



Monday 20 February

Kindergarten Newsletter Term 1

Dear Kindergarten Parents and Carers,

Welcome to Term 1 Kindergarten! Your children have settled into class and school routines very well.

In the course of their first term at school, you will be amazed at just how much your children will achieve. We have an exciting term ahead planned! Things to keep in mind for this term, Term 1 are as follows.

Lost Property

If you are missing items that have come to school and not come home again, we have a lost property section in the Kindergarten corridor that you may like to check. Please however, name EVERYTHING! If it has your child's name on it, we have a strong chance of getting it back to you. We try to be vigilant in supporting students with returned belongings and helping them with learning to pack away their belongings as they learn the routines of school life. Anything not labels may be labelled by the class teacher with a permanent marker to avoid unnecessary equipment losses.

Three Way Conferences

We will be holding three way/ student led, goal setting conferences, with parent, student and teacher in the last few weeks of this term. More information to follow later in the term.

Home Readers

A home reading book will be sent home to read each night. Please listen to your child and offer prompts to read this book each night. The book should be returned to school the following day. Please also read the Home Reading support guidelines and reading strategies for how you can support your child's home reading this year. You are also welcome to access the online library using your child's QR code to access the Australian Decodable Readers. www.draonline.com.au

Stationery

All stationery items, pencils etc will be provided for your child at school. There is no need to bring any additional pencil cases or stationery items.



Glenmore Road Public School 269 Glenmore Road Paddington NSW 2021 Australia

Tel: 02 9360 4880

Website: glenmorerd-p.schools.nsw.gov.au

Class Dojo system

In class, we use a motivational reward system called Class Dojo. It is a motivating way for your child to be acknowledged and rewarded for making good choices and giving their best effort at school.

Seesaw app

You will receive an email inviting you to join the Seesaw group for your child's class. This will be from your child's class teacher and is a great way that we can share your child work with you and give you a 'look' into your child's work in the classroom.

Special Religious Education (SRE) and Special Education in Ethics (SEE)

Students who are enrolled in SRE or SEE at school will take part in weekly lessons each Thursday morning. These will begin this week on Thursday, 23 February from 9:30am – 10:05am at school.

SZapp

Please ensure you download our school's new communication app called SZapp. When you have done this you will need to register for your child's individual class in order to receive class and school communications. School newsletters are available online through the SZapp. You may need to register for the school newsletter, which you may be able to do via the SZapp.

School Newsletters

Please keep reading our school newsletter for up to date information each week. Vital information is published here for you to keep up to date with happenings in our school. The school calendar in the newsletter can also be very helpful.

Easter Hat Parade

We are hopeful to hold our Easter Hat Parade at school onsite on Thursday, 6 April. Your child will need to make an Easter hat at home with you and bring to school for our Easter Hat Parade morning. More information to be forwarded closer to the time.

Kind regards,
Rebecca Cooley
Celeste Dunn
Catherine Giesser
Danielle Weiner
Kindergarten Teachers

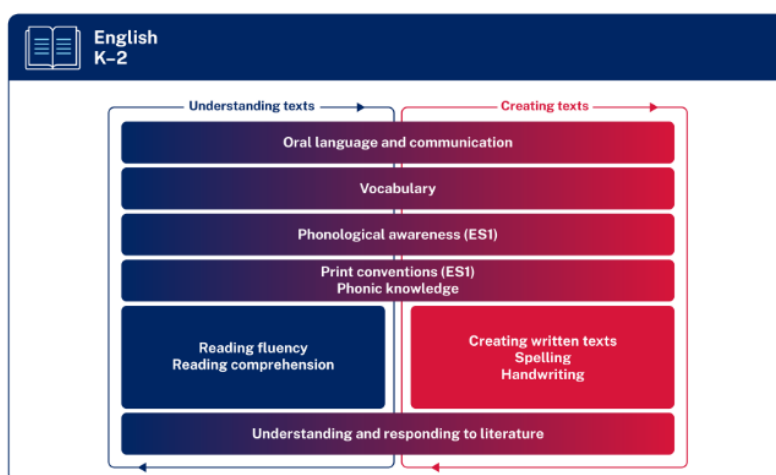
Alexis Martin
Assistant Principal

2023

Early Stage 1 Term 1 Overview

English

| | Focus | Skills & Activities |
|-----------------------------------|--|--|
| Speaking & Listening | <ul style="list-style-type: none"> Students will gain confidence in speaking with peers and known adults about personal experiences. They will participate social and learning interactions and discussions as a class. Students will develop skills for listening for understanding | <ul style="list-style-type: none"> Use role play to represent characters in texts Engage in show and share activities. Respond to spoken questions Contribute to group discussions Take turns to speak |
| Reading & Viewing | <ul style="list-style-type: none"> Students develop foundational skills to read simple texts using letter sound connections Point to words using one-to-one correspondence when “reading” Begin to read some high frequency words and sight words Recall details in simple texts | <ul style="list-style-type: none"> Become familiar with the 43 phonemes of spoken Australian English Develop phonological awareness skills |
| Writing & Representing | <ul style="list-style-type: none"> Students will learn writing conventions such as left to right directionality, word spacing and letter formation. Create simple texts that convey a story or recount an event. | <ul style="list-style-type: none"> Modelled, interactive and independent writing sessions Develop an understanding of the importance of pencil grip, paper placement and posture for writing. Use words on display to construct a sentence. |



Mathematics

Students are taught in a variety of groups. This term, students will complete games and activities to develop their understanding of number, time, 2D shapes, length and position. Each learning outcome develops concepts in the strands of Mathematics.

- Number & Algebra
- Measurement & Space
- Statistics & Probability
- Working Mathematically

History

Personal and Family Histories

Students investigate the concept of a family. They learn to identify different members of a family and how they are connected. They identify the people in their immediate family and investigate the country of origin of their family. Students develop an understanding that stories of the past can be communicated through oral histories, photographs, books and digital media.

Science

Senses and the Weather

This unit focuses on how the weather influences our daily lives. Students' beliefs about the air, sun and wind will be developed and challenged as they work through investigations and hands-on activities.

Creative Arts

Visual Arts

Students will experiment with their own art making, using a variety of media, techniques, and tools to create different effects.

Music

In music, students learn to listen to, play, organise sound and move to music on a variety of percussion instruments. *Music will be taught by Miss Seymour.*

PDHPE

Personal Development

The key learning characteristics of organisation and confidence will be a focus across the school.

As part of the **You Can Do It!** program, students will be introduced to the 'five special classmates' who represent the different social and emotional skills of confidence, persistence, organisation, getting along and resilience.

School routines will also be emphasised focusing on rules in the classroom and in the playground.

Health

Health, Wellbeing and Relationships

This unit provides opportunities for students to identify what makes them unique, and further develop their interpersonal skills in how they relate with their peers. Students also participate in the **Smiling Minds** program each day.

Physical Education

Students will participate in fitness activities as well as a weekly physical education session to develop fundamental movement skills. The focus will be on static balance, skipping and catching. Additionally, they participate in weekly **Got Game** lessons run by an external provider.