safe use and storage of medicines.

Physical Education

Daily fitness and movement games will develop students' gross motor skills. Weekly **Got Game** sessions led by a qualified PE teacher will focus on gymnastics and whole-body coordination.